



Sinhgad Institutes

SINHGAD COLLEGE OF ARCHITECTURE®(Affiliated to Savitribai Phule Pune University & Approved by AICTE & COA (ID No. PU/PN/Engg./1512000)
Accredited by NAAC

S. No. 44/1, Vadgaon (Bk.), Off Sinhgad Road, Pune 411041.

Tel. : 020 24100000/ Ext. - 341, 347

Tel./ Fax : 020 2435 1439

Website : www.sinhgad.edu

E-mail : scoa@sinhgad.edu

Prof. M. N. NavaleM.E. (Elect.), MIE, MBA
Founder President**Dr. (Mrs.) Sunanda M. Navale**B.A., M.P.M., Ph.D.
Founder Secretary**Dr. Banani Banerjee**B.ARCH., MCP, Ph.D.
Principal

Ref: SCOA/2023-24/390A

Date: 13.08.24

Minutes of IQAC meeting

Following are the minutes of IQAC meeting held on 13.08.2024 at 02.00 pm at assembly hall of SCOA. Institute has completed 2nd cycle of accreditation process, with compilation of 2018-19 to 2022-23 as per revised SSR. Feedback from Peer team and Planning for upcoming Academic year is discussed.

1. CURRICULUM ASPECTS:

- Five-tiered curriculum delivery system discussed with Similar Session and Lesson Plan are prepared in each term and reviewed in monthly meetings. The documentation is carried out simultaneously for syllabus completion, academic performances, and attendance records at the end of each semester.
- The academic calendar prepared by SPPU. The monthly review meetings are conducted. Monthly meeting reports (digital format) are sent to parents and discussed at Teachers-Parents (PTM) meetings. Remedial classes are conducted for the nonperforming students. College conducts mock test and mock viva/ juries during the semester.
- Following Choice Based Credit System (CBCS)/ elective course System carried out:

| Programme name | No. of students benefitted |
|--|----------------------------|
| Contemporary Architecture Seminar | 97 |
| Interior Design | 97 |
| Green Building and rating system | 142 |
| Conservation/ Parametric Design | 142 |
| Environmental Psychology | 142 |
| GIS | 108 |
| Audit Course Creative Writing | 37 |
| Audit Course Crafts | 37 |
| Audit Course Cyber Security | 103 |
| Audit Course Yoga | 103 |
| Audit Course Electrical maintenance | 97 |
| Audit Course Basics of Accounting and Book Keeping | 97 |
| Audit Course Right to Information | 142 |
| Audit Course Civics | 142 |

- Certificate/ Add-on programs conducted:

| Name of Add on /Certificate programs offered | Number of students enrolled in the year | Number of Students completing the course in the year |
|--|---|--|
| Architectural Portfolio Making | 123 | 75 |
| Tools For Documenting Architectural Heritage | 59 | 21 |
| Urban Highrise residential landscape | 69 | 32 |
| Basics of Photography | 129 | 41 |

- Courses integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum:

| Subjects | Number of students benefitted |
|--|--------------------------------------|
| Professional Ethics, | |
| • Professional Practice | • 142 Students (Fourth Year B.Arch) |
| • Project Management | • 142 Students (Fourth Year B.Arch) |
| • Communication Skills | • 37 Students (First Year B.Arch) |
| • Value Added Courses as Architectural Portfolio | • 123 Students |
| • Practical Training | • 108 Students (Fifth year B. Arch) |

| Gender, Human Values | |
|--|--|
| • History of Architecture | • 140 Students (Fourth Year B.Arch) |
| • Urban Studies | • 142 Students (Fourth Year B.Arch) |
| • Architectural Design | • 379 Students (first to fourth year students) |
| • Architectural Design Project | • 108 Students (Fifth year B. Arch) |
| Environment and Sustainability | |
| • Climatology and Environmental Science | • 103 Students (Second Year B.Arch) |
| • Value Added Course as Landscaping in High-Rise | • 69 Students |
| • Environment and Energy Management | • 142 Students (Fourth Year B.Arch) |

Reponses received From Stakeholders:

| | |
|--|--|
| Suggestion from Teachers: <ul style="list-style-type: none"> • Improvement in digital infrastructure. • Regular maintenance and cleanliness required. • More hands –on Exercises. • More smart classrooms. | Suggestion from Students: <ul style="list-style-type: none"> • Improvement in computer labs. • Regular maintenance and cleanliness required. • More hands –on Exercises. • More smart classrooms. |
| Suggestion from Alumni: <ul style="list-style-type: none"> • More practical oriented syllabus should be more beneficial • Assignment oriented towards practical work • Students should be encouraged to use advanced software. | Suggestion from Employers: <ul style="list-style-type: none"> • Emphasis on learning BIM softwares. • Teaching of AI technology uses in architecture. • Interactive Learning Platform |

2. TEACHING LEARNING AND EVALUATION

- Number of students admitted: 510
- Number of actual students admitted from the reserved categories: 278
- Student Teacher Ratio: 8:1
- Number of Sanctioned posts: 63
- Use of ICT in Teaching- Learning Process

| | Conducted | Students benefitted |
|---------------|------------------|----------------------------|
| Site Visits | 26 | 359 |
| Study Tours | 14 | 408 |
| Market Survey | 10 | 201 |
| VAC | 4 | 350 |
| Workshop | 1 | 30 |

- Attainment of POs and COs are evaluated.

3. RESEARCH, INNOVATIONS AND EXTENSION

The Ecosystem

- FDP/TTP: conducted and attended list
- Faculty as resource person for FDPs
- Provide supportive infrastructure
- PhD centre – registration for guide
- BOS members

Initiatives for knowledge creation and transfer:

- Shodh-sankalp : volume 5, no of papers published
- Heritage walk : number of events, number of students and faculties participated
- Abhivyakti : how many faculty members and students contributed
- Study Tour : how many places visited, number of students benefitted
- SWAYAM/NPTEL Courses – list of faculties
- NDLI- List of events

| Sr No | Name of the workshop/Seminar | Number of Participants | Date from-to |
|--------------|--|-------------------------------|---------------------|
| 1 | Edify the Knowledge Base- 2 | Faculty 40 | 17-08-2023 |
| 2 | Guest Lecture by Director of Architecture from Notting Ham University Dr. Yuri Handi | Faculty 20 Students 120 | 12-09-2023 |
| 3 | MOU between SCOA & Studio Gesalt, Pune,Ar. Shreemay ,Prerna | Faculty 10 Students 30 | 20-09-2023 |
| 4 | Induction Programme, Ar. Anil Poduval ,Ar. | | 09-10-2023 |

| | | | |
|----|--|---------------------------|------------|
| | Ankoor Kothari | | |
| 5 | World Architecture Day Alumni Talk | Faculty 10 Students 50 | 27-10-2023 |
| 6 | Health Awareness Program for woman | Faculty 22 Students 35 | 26-11-2023 |
| 7 | An Interactive session for final yr B Arch students by Ar.Prassanna Desai | Faculty 15 Students 40 | 18-01-2024 |
| 8 | Digital Disruption in Architecture by Ar. Dhanashree Sardeshpande | Faculty 10 Students 40 | 23-02-2024 |
| 9 | Guest Lecture by Landscape Architect Ar. Sinha Ashram Landscape in Shantiniketan | Faculty 15 Students 50 | 06-03-2024 |
| 10 | Enterprenuership Development Ar. Vikas Achalkar, Various Aspects of Architectural Practices | Faculty 20 Students 36 | 19-03-2024 |
| 11 | Enterprenuership Development Ar. Vikas Achalkar, Architectural Journey of setting up an Architectural practice | Faculty 23 Students 57 | 28-03-2024 |
| 12 | Guest Lecture on CO-PO Mapping & Learning Outcome by Dr. Vinay Kulkarni | | 16-08-2024 |
| 13 | Paint your Bappa Workshop | Faculty 16 Students 84 | 13-09-2023 |
| 14 | Pottery Workshop for 1st year | | |
| 15 | Heritage Walk - Core Pune City | Faculty 3 Students 35 | 08-10-2023 |
| 16 | World Heritage Day, Bhausaheb Rangari Bhavan, Pune | Faculty 7 Students 38 | 24-11-2023 |
| 20 | Blood Donation Camp | All Faculties Students 98 | 06-03-2024 |
| 21 | Internation monuments & sites by Archana Deshmukh | Faculty 4 Students 38 | 18-04-2024 |

| Title of paper | Name of the author/s | Name of journal | Year of publication | ISSN number |
|--|--|--|---------------------|---|
| Dapoli - Shashwat Vikasachi Garaj | Dr. Priyamvada Chitale | Shodhnibandh Pustika | Feb-23 | ISBN: 978-93-5780-547-6 |
| Implementation of practiced theories in housing and cluster planning | Ar. Chaitrali Deshpande | | May-24 | |
| Implementation of BIM in Architecture Profession | Ar. Manali Chandan, Mr. Shreyash Ingle | International Journal of Management, Technology And Engineering | Dec-24 | ISSN NO : 2249-7455 |
| Opportunities for the profession of Architecture & planning | Ar. Neha Kapse, Er. Manish Pandit | International Journal of Technology Engineering Arts Mathematics Science | Aug-24 | ISSN NO : 2583-1224 |
| Pediatric Hospital- a study with respect to child-friendly parameters | Dr. Priyamvada Chitale, Mr. Gaurav Sawant | International Journal of Management, Technology And Engineering | Dec-23 | DOI:16.10089.IJ MTE.2023.V13I12.23.522412 |
| Adapting softwares in undergraduate architectural course - A study principals, SKNCOA, Pune. | Dr. Priyamvada Chitale, Mr. Parag Ramdin | Rethinking the Future: Unlearning and Learning | 2023 | ISBN:978-93-6128-159-4 |
| Analysis of Biophilia in workplaces, BVDUCOA, Pune | Dr. Priyamvada Chitale, Mr. Yash Sawant | National digital conference on Sustainability in Architecture, Planning and Technology3.0, | Feb-24 | |
| Study of inclusive Design attributes in outdoor play spaces in housing societies | Dr. Priyamvada Chitale, Ms. Nirantari Shinde | 5th edition, international students conference Research n Architecture (DYP SOA) | 2023 | ISBN 978-93-89934-68-7 |
| Perception of neighbourhood parks- post COVID scenario | Dr. Priyamvada Chitale, Ms. Manaswi Topale | 5th edition, international students conference Research n Architecture (DYP SOA) | 2023 | ISBN 978-93-89934-68-8 |

| | | | | |
|---|---|--|--------|--------------------------|
| The effect of spatial quality of cafe on customer preference | Dr. Priyamvada Chitale, Ms. Prajakta Surate | 5th edition, international students conference Research in Architecture (DYPSOA) | 2023 | ISBN 978-93-89934-68-9 |
| The symbiotic association of research with architectural education and architectural practice | Dr. Priyamvada Chitale, Prof. Priti Dhanwat | COA's international conference on Architectural Education in the changing world reviewing and rethinking the Way Forward | Feb-24 | |
| Resilience & sustainability through urban green spaces | Ar. Neha Kapase, Ar. Tejaswini Jhangale | International conference on Critical infrastructure & sustainable development (KDK college of engineering, Nagpur) | Mar-24 | e-ISSN-2581-9046 |
| Study of passive design techniques and energy efficiency in traditional architecture Pune | Ar. Indrayani Dasare, Dr. Pranoti Lad | the legacy of traditional architecture | 2024 | ISBN - 978-81-957272-7-8 |

Extension and outreach programs for social and environmental awareness

- Tree Plantation Drive - 1
- Collection drive - 1
- Cleanliness drive -3
- Blood donation Drive - 1
- Voter ID Registration drive - 3
- Women health , safety awareness, stress management sessions -2
- Heritage walk -2
- Painting Drive -1
- Photography, mapping, and documentation Drive -2

Number of Extension and outreach programs conducted in collaboration with Industry, community and Non-Government organizations through NSS/NCC/Red Cross/YRC etc during the year: 32

- No Activities under collaborations – 13 collaborations
- 09 Number of functional MoUs with institutions

4. INFRASTRUCTURE AND LEARNING RESOURCES

| Sr. No | Name of physical facility | Number | Facility available |
|--------|---|--------|---|
| 1 | Studio/Classrooms | 21 | Drawing Boards, discussion table, panel jury boards, notice boards, Wi-Fi, black boards |
| 2 | Audio Visual Rooms/Lecture Room | 10 | LCD screens, black boards, speakers, Wi-Fi |
| 3 | Laboratories | 11 | Equipment as per subject requirement |
| 4 | Multipurpose Hall | 1 | Stage, Speakers, LCD screen, Wi-Fi |
| 5 | Sports Facilities | | |
| | 1. Cricket Ground | 1 | Cricket pitch |
| | 2. Indoor Sports (Chess, carom, Table tennis) | 1 | Chess boards, carom board, Table tennis net |
| | 3. Outdoor sports (table tennis) | 1 | Table tennis ground with net |
| | 4. Gymnasium | 1 | |
| | 5. Swimming Pool | 2 | 2 Pools available (1 for Adults, 1 for Children) |
| 6 | Cultural Centre | 1 | 1500 seating capacity |

Lecture room with ICT facilities=10

Studios with ICT facilities=21

- 24X7 Central Library of Six floors with SCOA Section in second floor in the campus which accommodates books, journals, reports etc
- Institution Subscribes K-hub in Architecture E- library. It has ebooks, ejournals & Videos.
- Institution has subscription of National Digital library of India (NDLI club) for local and remote access to e-resources. (Reg. No INMHNC4KYJ2VY8H)
- There is an Anti-Plagiarism software Check for Plag. purchased for scanning students' research dissertations before submission to detect the authentication of their works and to prevent copying

- Qualified Librarian and other staff
Librarian-01
Other staff- 03
- Rare book collection and other knowledge resources list is prepared
- Wired connection of LAN service is provided to all computers in the lab to conduct classes.
- Faculty and students can access Wi-Fi facility 24 x 7 and 365 days

| Details of Resources in IT Infrastructure | Number |
|---|--------|
| Computer Lab | 01 |
| Number of computers | 179 |
| Internet Speed | 16Mbps |

5. STUDENT SUPPORT

| Scholarship | No. of students | Amount |
|--------------------------|-----------------|--------------|
| Government scholarships | 389 | 25684754 |
| Earn and Learn scheme | 3 | 18030 |
| Vidya Vardan Scholarship | 1 | 64200 |
| Kagal Scholarship | 1 | Approx. 5000 |

Capacity Building and skills enhancement initiatives

| Skills | Number of events/ activities | Number of benefitted students |
|-----------------------------------|------------------------------|-------------------------------|
| Soft Skills | 6 | 531 |
| Language and Communication skills | 4 | 151 |
| Life skills (Health and Hygiene) | 4 | 496 |
| ICT / Computing skills | 1 | 40 |

Guidance for competitive examinations and career counseling:

| Sr. No. | Career Counseling | Number of benefitted students |
|---------|---|-------------------------------|
| 1 | M. Arch. Orientation to IV year students | 112 |
| 2 | Entrepreneurship development (Ar. Vikas Achalkar) | 96 |
| 3 | Entrepreneurship development (Ar. Shebanti Chakraborty) | 92 |
| 4 | Interaction session for Final year students | 94 |
| 1 | M. Arch. Orientation to IV year students and MH CET exam guidelines | 112 |

Number of placements of outgoing students:

| B.Arch. / M.Arch. | B.Arch. 'A' | B.Arch. 'B' | B.Arch. 'C' | B.Arch. 'D' | M.Arch. 'CA' |
|-------------------------|-------------|-------------|-------------|-------------|--------------|
| Total no. students | 24 | 27 | 26 | 31 | 2 |
| Responses received | 9 | 6 | 6 | 2 | 0 |
| Placement | 2 | 2 | 4 | 1 | 0 |
| Higher education | 1 | 2 | 1 | 0 | - |
| Competitive exams given | 3 | 2 | 1 | - | - |
| Remaining responses | 15 | 21 | 20 | 29 | 2 |

Number of awards/medals for outstanding performance:

| Types of activity | Number of awards | Team / individual |
|---------------------|------------------|-----------------------|
| Sports | 5 | 4 team + 1 individual |
| Cultural activities | 1 | Individual |

| Sr. No. | Committee representation level | Students' representation in various committees |
|--|---------------------------------|--|
| 1. | University level (SPPU) | Student Development Cell |
| 2. | Campus/ Management level (STES) | Sinhgad Student Council |
| 3. | Institute level | Susamwaad |
| Types of activity at Institution level | | Number of activities participated |

| | |
|---------------------|----|
| Sports | 27 |
| Cultural activities | 6 |

Alumni Engagement

| Activity/ KT sessions | Alumni Invited | Event title | No. of students benefitted |
|-----------------------|---|---|----------------------------|
| Guest lecture | Ar. Ankur Kothari & Ar. Anil Poduval | First Year Orientation | 40 |
| | Ar. Piyush Chorbele | World Architecture Day celebration | 50 |
| | Ar. Shreamey Phadnis | Professional journey of Studio Gestalt | 38 |
| Jury | Ar. Sanket Veerkar & Ar. Himanshu Subandh | Second year Design jury | 21 |
| | Ar. Prathamesh Takale | Third year Design jury | 26 |
| Site Visit | Ar. Shreamey Phadnis | Heritage Club and Studio Gestalt Site visit to COEP | 32 |

6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

Decentralized and participative management is effectively implemented.

- Administrative system: Under the General Body (GB), four sub-committees have been formed, with Finance Committee, Purchase Committee, Staff Selection Committee, Building Committee.
- Academic system: The institution has IAMC additional to various administrative departments, admission committee, examination committee, library committee.
- Appointment and service rules: The institute adheres to STES policies for employee appointment, service, leave management, and promotions. Faculty recruitment policy is aligned with SPPU and COA norms.

Use of E-governance in:

- Administration: Biometric system, Sinhgad email (Sinhgad.edu), Microsoft office package (MS word, excel used by administration),
- Finance and Accounts: Tally software for expenditure, student fees collection, Relyon Saral paypack for salary & Saral TDS for IT
- Students' Admission and support: Sinhgad Student for confirming admission, Students scholarship process through Aapla Sarkar portal
- Examination: Circular from SPPU website and weblink Faculty Profile to be updated on SPPU

Number of teachers provided with financial support: 13

Number of professional development /administrative training programs organized by the institution for teaching and non-teaching: 1

Total number of teachers attending professional development Programmes: 15

Paper-based appraisal system (PBAS): Assessment parameters: Academic contributions, examination duties, research, self-enhancement, administrative responsibilities, and contributions to student committee 'susamwad' for co-curricular and extracurricular activities. Faculty member's self-assessment proforma is verified and evaluated by the division coordinators, followed by the principal.

- Internal audits: An annual comprehensive review of all financial transactions is conducted through internal auditing by internal auditors of STES, who assess the budget and expenditure in accordance with regulations of STES. Following auditors' guidance, enhancements and maintenance are performed in the accounts to ensure transparency and accuracy in fund management. Any queries or concerns raised by auditors are promptly addressed by the finance department before the external audit takes place.
- External audits: An external audit is carried out by a chartered accountant auditor, appointed by STES, to prepare the balance sheet, IT return, and other financial documents at the conclusion of each fiscal year. The expenditure of funds received from SPPU is audited in accordance with regulations, and the SPPU finance department conducts an annual audit of these funds.

Institutional strategies for mobilization of funds:

- SCOA operates as a self-financed institution
- Resource mobilization objectives focus on ensuring institutional sustainability and efficient utilization of resources, including human, financial, physical assets, existing facilities, policies, and budget allocation.
- The fund allocation strategies are distinctly categorized for recurring expenses

The strategy for quality and continuous improvement in teaching and learning involves monitoring through monthly or quarterly reviews within each semester. IAMC, including the principal, HODs, and division coordinator, supervises this process.

- Periodical assessment: Monthly meetings are conducted meticulously
- Mentoring mechanism: Incremental improvements are documented in a spreadsheet. Digital copies of student progress reports are conveyed to parents and students.

7. INSTITUTIONAL VALUES AND BEST PRACTICES

Measures initiated by the Institution

- Curricular Gender equality: Girls and boys go for field visits together. No bias on gender in classrooms.
- Co-Curricular Gender Equity: Susamvad committee has equal participation of girls and boys. All events participation is unbiased and equal.
- Facilities for women: CCTV security, Girls common room, washrooms, medical facility provided

The Institution has facilities for alternate sources of energy

- Solar energy: Water heating on solar energy at hostels.
- Use of LED bulbs : Institute promotes use of LED bulbs.
- Waste management is done at Institute level and campus level. Municipal corporation vehicle and services are prompt on campus.

Water conservation facilities available in the Institution

1. Rain water harvesting
2. Bore well /Open well recharge
3. Construction of tanks and bunds
4. Wastewater recycling
5. Maintenance of water bodies and distribution system in the campus
6. Storm water pipes are directed to landscaped areas for ground water recharge.
7. Bore well at hostel
8. Water tanks available.
9. Wastewater recycling STP
10. Pump house situated at highest point in campus, gradient based water distribution.

The Institution has a prescribed code of conduct for students, teachers, administrators, and other staff
Institution celebrates / organizes national and international commemorative days, events, and festivals

Best Practices:

- Exploration of tangible and intangible components: Architecture and beyond.
- Exposition of all round development of students

Institutional distinctiveness: Oath ceremony

- Holistic development of students is one of the missions of the institute and distinctive efforts are taken to achieve it. Architectural oath ceremony: This is the most distinctive activity, which is carried out every year for the first-year students immediately after admission to B.Arch. Program.
- The Oath is curated by the Institute, and students take the pledge to pursue ethical practice



Ar. Priyanka Chavan
IQAC Coordinator



Dr. Banani Banerjee
Principal

SINHGAD TECHNICAL EDUCATION SOCIETY'S
SINHGAD COLLEGE OF ARCHITECTURE, PUNE 41

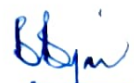
ACTION TAKEN REPORT FOR IQAC MEETING

Actions taken report of IQAC meeting conducted on 13.08.24.

| Sr. No. | Task allotted | Faculty Coordinator | Deadline | Action Taken |
|---------|---|---|----------------------------------|---|
| Task 1 | Identifying and listing VAC to be conducted for Academic year 2024-25., with the course-coordinators and date of Conduct. | Ar. Priyanka Chavan | 30.09.24 | 5 VAC and coordinators identified. Dates of conduct finalized. |
| Task 2 | CO- PO Mapping and attainment format to be prepared for Academic Year 2024-25, and briefed to the faculty members | Ar. Namrata Kharod | 30.09.24 | Faculty meeting conducted; sample files circulated with all necessary changes done. |
| Task 3 | Seminar/ Workshop to be arrangement for IPR/ Research Methodology and Research Writing | Ar. Anuja Inamdar | 20.10.24 | One session conducted in term 1, two sessions planned for term 2. |
| Task 4 | Applying for NIRF Rating for Academic year 2024-25 | Ar. Pranoti Lad | As mentioned in NIRF guidelines. | Uploading completed. |
| Task 5 | Safety awareness Program to be conducted for Female students, Female Faculty members, staff, and boys also. | Ar. Kalpana Hadap, Mrs. Sayali Shivarkar. | | Not done. |



Ar. Priyanka Chavan
(IQAC Coordinator)



Dr. Banani Banerjee
(Principal)



Sinhgad Institutes

SINHGAD COLLEGE OF ARCHITECTURE®

(Affiliated to Savitribai Phule Pune University & Approved by AICTE & COA (ID No. PU/PN/Engg./1512000))

Accredited by NAAC

S. No. 44/1, Vadgaon (Bk.), Off Sinhgad Road, Pune 411041.

Tel. : 020 24100000/ Ext. - 341, 347

Tel./ Fax : 020 2435 1439

Website : www.sinhgad.edu

E-mail : scoa@sinhgad.edu

Prof. M. N. Navale

M.E. (Elect.), MIE, MBA
Founder President

Dr. (Mrs.) Sunanda M. Navale

B.A., M.P.M., Ph.D.
Founder Secretary

Dr. Banani Banerjee

B.ARCH., MCP, Ph.D.
Principal

Ref: SCOA/2024-25/531 A

Date: 16.10.24

Minutes of IQAC meeting

The IQAC meeting focused on reviewing the post-accreditation activities, curriculum enhancement, infrastructure development, student support systems, and strategies for continuous improvement.

Curriculum Aspects

The college follows a five-tier curriculum delivery system. Lesson plans are created each term and reviewed during monthly academic meetings. Documentation of syllabus completion, academic performance, and attendance is maintained regularly. The academic calendar provided by SPPU is followed strictly. Monthly reports are shared with parents and discussed during PTMs. Remedial classes are conducted for academically weak students, and mock tests and juries are held during the semester.

Crosscutting themes like professional ethics, sustainability, and gender sensitivity are incorporated into various subjects across all years. Stakeholders provided constructive feedback: faculty and students recommended digital upgrades, better infrastructure, and more practical exercises, while alumni and employers emphasized practical training, advanced software use, and exposure to BIM and AI in architecture.

Teaching-Learning and Evaluation

A total of 510 students were admitted, including 278 from reserved categories. The student-teacher ratio stands at 8:1, with 63 sanctioned posts. ICT tools are actively used in the teaching-learning process. Students participated in various academic activities such as site visits (26), study tours (14), and market surveys (10). Attainment of course outcomes and program outcomes is regularly assessed.

Research, Innovation, and Extension

The college fosters a robust research culture, with faculty members publishing several papers in reputed journals and conferences. Workshops and seminars, including guest lectures by international experts and entrepreneurship sessions, were conducted throughout the year. Events such as heritage walks and health awareness programs were well-attended. Extension activities like tree plantations, cleanliness drives, and voter registration drives were conducted in collaboration with NGOs and NSS, totaling 32 events.

Infrastructure and Learning Resources

The institution has 21 studios, 10 lecture rooms with ICT facilities, 11 laboratories, a multipurpose hall, and comprehensive sports facilities. The central library is a six-floor facility with access to digital resources via NDLI and K-hub. Students have 24x7 access to Wi-Fi and a well-equipped computer lab with 179 systems. Suggestions were made to improve internet speed, install 3D printers, and provide better infrastructure for physically challenged students.

Student Support and Progression

Various scholarships were disbursed, amounting to over ₹ 2.56 crore. Skill development initiatives included soft skills, communication, ICT, and health awareness programs, benefiting over 1,200 students. Career counselling sessions and March orientation programs were conducted. Out of the final-year batch, 9 students were placed, 4 pursued higher studies, and 8 appeared for competitive exams. Students actively participated in sports and cultural events, and alumni engagement was promoted through lectures and juries.

Governance, Leadership, and Management

The institute follows decentralized governance with key committees handling finance, purchase, staff selection, and building projects. E-governance tools are used across administration, finance, student admissions, and examinations. Internal and external audits ensure transparency. Thirteen teachers received financial support, and 15 attended professional development programs. Faculty assessments follow a comprehensive PBAS system.

Institutional Values and Best Practices

The institution promotes gender equality and has facilities like girls' common rooms, CCTV surveillance, and medical assistance. Environmental initiatives include solar heating, LED lighting, and water conservation systems such as rainwater harvesting and STP. The architectural oath ceremony for first-year students highlights the institute's commitment to ethical practice. Feedback was provided to enhance competitive exam support, increase FDP participation, strengthen the IPR cell, and expand student involvement in extracurricular competitions.



Ar. Priyanka Chavan

IQAC Coordinator



Dr. Banani Banerjee

Principal



SINHGAD COLLEGE OF ARCHITECTURE®

(Affiliated to Savitribai Phule Pune University & Approved by AICTE & COA (ID No. PU/PN/Engg./1512000)

Accredited by NAAC

S. No. 44/1, Vadgaon (Bk.), Off Sinhgad Road, Pune 411041.

Sinhgad Institutes

Tel. : 020 24100000/ Ext. - 341, 347

Website : www.sinhgad.edu

Tel./ Fax : 020 2435 1439

E-mail : scoa@sinhgad.edu

Prof. M. N. NavaleM.E. (Elect.), MIE, MBA
Founder President**Dr. (Mrs.) Sunanda M. Navale**B.A., M.P.M., Ph.D.
Founder Secretary**Dr. Banani Banerjee**B.ARCH., MCP, Ph.D.
Principal

Ref: SCOA/2023-24/ 783A

Date: 29.01.25

Minutes of IQAC meeting

Following are the minutes of IQAC meeting held on 29.01.25. Status of term I and planning for term II was discussed.

1. CURRICULUM ASPECTS:

- Five-tiered curriculum delivery system discussed with Similar Session and Lesson Plan are prepared in each term and reviewed in monthly meetings. The documentation is carried out simultaneously for syllabus completion, academic performances, and attendance records at the end of each semester.
- The academic calendar prepared by SPPU. The monthly review meetings are conducted. Monthly meeting reports (digital format) are sent to parents and discussed at Teachers-Parents (PTM) meetings. Remedial classes are conducted for the nonperforming students. College conducts mock test and mock viva/ juries during the semester.

| Programme name Conducted | Year | students benefited | Programme name -Planned | Year | students benefitted |
|-----------------------------------|------|--------------------|-------------------------------------|------|---------------------|
| Contemporary Architecture Seminar | 2021 | 95 | Interior Design | 2023 | 95 |
| Green Building and rating system | 2023 | 96 | Conservation/ Parametric Design | 2020 | 96 |
| Audit Course Crafts | 2022 | 56 | Advanced Landscape | 2025 | 96 |
| Audit Course Yoga | 2020 | 35 | GIS | 2023 | 130 |
| Audit Course Culinary Arts. | 2024 | 95 | Audit Course Creative Writing | 2021 | 56 |
| Audit Course Sign Language | 2024 | 96 | Audit Course Cyber Security | 2021 | 35 |
| | | | Audit Course Electrical maintenance | 2022 | 95 |
| | | | Audit Course Right to information | 2022 | 96 |

Certificate/ Add-on programs:

| Sr. No | Name of the Course | For students of | Date of Course Conduct |
|--------|--------------------------------|---------------------|--------------------------|
| 1 | Architectural Photography | First Year B. Arch | 6th March- 10th March 25 |
| 2 | Sustainable Design Principals | Second Year B. Arch | 13th Jan - 17th Jan 25 |
| 3 | Land Art | Third Year B. Arch | 3rd Feb - 7th Feb 25 |
| 4 | Architectural Portfolio Making | Fourth Year B. Arch | 24th Dec - 31st Dec 24 |
| 5 | BIM | Fifth Year B. Arch | 20th Jan - 24th Jan 25 |

Subjects (Term I) Number of students benefitted

Professional Ethics,

| | |
|-------------------------|------------------------------------|
| • Professional Practice | 96 Students (Fourth Year B.Arch) |
| • Communication Skills | 56 Students (Fourth Year B.Arch) |
| • Practical Training | 130 Students (Fifth year B. Arch) |

Gender, Human Values

| | |
|---------------------------|--|
| • History of Architecture | 91 Students (First+Second Year B.Arch) |
| • Urban Studies | 96 Students (Fourth Year B.Arch) |
| • Architectural Design | 282 Students (first to fourth year students) |

Environment and Sustainability

| | |
|-------------------------------------|-----------------------------------|
| • Climatology | 35 Students (Second Year B.Arch) |
| • Environment and Energy Management | 96 Students (Fourth Year B.Arch) |

Subjects (Term I) Planned

| |
|---------------------------------------|
| Professional Ethics, |
| • Project Management |
| • VAC as Architectural Portfolio |
| Gender, Human Values |
| • History of Architecture |
| • Urban Studies |
| • Architectural Design |
| • Architectural Design Project |
| Environment and Sustainability |
| • Environmental Science |

Number of courses that include experiential learning through project work/field work AND internships:

| Name of the Course - Conducted | Name of the student studied course |
|---|------------------------------------|
| Architectural Design-II | 35 Students . |
| Architectural Design-IV | 95 Students . |
| Architectural Design- VI | 96 Students . |
| Working Drawing-I | 95 Students . |
| Landscape Architecture | 95 Students . |
| Building Construction and Materials-I | 56 Students . |
| Building Construction and Materials-III | 35 Students . |
| Building Construction and Materials- V | 95 Students . |
| Advanced Building Technology and Structures-I | 96 Students . |
| Building Services-I | 35 Students . |
| Building Services-III | 95 Students . |
| Practical Training | 130 Students . |

| Name of the Course- Planned |
|--|
| Architectural Design-I |
| Architectural Design-III |
| Architectural Design-V |
| Architectural Design- VII |
| Working Drawing-II |
| INTERIOR DESIGN |
| Building Construction and Materials-II |
| |
| Building Construction and Materials-IV |
| Building Construction and Materials- VI |
| Advanced Building Technology and Structures-II |
| Site Surveying and Analysis |
| Building Services-II |
| Building Services-IV |
| Architectural Design Project |

2. TEACHING LEARNING AND EVALUATION

Enrolment Number of students admitted during the year: 422

Number of actual students admitted from the reserved categories during the year: 206

Student- Full time teacher ratio: 7 : 1 (422) : (63)

The institution assesses the learning levels of the students and organizes special Programs for advanced learners and slow learners: formative assessments, Mid-Term juries, Mock tests and viva and final assessment at term end. This comprehensive assessment approach allows faculty members to identify both advanced and slow learners. For advanced learners: enrichment activities, advanced coursework, hands-on workshops and competitions and quizzes, For slow learners: remedial classes, one-on-one tutoring, revision classes. The institution not only promotes academic excellence but also fosters personal growth and confidence

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences: EXPERIENTIAL LEARNING TECHNIQUES: case studies, site visits, and design demonstrations with 2D and 3D models

PARTICIPATIVE LEARNING: interactive classes and field work, regular presentations, and seminars.

PROBLEM-SOLVING: critical thinking and practical application in design projects.

Teachers use ICT enabled tools for effective teaching-learning process.

Formats—videos, animations, and interactive simulations

Teachers can use these tools to track individual student progress, provide instant feedback, and tailor lessons based on performance. Video conferencing tools. Increase quality education through online courses, webinars, and digital content.

Mentor -Mentee List

| YEAR | DIV A | DIV B | DIV C | DIV D |
|------|---------------------------------------|-----------------------------------|---------------------------------------|-----------------------------------|
| 1st | - | - | Vaishnavi Gawande Dakshayani Shete | Swapnil Kuldharan Mukta Pandit |
| 2nd | Agrawee Kodam Priyanka Purohit | - | - | - |
| 3rd | Vrushali Dhamane Rohit Labhshetwar | Akshay Pipada Shantanu Gaikwad | Anuja Inamdar Ankoor Sakhare | Sejal Desarda Priyanka Chavan |
| 4th | Neha Kapse Manasi Khope | Indrayani Desare Venyela Yamul | Tejas Joshi Jasmeet Kaur | Rupali Borade Priyanka Chavan |
| 5th | Gurudeep Chikhalkar Avani Topkar | Sarika Thakoor Saajan Mehta | Mrunalini Anekar Mayuri More | Kirti Bajare Asmita Kale |

Number of full-time teachers against sanctioned posts during the year: 63

Number of full-time teachers with Ph. D.: 04

Mechanism of internal assessment is transparent and robust in terms of frequency and mode. CIA (Continuous Internal Assessment)

Progressive marking is reviewed in monthly/quarterly **IAMC meetings**. Internal assessments are conducted for revised submissions and for students not submitted before if there is a valid reason.

Internal **mock tests, mock jury, mid-term marking** are conducted. Students are informed about their performance's status. Timely **PTM**

Mentors of each class counsel defaulter students as a part of **mentor-mentee system**. Remedial classes are conducted and PTMs are organized. Final Internal marks are calculated based on **attendance and CIA**

Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievances related to non-availability if reported by the students before examinations were immediately and efficiently resolved by **Chief Examination Officer (CEO)** of institute either by allowing extra time or conducting special examination if required. Few anticipated problems were tackled by conducting **practice tests and question banks** were shared prior to examinations. **ensuring timely response and giving students scope for improvement** in End-Sem examination.

The In-sem exam marks are conveyed to students by the respective year coordinators and grievances if any are noted and informed to CEO immediately. For end-sem SPPU examinations, any grievances reported by students regarding discrepancies or understanding, were conveyed immediately to the subject chairperson appointed by SPPU.

3. RESEARCH, INNOVATIONS AND EXTENSION

- Number of Seminars/conferences/workshops conducted by the institution during the year – **5 Seminars including CO-PO Mapping and IPR , 2 Workshops**
- Total number of Seminars/conferences/workshops conducted by the institution during the year: **7 Nos**
- Number of research papers in the Journals notified on UGC website during the year: **6 Nos**
- Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year: **10 Nos**
- Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year.
- **INITIATIVES By Institute:** Tree Plantation ,Traffic Management drive, Cleanliness Drive, Voter Registration Drive, Poshan Ahar Yojana, Nirmalya Collection Drive, Water Conservation Drive, Stationary Kit Donation
- Number of awards and recognitions received for extension activities from government / government recognized bodies during the year: **2 Nos**
- Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/ Red Cross/ YRC etc., during the year : **120 approx.**
- MoUs with 2 organisations are under discussions
 - Yashoda College of Architecture, Satara
 - Auto Cluster Development and Research Institute

4. INFRASTRUCTURE AND LEARNING RESOURCES

| Sr. No | Name of physical facility | Number | Facility available |
|--------|---------------------------|--------|--|
| 1 | Studio/Classrooms | 21 | Drawing Boards, discussion table, panel jury boards, |

| | | | |
|---|---|----|--|
| | | | notice boards, Wi-Fi, black boards |
| 2 | Audio Visual Rooms/Lecture Room | 10 | LCD screens, black boards, speakers, Wi-Fi |
| 3 | Laboratories | 11 | Equipment as per subject requirement |
| 4 | Multipurpose Hall | 1 | Stage, Speakers, LCD screen, Wi-Fi |
| 5 | Sports Facilities | | |
| | 1. Cricket Ground | 1 | Cricket pitch |
| | 2. Indoor Sports (Chess, carom, Table tennis) | 1 | Chess boards, carom board, Table tennis net |
| | 3. Outdoor sports (table tennis) | 1 | Table tennis ground with net |
| | 4. Gymnasium | 1 | |
| | 5. Swimming Pool | 2 | 2 Pools available (1 for adults, 1 for Children) |
| 6 | Cultural Centre | 1 | 1500 seating capacity |

Lecture room with ICT facilities=10

Studios with ICT facilities=21

- 24X7 Central Library of Six floors with SCOA Section in second floor in the campus which accommodates books, journals, reports etc
- Institution Subscribes K-hub in Architecture E- library. It has ebooks, ejournals & Videos.
- Institution has subscription of National Digital library of India (NDLI club) for local and remote access to e-resources. (Reg. No INMHNC4KYJ2VY8H)
- There is an Anti-Plagiarism software Check for Plag. purchased for scanning students' research dissertations before submission to detect the authentication of their works and to prevent copying
- Qualified Librarian and other staff
Librarian-01
Other staff- 03
- Rare book collection and other knowledge resources list is prepared
- Wired connection of LAN service is provided to all computers in the lab to conduct classes.
- Faculty and students can access Wi-Fi facility 24 x 7 and 365 days

| Details of Resources in IT Infrastructure | Number |
|---|--------|
| Computer Lab | 01 |
| Number of computers | 179 |
| Internet Speed | 16Mbps |

5. STUDENT SUPPORT

Number of students benefited by scholarships and free ships provided by the Government & institution or non-government agencies during the year.

| Scholarship | No. of students | Amount |
|-------------------------|-----------------|----------|
| Government scholarships | 328 | 31259603 |
| Earn and Learn scheme | 02 | 6435 |

Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills, Language and communication skills, Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

| Skills | Number of events/ activities | Number of benefitted students |
|-----------------------------------|------------------------------|-------------------------------|
| Soft Skills | 08 | 485 |
| Language and Communication skills | 04 | 164 |
| Life skills (Health and Hygiene) | 05 | 255 |
| ICT / Computing skills | 01 | 120 |

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

| Sr. No. | Committee representation level | Students' representation in various committees |
|---------|---------------------------------|--|
| 1. | University level (SPPU) | Student Development Cell |
| 2. | Campus/ Management level (STES) | Sinhgad Student Council |
| 3. | Institute level | Susamwaad |

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services & Alumni contribution during the year

| Activity/ KT sessions | Alumni Invited | Event title | No. of students benefited |
|-----------------------|----------------|-------------------|---------------------------|
| Guest lecture | 56 | Alumni Connect | - |
| Guest Lecture | 6 | AGM | - |
| Jury | 6 | Grand Design Jury | 126 |
| Guest Lecture | 1 | Lippan Art | 58 |

6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

Governance at all levels is in tune with the vision and mission of the Institute.

Outcome based education system for holistic development of students - CO and PO format implemented.

The Principal acts as liaison between the institute and management, ensuring the enforcement of management policies while maintaining compliance with statutory requirements.

A bottom-up approach is implemented which includes the creation of a student-teacher organization called 'Susamwad' to facilitate a wide range of co-curricular and extracurricular activities.

- Administrative system: Under the General Body (GB), four sub-committees have been formed, consisting of senior management representatives, the principal, senior faculty, and staff, with Finance Committee, Purchase Committee, Staff Selection Committee, Building Committee.
- Academic system: The institution has internal committees led by main coordinators and composed of faculty and the principal for efficient decentralized functioning as various administrative departments, admission committee, examination committee, library committee.
- Appointment and service rules: The institute adheres to STES policies for employee appointment, service, leave management, and promotions. Faculty recruitment policy is aligned with SPPU and COA norms.

Implementation of e-governance in areas of operation:

- Administration E-governance: Biometric system, Sinhgad email (Sinhgad.edu), Microsoft office package (MS word, excel used by administration), Training of staff for new software, Grievance redressal system online.
- Finance and Accounts: Tally software for expenditure, student fees collection, Relyon Saral paypack for salary & Saral TDS for IT
- Students' Admission and support: Sinhgad Student application (App) for confirming admission, uploading all required data, payment of fees by students, Students scholarship process through Aapla Sarkar portal
- Examination: Circular from SPPU website and weblink circulated at college level, Official WhatsApp groups of faculties, students, parents, Faculty Profile to be updated on SPPU BCUD portal in each exam Final marks online uploading by faculty / internal examiner through their BCUD login at college.

Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year (2024-25): 30

- Professional development programs adequately scheduled.
- Appraisal process is carried out annually and faculty is informed about the improvements.
- Internal audits: An annual comprehensive review of all financial transactions is conducted through internal auditing by internal auditors of STES,
- External audits: An external audit is carried out by a chartered accountant auditor, appointed by STES,

SCOA operates as a self-financed institution, primarily relying on student fees (tuition and development fees) determined annually by the Fees Regulating Authority (FRA) under the Government of Maharashtra.

Resource mobilization objectives focus on ensuring institutional sustainability and efficient utilization of resources, including human, financial, physical assets, existing facilities, policies, and budget allocation.

The fund allocation strategies are distinctly categorized for recurring expenses

- IAMC, including the principal, HODs, and division coordinator, supervises this process.
- Periodical assessment: Monthly meetings are conducted meticulously where all faculty members review the status of curriculum delivery in alignment with lesson & session plans
- Mentoring mechanism: Incremental improvements are documented in a spreadsheet.

7. INSTITUTIONAL VALUES AND BEST PRACTICES

Measures initiated by the Institution

- Curricular Gender equality: Girls and boys go for field visits together. No bias on gender in classrooms.
- Co-Curricular Gender Equity: Susamvad committee has equal participation of girls and boys. All events participation is unbiased and equal.
- Facilities for women: CCTV security, Girls common room, washrooms, medical facility provided

The Institution has facilities for alternate sources of energy

- Solar energy: Water heating on solar energy at hostels.
- Use of LED bulbs: Institute promotes use of LED bulbs.
- Waste management is done at Institute level and campus level. Municipal corporation vehicle and services are prompt on campus.

Water conservation facilities available in the Institution

1. Rain water harvesting
2. Bore well /Open well recharge
3. Construction of tanks and bunds
4. Wastewater recycling
5. Maintenance of water bodies and distribution system in the campus
6. Storm water pipes are directed to landscaped areas for ground water recharge.
7. Bore well at hostel
8. Water tanks available.
9. Wastewater recycling STP
10. Pump house situated at highest point in campus, gradient based water distribution.

The Institution has a prescribed code of conduct for students, teachers, administrators, and other staff
Institution celebrates / organizes national and international commemorative days, events, and festivals

Best Practice 1: Exploration of tangible and intangible components: Architecture and beyond

Improvisation this year: The upcoming study tour competition will be held at the inter-college level, marking a significant step forward in promoting best practices and further refining them. This initiative aims to foster collaboration, exchange of ideas, and the enhancement of knowledge and skills among participating institutions.

Best Practice 2: Exposition of all round development of student.

Improvisation this year: Land Art competition to be held between all four divisions in addition to the academic exhibition.

Institutional Distinctiveness: Holistic development of students is one of the missions of the institute and distinctive efforts are taken to achieve it. Architectural oath ceremony: This is the most distinctive activity, which is carried out every year for the first-year students immediately after admission to B.Arch. Program. The Oath is curated by the Institute, and students take the pledge to pursue ethical practice



Ar. Priyanka Chavan
IQAC Coordinator



Dr. Banani Banerjee
Principal

**Sinhgad Institutes****SINHGAD COLLEGE OF ARCHITECTURE®**

(Affiliated to Savitribai Phule Pune University & Approved by AICTE & COA (ID No. PU/PN/Engg./1512000)

Accredited by NAAC

S. No. 44/1, Vadgaon (Bk.), Off Sinhgad Road, Pune 411041.

Tel. : 020 24100000/ Ext. - 341, 347

Tel./ Fax : 020 2435 1439

Website : www.sinhgad.edu

E-mail : scoa@sinhgad.edu

Prof. M. N. NavaleM.E. (Elect.), MIE, MBA
Founder President**Dr. (Mrs.) Sunanda M. Navale**B.A., M.P.M., Ph.D.
Founder Secretary**Dr. Banani Banerjee**B.ARCH., MCP, Ph.D.
Principal

Ref: SCOA/2024-25/ 805 A

Date: 11.04.25

Minutes of IQAC meeting

Following are the minutes of IQAC meeting held on 11.04.25. Status and planning for term II was discussed.
Curriculum Aspects

The institute is still using its five-tiered, structured curriculum delivery strategy. Monthly academic meetings include a regular review of lesson and session plans. Every semester, attendance, syllabus completion, and academic records are meticulously recorded. Remedial sessions are offered for slow learners, and parent-teacher meeting (PTMs) are conducted. Every term, the college administers viva-voce evaluations and practice exams.

Several CBCS and elective courses were conducted, such as Contemporary Architecture, Green Building Rating Systems, and new additions like Culinary Arts and Sign Language. Planned courses for Term II include Interior Design, Advanced Landscape, and Cyber Security.

Certificate and add-on programs conducted include Architectural Photography, Sustainable Design Principles, Land Art, Portfolio Making, and BIM, each tailored to a specific year group. Crosscutting themes like ethics, sustainability, and gender sensitivity were embedded in subjects such as Urban Studies, Climatology, and Practical Training. Experiential learning is emphasized through site visits, fieldwork, and internships, integrated into core courses like Working Drawing, Landscape Architecture, and Building Services.

Teaching-Learning and Evaluation

During the academic year, 422 students were admitted, including 206 from reserved categories, with a student-teacher ratio of 7:1. Learning assessments included mid-term juries, mock tests, and final evaluations. Special enrichment sessions were organized for advanced learners, while slow learners received extra academic support.

Student-centric learning was promoted using experiential methods (like case studies, site visits, 2D/3D modeling), participative activities (seminars, presentations), and problem-solving techniques. ICT tools such as animations, simulations, and video conferencing are widely used. Mentorship is implemented across all years, with assigned faculty mentors for every student division.

A transparent internal assessment system is in place, using Continuous Internal Assessment (CIA), mid-term evaluations, and final marking based on attendance and performance. Examination grievances are resolved efficiently by the Chief Examination Officer (CEO), and internal test issues are addressed promptly. For university-level end-semester exams, all complaints are directed to SPPU-appointed subject coordinators.

Research, Innovation, and Extension

Seven academic events, including seminars on CO-PO mapping, IPR, and workshops, were conducted. Six papers were published in UGC-listed journals, and ten were presented in conferences or books. The institution emphasized social outreach via tree plantations, traffic awareness, cleanliness drives, nutrition campaigns, and school supply donations. Around 120 students participated in these extension activities. Two new MoUs are under discussion—with Yashoda College of Architecture and Auto Cluster Institute.

Infrastructure and Learning Resources

The infrastructure includes 21 studios/classrooms, 10 ICT-equipped lecture rooms, 11 laboratories, a multipurpose hall, and a cultural centre with a 1500-seat capacity. Sports facilities such as cricket grounds, table tennis, gymnasiums, and swimming pools are available. The six-floor library operates 24x7 and offers access to NDLI and K-Hub. ICT resources include a 179-computer lab and 16 Mbps internet, with 24/7 Wi-Fi access. Anti-plagiarism software is used for validating research work.

Student Support and Progression

Scholarships totaling over ₹ 3.12 crore were awarded to 328 students. Additional support schemes like the Earn and Learn program also benefitted students. Skill development activities covered soft skills, ICT, language, health, and hygiene—reaching over 1,000 students. Students actively engaged in administrative and extracurricular bodies such as the SPPU Student Development Cell, Sinhgad Student Council, and the in-house Susamwaad committee.

The alumni association supported institutional development through lectures, juries, and workshops. Events like the Grand Design Jury and Lippan Art workshop were held with significant alumni contributions.

Governance, Leadership, and Management

Governance is aligned with the institution's vision, supported by a decentralized structure involving multiple committees. The Principal serves as a bridge between management and staff. Outcome-based education is practiced, with regular assessments and CO/PO implementation.

E-governance is integrated into administrative, financial, academic, and examination processes. Tools like MS Office, Tally, Saral paypack, Sinhgad apps, and BCUD portals are utilized. Faculty members (30 in 2024–25) received financial support for workshops and memberships. Appraisals and internal/external audits are conducted annually. The college is self-financed and relies on strategic budgeting for sustainability.

Monthly IAMC meetings ensure academic progress. Mentorship documentation is tracked digitally, and feedback mechanisms are being expanded.

Institutional Values and Best Practices

The college maintains gender neutrality in academic and co-curricular activities. Facilities like common rooms, CCTV, and medical assistance ensure a safe environment for women. Environmentally, the institute promotes LED usage, solar heating, and water conservation through rainwater harvesting and wastewater recycling.

Key best practices include the promotion of architecture beyond academics and the all-round development of students. Notably, the inter-college study tour and Land Art competitions have been introduced. The first-year Oath Ceremony, promoting ethical commitment in architecture, remains a distinctive tradition.

Ar. Priyanka Chavan

IQAC Coordinator

Dr. Banani Banerjee

Principal