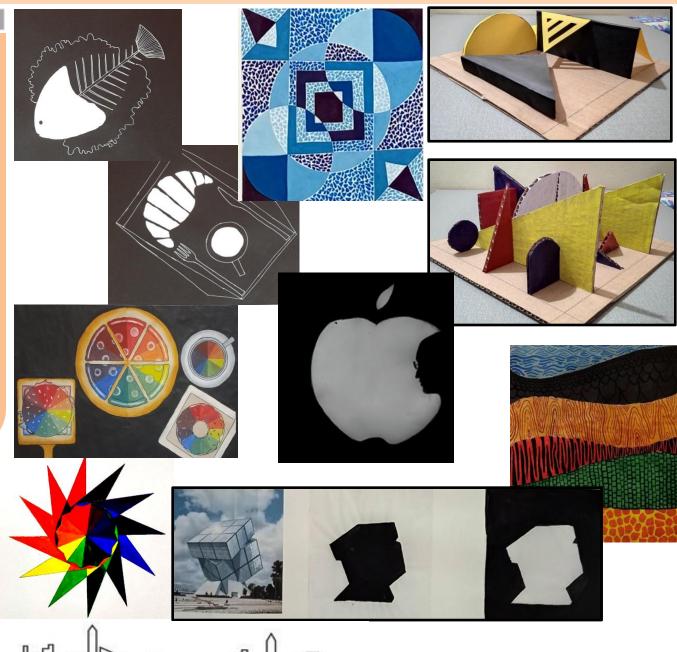


#### COURSE CONTENT

- STUDY OF VISUAL ELEMENTS OF DESIGN [SUCH AS POINTS, LINES, PLANES, SHAPES, FORMS,
- SPACE, COLOR AND TEXTURE] AND STUDY
  OF PRINCIPLES OF DESIGN [SUCH AS
  BALANCE,
- CONTRAST, SCALE, PROPORTION, PATTERN, RHYTHM AND EMPHASIS].
- 4. INTRODUCTION TO MULTI-SENSORY
- ASPECTS OF SPACE.
- TECHNIQUES TO IMPROVE CREATIVITY [SUCH AS BRAINSTORMING, MATRIX OF IDEAS, RANDOM.
- COMBINATIONS, USE OF MANIPULATIVE VERBS, ABSTRACTION, TRANSFORMATION, LIST OF MENTAL
- 7. ASSOCIATIONS AND USE OF THE RIDICULOUS]
- SPACE MAKING THROUGH BASIC ELEMENTS OF DESIGN AND PRINCIPLES OF COMPOSITION.
- ROLE OF EXPERIENCE, MEMORY, FANTASY, REALITY, IMAGINATION IN DESIGN.
- SOURCES OF INSPIRATION SUCH AS NATURE, HISTORY, MATERIAL, CLIMATE, GEOMETRY, PARADOX, ETC. FOR CREATIVITY.

#### COURSE OBJECTIVES

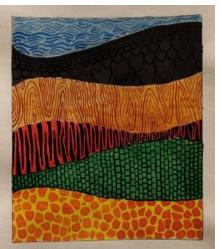
- TO HELP STUDENTS UNDERSTAND THE BASIC ELEMENTS AND PRINCIPLES OF DESIGN
- 2. TO INTRODUCE THE TECHNIQUES OF CREATIVITY, OBSERVATION SKILLS AND TO IMPROVE SENSITIVITY
- 3. TO SURROUNDINGS
- 4. TO SENSITIZE STUDENTS TO THE MULTI-SENSORY ASPECT OF SPACE.
- 5. TO INTRODUCE TO VARIOUS SOURCES OF INSPIRATION FOR CREATIVITY



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# **Texture – Identification of Texture (Visual and Tactile)**





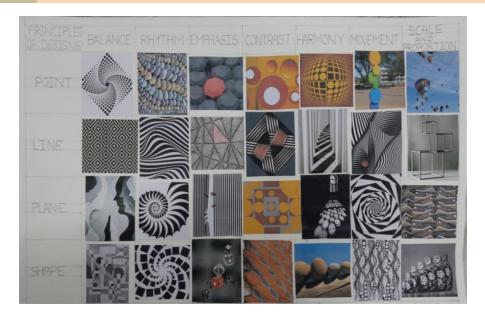
















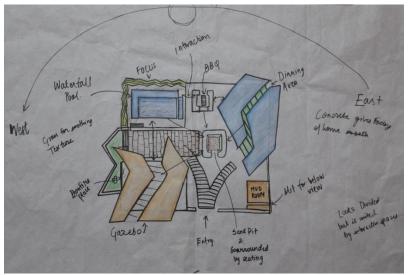


**Principles of Design matrix** 

SINHGAD COLLEGE OF ARCHITECTURE A GOLDEN SINHGAD COLLEGE OF A GOL

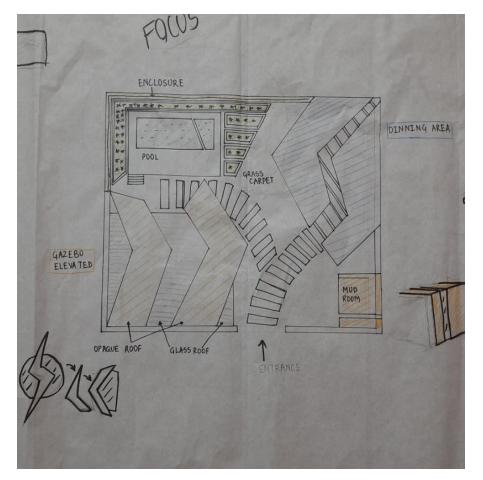
#### **BASIC DESIGN I**

NAME OF THE STUDENT- PRADNYESH DARVATKAR

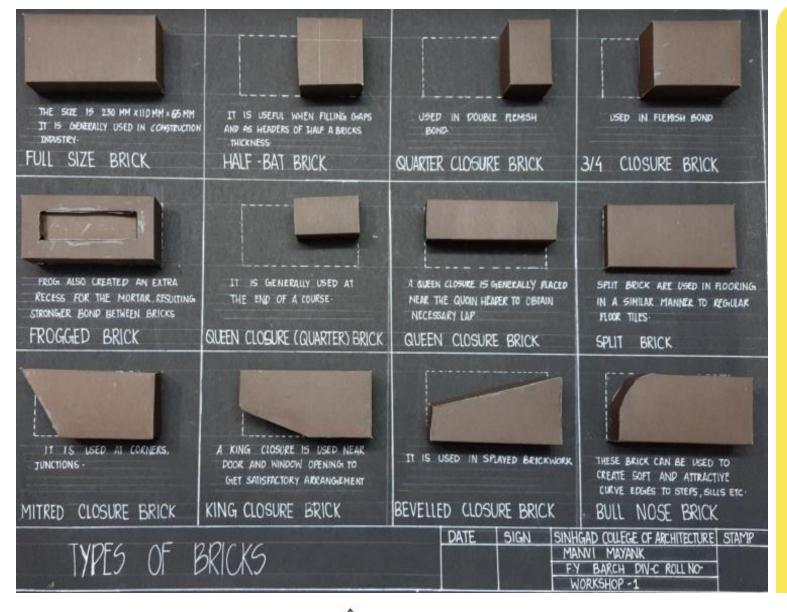




# ASSIGNMENT –GARDEN DESIGN



# FIRST YEAR B ARCH - BUILDING TECHNOLOGY AND MATERIALS I



# TBRICKS – TYPES OF BRICKS

1.he purpose of the assignment was to give students basic understanding of brick as a construction material using a model.

2.Students have made model of various types of brick with their fundamental names and their uses.

NAME OF THE STUDENT : Manvi

Mayank

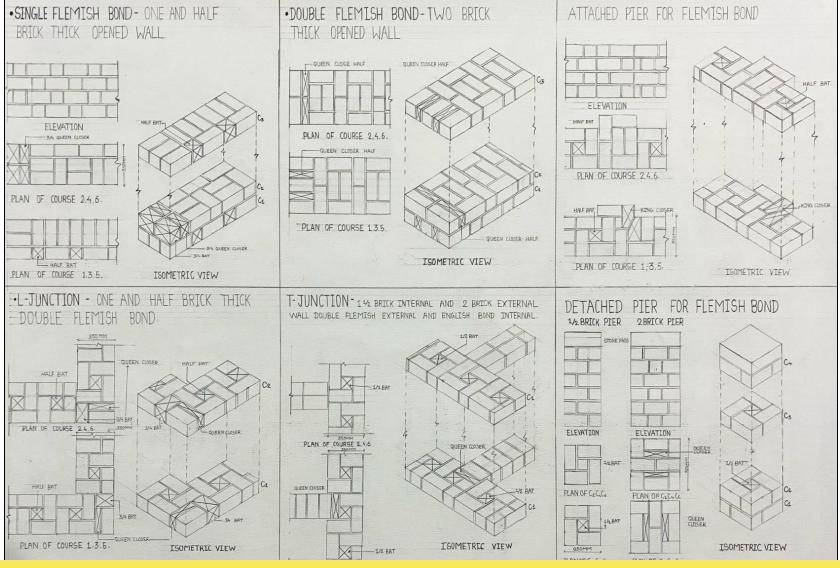
Model: Types of

Bricks

# FIRST YEAR B ARCH – BUILDING TECHNOLOGY AND MATERIALS I

#### **BUILDING TECHNOLOGY AND MATERIALS V**

NAME OF THE STUDENT- YATISH CHOUDHARI



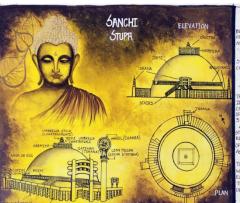
**ASSIGNMENT - TYPES OF BRICKS - FLEMISH BOND** 

# FIRST YEAR B ARCH - HISTORY OF ARCHITECTURE

#### HISTORY OF ARCHITECTUREI

NAME OF THE STUDENT- SWARALI KURAPATTI.

## Assignment: sketches and study on Buddhist Architecture

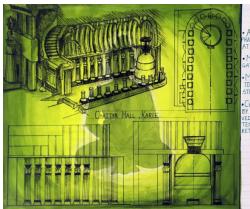


BUDDHIST ARCHITECTURE THE BUDDHIST ARCHITECTURE EGAN WITH THE DEVELOPMENT F VARIOUS SYMBOLS, REPRESENTLY ECTS OF BUDDHA'S LIFE (563 BCE 483 BCE THE MAJOR FEATURES OF THIS
TYLE ARE STUPAS, STAMBHAS.

HATTYAS, VIRAHAS. SANCHI STUPA

THE GREAT STUPA' AT SANCHI IS HE OLDEST STONE STRUCTURE IN NDIA AND WAS ORIGINALLY OMMISSIONED BY THE EMPEROR ASHOKA THE GREAT IN THE STUPA TO A MOUND -LIKE TRUCTURE CONTAINING BUDDHIST RELICS , TYPICALLY THE REMAINS

BUDDHA , USED BY BUDDHISTS HESE STUPAS ARE THE CIRCULAR MULI BUILT OF EARTH, COVERED TH STONE OR BRICK , THE PLAN EVATION SECTION AND THE TAL FORM OF WHICH WERE ALL ERIVED FROM CIRCLE.



· A BUDDHIST SHRINE OR

PRAYER HALL WITH STUPA AT ONE END. MADE FOR LARGE

MADE IN ROCK-CUT DUE TO PERMANENCY OF STRUCTURE.

 CHAITYAS WERE INFLUENCE BY ASCETIC LIFESTYLE OF VEDIC PERIOD AND RETIRE IN SOLITUDE.



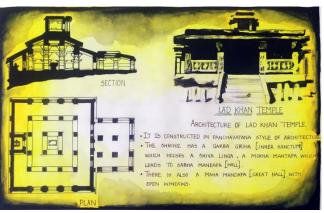
VIHARAS (MONASTRIES HEY WERE THE RESIDENTIAL PLACES OF

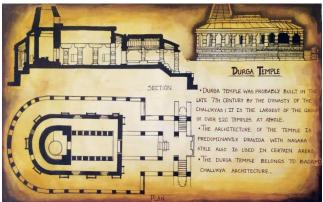
THE BUDDHIST PRIEST MONKS). HE MAIN HALL WAS ENTERED THROUGH A DOORWAY, LEDING TO AN MOSEMBLY HALL,

DURING CHAMBERS AND MEDITATION CELLS. HE WALLS DEPICT FIGURES OF THE BUDDHA.

> HE COLUMNS WERE OF 60 METERS HEIGHT AND WELL - CHISELLED.

# Assignment: sketches and study on Temple Architecture







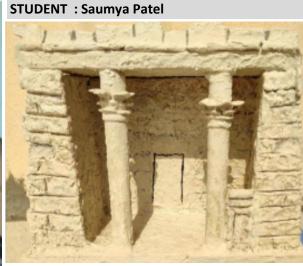
# FIRST YEAR B ARCH - WORKSHOP I

# **Assignment: Opening from River Valley Civilisation**

Intent- to understand the scale, massing, proportions and to explore different model making materials









# **Assignment:** Landscape Model

Intent- introduction to the Landscape, landscape forms, contours and model making techniques for landscape model

STUDENT: Archi **Patel** 



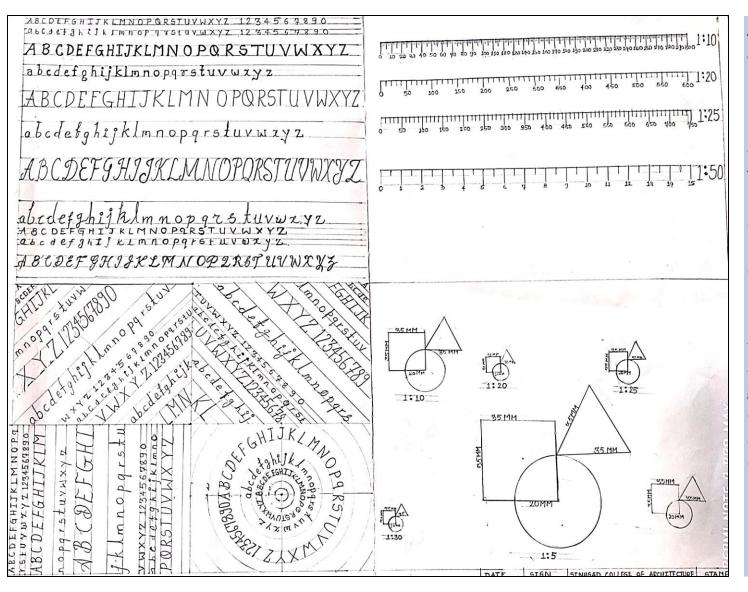
ASSIGNMENTS WAS INTENDED TO REALISE THEIR CREATIVITY TO A SCALED DOWN REALITY THROUGH VARIOUS EXERICES FOR MAKING MODELS.



STUDENT :Adesh Thange



# FIRST YEAR B ARCH - AGD I



Assignment: Lettering and Scales and Proportions:

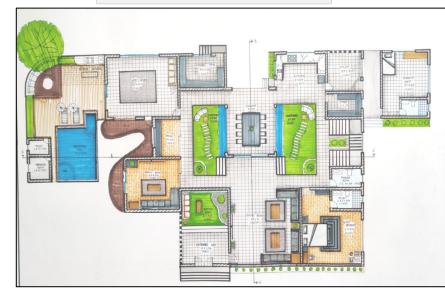
- -Students were asked to draft construction lines of requires size and do lettering in between those lines of different sizes
- -They were also taught scales and proportion, given composition of 3 objects and were asked to draft it in different scales

## SECOND YEAR B. ARCH - DESIGN II





FIRST FLOOR PLAN

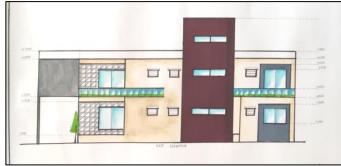


SITE PLAN

# GROUND FLOOR PLAN L. Annual Exhibition 2020-21

## SECOND YEAR B. ARCH - DESIGN II





#### SECTIONS AND ELEVATIONS

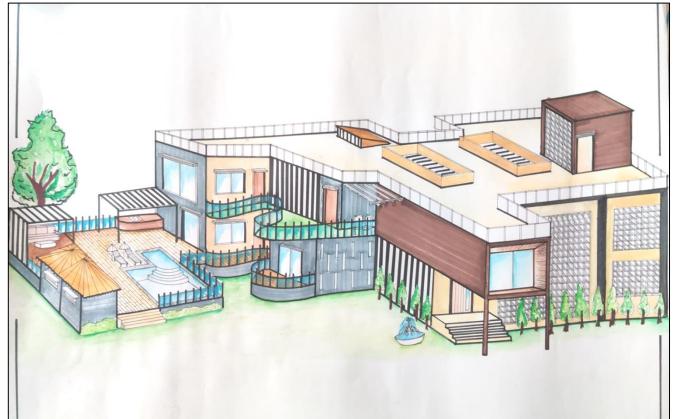








# SECOND YEAR B. ARCH – DESIGN II







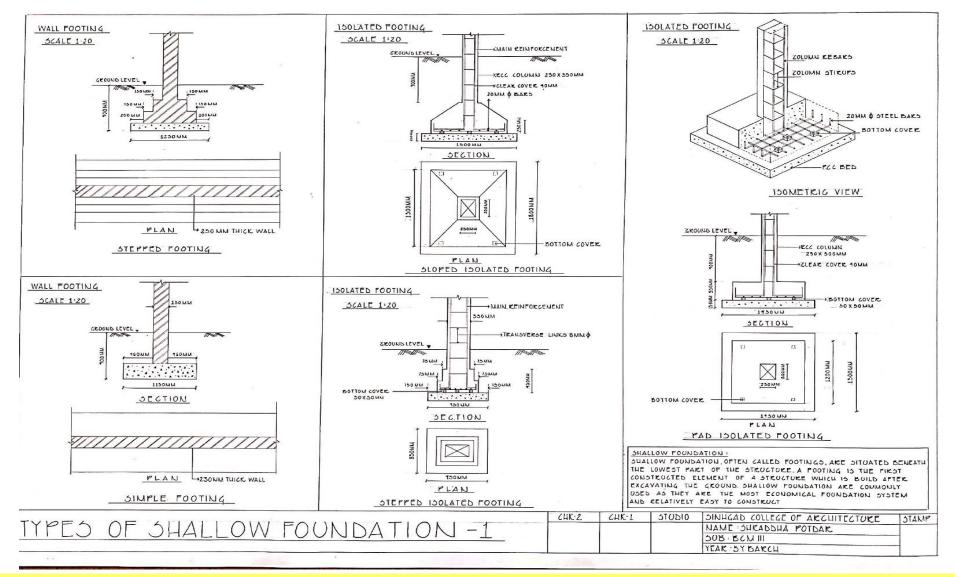








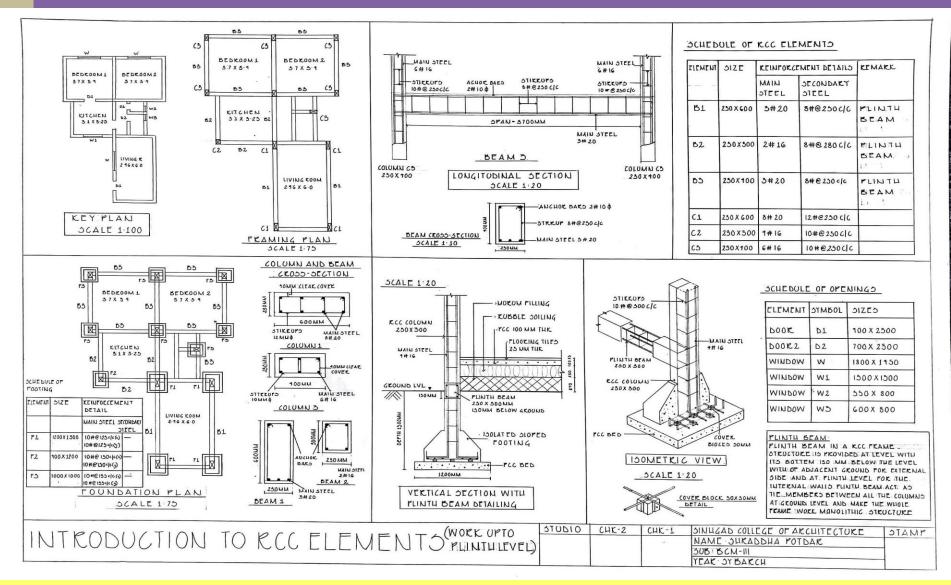
#### SECOND YEAR B. ARCH - BCM III



#### **TYPES OF SHALLOW FOUNDATIONS**

NAME OF STUDENT- SHRADDHA POTDAR

#### SECOND YEAR B. ARCH - BCM III



#### RCC DETAILING UPTO PLINTH LEVEL

NAME OF STUDENT- SHRADDHA POTDAR

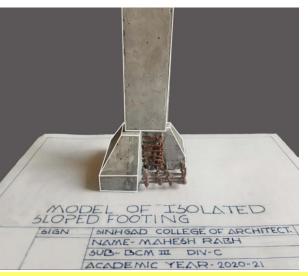
#### SECOND YEAR B. ARCH – BCM III

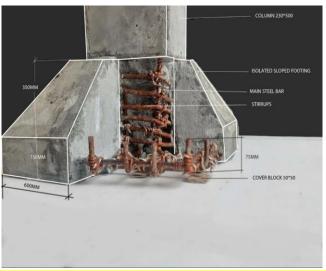


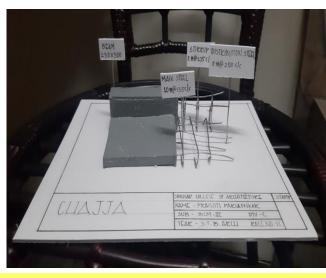




# MODEL-RCC ISOLATED FOUNDATION-NAME OF STUDENT- SHRADDHA POTDAR —SY-DIV-





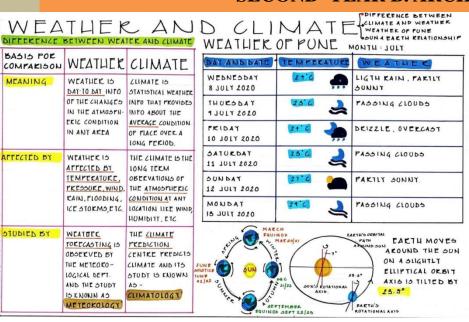


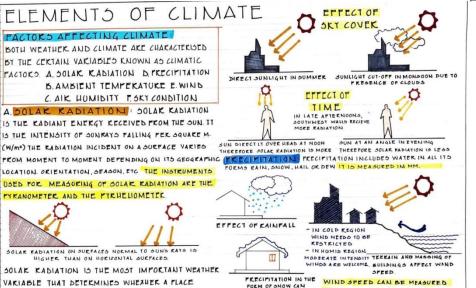
MODEL-RCC ISOLATED FOUNDATION
NAME OF STUDENT- MAHESH RAKH—

MODEL-CHAJJA DETAILING
NAME OF STUDENT- PRACHITI PARGAONKAR

SINHGAD COLLEGE OF ARCHITECTURE A COLLEGE OF A COLLEGE OF ARCHITECTURE A COLLEGE OF A COLLEGE OF

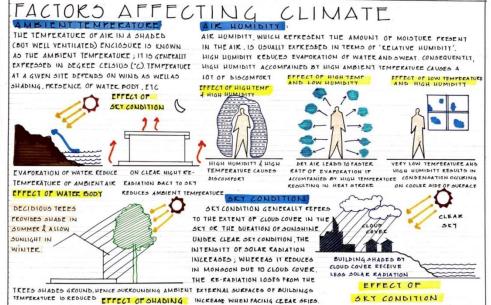
#### SECOND YEAR B. ARCH – CLIMATOLOGY





EXPERIENCES HIGH TEMPERATURES OR IS PREDOMINANTLY COLD PROVIDE ADDITIONAL BY AN ANEMOMETER AND IS IN

LAYER OF INSULATION METERS PER SECOND (MIS)



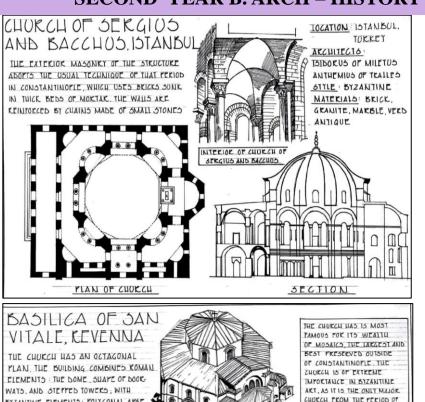
#### Unit I:

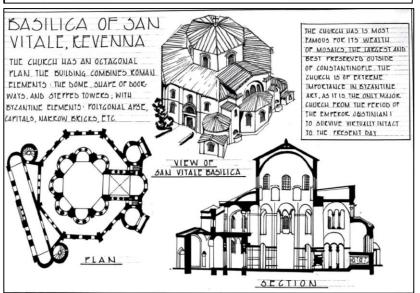
#### Assignment-

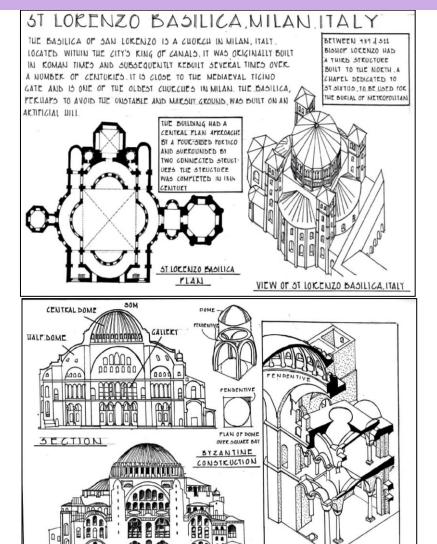
- 1. A3 size sheets explaining difference between weather & climate.
- 2. Elements of climate- Factors affecting climate (A3 sheets)
- 3. CREDITS: SHRADDHA POTDAR
- 4. SECOND YEAR B.ARCH



## SECOND YEAR B. ARCH – HISTORY OF ARCHITECTURE AND CULTURE III







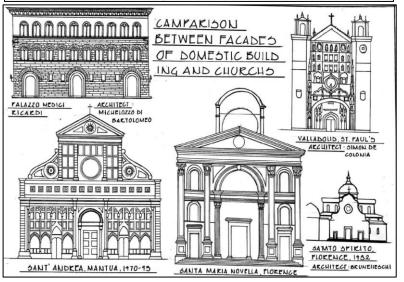
NOKTH-EAST ELEVATION

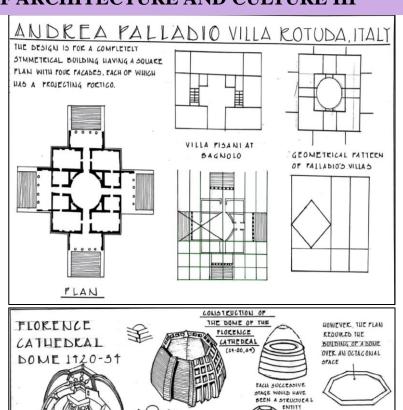
SECTIONAL VIEW

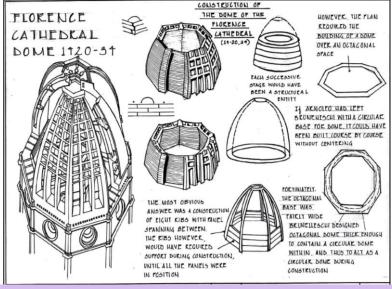
BYZANTINE ARCHITECTURE
NAME OF THE STUDENT: SHRADDHA POTDAR

## SECOND YEAR B. ARCH – HISTORY OF ARCHITECTURE AND CULTURE III









RENAISSANCE ARCHITECTURE
NAME OF STUDENT : SHRADDHA POTDAR

# SECOND YEAR B. ARCH - COMPUTER AIDED DRAWING AND GRAPHICS







## SECOND YEAR B. ARCH - COMPUTER AIDED DRAWING AND GRAPHICS

# AUTOCAD DRAFTING AND RENDERING NAME OF STUDENT MAYURI DESHMUKH



## THIRD YEAR BARCH - DESIGN V



#### THIRD YEAR BARCH - DESIGN V



#### THIRD YEAR BARCH - DESIGN V



#### THIRD YEAR BARCH – DESIGN V

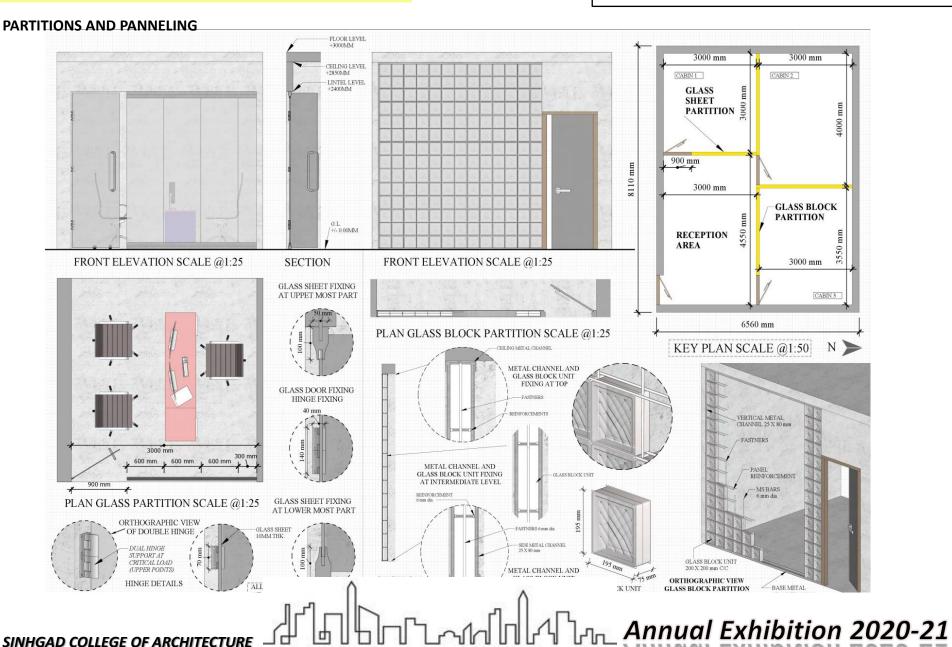


SINHGAD COLLEGE OF ARCHITECTURE

## THIRD YEAR B ARCH – BUILDING CONSTRUCTION AND MATERIALS V

#### **BUILDING CONSTRUCTION AND MATERIALS V**

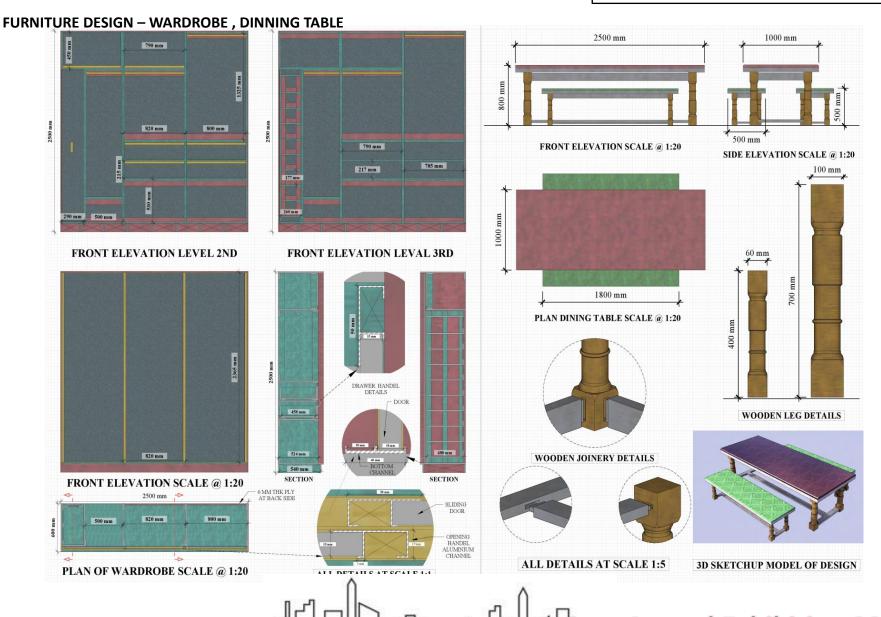
NAME OF THE STUDENT- ANIKET MUNDADA



## THIRD YEAR BARCH – BUILDING CONSTRUCTION AND MATERIALS V

#### **BUILDING CONSTRUCTION AND MATERIALS V**

NAME OF THE STUDENT- ANIKET MUNDADA



SINHGAD COLLEGE OF ARCHITECTURE

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#### THIRD YEAR BARCH – BUILDING CONSTRUCTION AND MATERIALS V

#### **BUILDING CONSTRUCTION AND MATERIALS V**

NAME OF THE STUDENT- AKSHATA POTE

#### LONG SPAN CONSTRUCTION

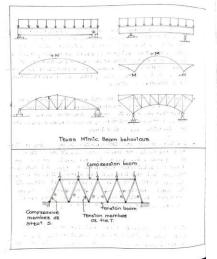


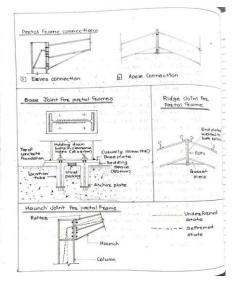








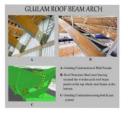






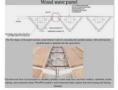




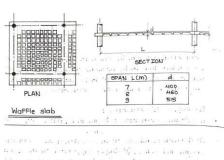


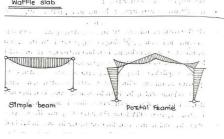


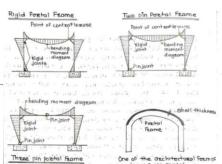
SINHGAD COLLEGE OF ARCHITECTURE

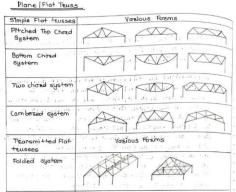




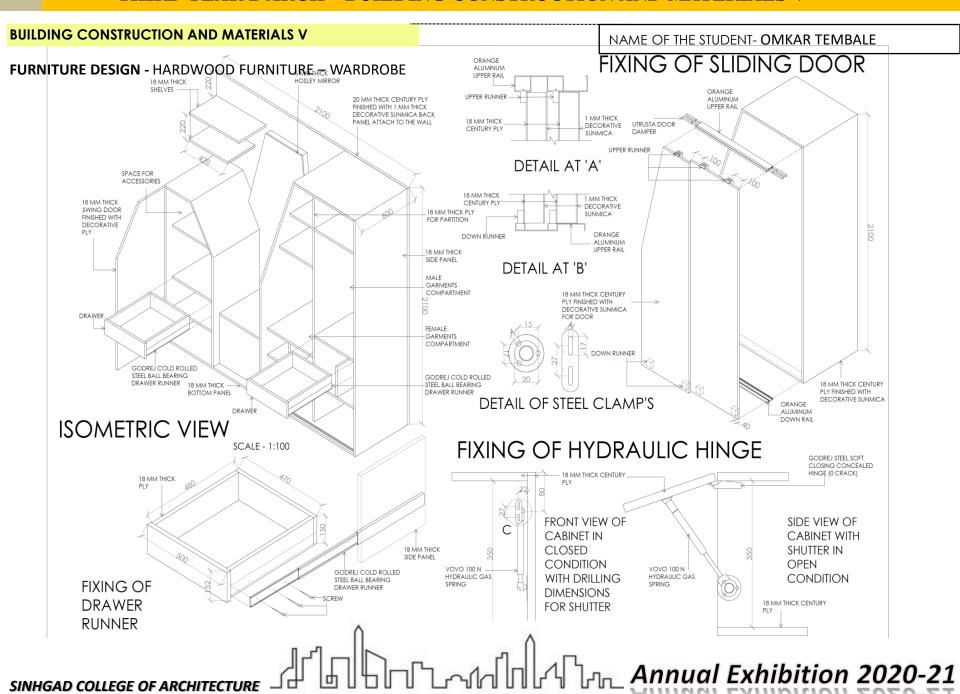








#### THIRD YEAR BARCH – BUILDING CONSTRUCTION AND MATERIALS V



## THIRD YEAR B ARCH - LANDSCAPE ARCHITECTURE AND ENVIRONMENTAL SCIENCES

#### LANDSCAPE ARCHITECTURE AND ENVIRONMENTAL SCIENCES

NAME OF THE STUDENT- NINAD DESHMUKH

#### INTERACTIVE SPACE DESIGN





GRAVEL PATHWAYS

**AMPHITHE** 

INTERACTIVE SPACE AREA COMPLETE OPEN TO SKY STREAM VIEW ,

JAPANESE GARDEN CONCEPT

- HARD LANDSCAPING ARE GRAVELS PATHWAYS ,STEPPING STONES .
- CURVY PATHWAYS AND GROUPING OF TREES.
- JAPANESE STYLE GAZEBO
- CONIFERUS, PINE TREES ARE USE IN VEGETATION
- MATERIAL USED IN INTERACTIVE SPACE: GRAVEL PATHWAYS, STONE FOR SITOUT, PEBBLES.





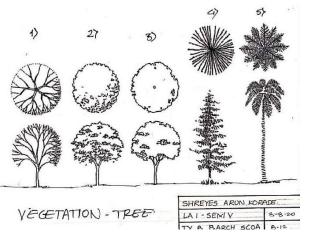


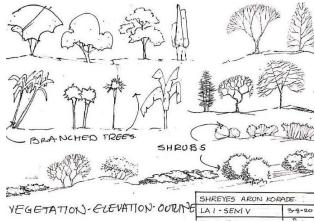
#### THIRD YEAR B ARCH – LANDSCAPE ARCHITECTURE AND ENVIRONMENTAL SCIENCES

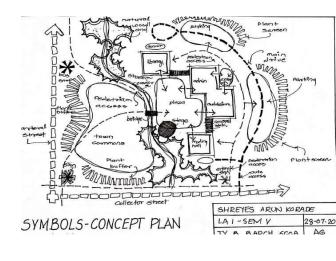
#### LANDSCAPE ARCHITECTURE AND ENVIRONMENTAL SCIENCES

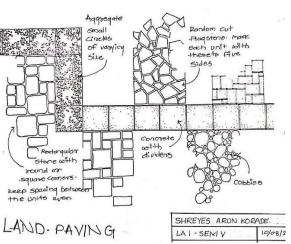
NAME OF THE STUDENT- SHREYES KORADE

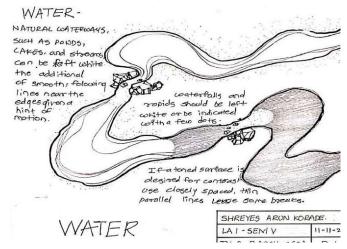
#### SKETCHBOOK - LANDSCAPE GRAPHICS

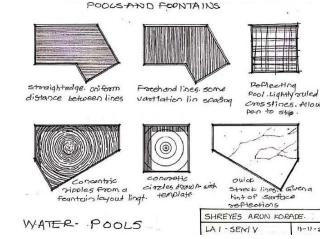










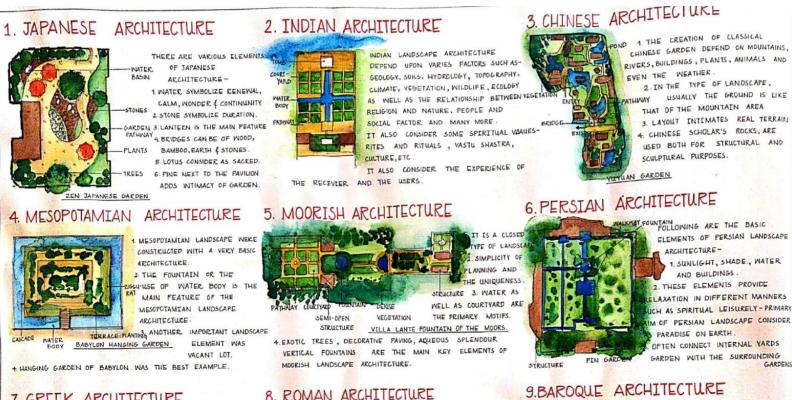


#### THIRD YEAR B ARCH – LANDSCAPE ARCHITECTURE AND ENVIRONMENTAL SCIENCES

#### LANDSCAPE ARCHITECTURE AND ENVIRONMENTAL SCIENCES

#### NAME OF THE STUDENT- RUTUJA MANKAR

#### HISTORY OF LANDSCAPE ARCHITECTURE



A series of lectures have been presented by the faculty on various landscape design and trends around the world over a period of

time.

Students are expected to draw typical plans explaining various aspects of each style

#### 7. GREEK ARCHITECTURE

1. IN GREEK LANDSCAPE ARCHITECTURE THERE ARE VARIOUS REPETATIVE SPECIAL FEATURE ARE SEEN-COLORFILL DASHES ON WHITE OR EARTHEN BACKGROUND PERGOLAS S. VINES AND OTHER CLIMBING TREES ARE CREATED FOR DEEP SHADES. COLUMNS AND SCULPTURES, VASES AND FOUNTAINS EXISTING BLOCK ARE USUALLY SEEN IN WATER BODY GREEK LANDSCAPE ARCHITECTURE. DENSE VEGETATION

8. ROMAN ARCHITECTURE



1. THE ROMAN TRADITIONS TYPICALLY SHOW GRAND PANORAMAS OF IMAGINARY LANDSCAPES, GENERALLY BACKED WITH A RANGE OF SPECTACULAR MOUNTAINS ROME OFTEN INCLUDE SEA, LAKES OR RIVERS. 2. VARIETY OF DWARF TREES.

ARIGOLD . HYACINTHS . NARCISSI, VIOLET

3. ROMAN ARCHITECTURE INFLUENCED BY GREEK , PERSIAN AS WELL AS EGYPTIAN LANDSCAPE

FOLLOWING ARE THE CHARACTERISTIC FEATURES OF BARDQUE LANDSCAPE ARCHITECTURE -LCENTRALLY POSITIONED BUILDING

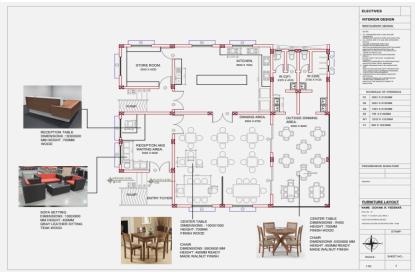
2. ELABORATE PARTERRES

- . FOUNTAINS
- BASINS
- SCULPTURE
- T. CASCADES
- CREATED PATTERN & PLANTING AND MANY MORE FEATURES.

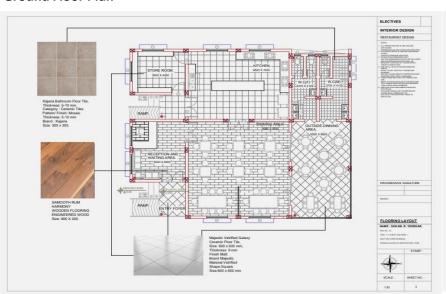
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# THIRD YEAR B ARCH – WORKING DRAWING II

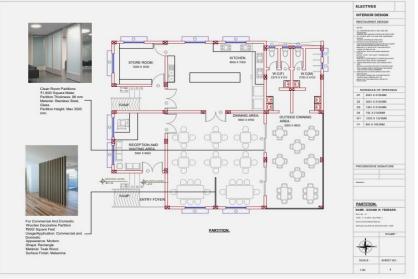




**Ground Floor Plan** 



**Ground Floor Plan with Furniture Layout** 



Flooring Layout with starting Point

**Partition Details Plan** 



# **FOURTH YEAR B ARCH – DESIGN VII**



# **FOURTH YEAR B ARCH – DESIGN VII**



# **FOURTH YEAR B ARCH – DESIGN VII**



SINHGAD COLLEGE OF ARCHITECTURE A GOLDEN SINHGAD COLLEGE OF A GOL

# **FOURTH YEAR B ARCH – DESIGN VII**















Sky Penthouse Interiors - Coastal X Bohemian X Modern









A reflection of ultra luxury sky penthouse fused with the idea of utilitarian space. Located on the top floors the openings are maximised for panoramic views of the city and to let in maximum natural light into every space.

<u>Features</u> - Double height Living Area | Outdoor Deck | Maximum Daylight.

<u>Materials</u> - Polished Italian Marble | Rich Suede Fabric | Textured Wallpapers | Dark Oakwood | Solar Control Glass.



HOUSING AT AUNDH

OMKAR DANDWATE | FO.Y | DIV - A | R.N - 28 | S.C.O.A- PUNE

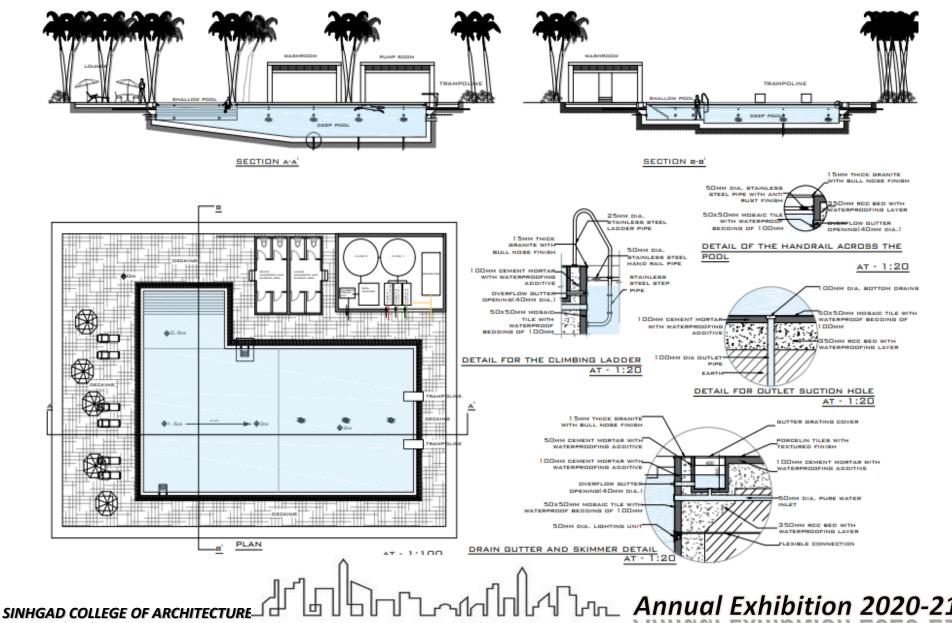
# **FOURTH YEAR B ARCH – DESIGN VII**



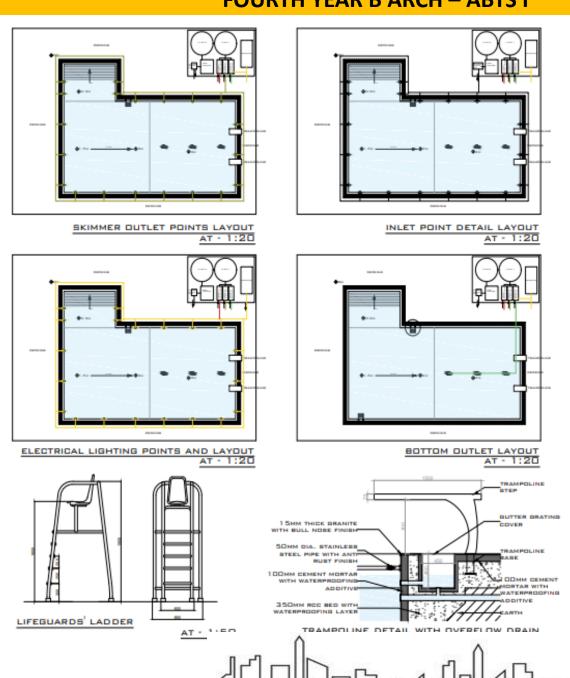
#### **BUILDING CONSTRUCTION AND MATERIALS V**

#### NAME OF THE STUDENT- ROZIYA PATHAN

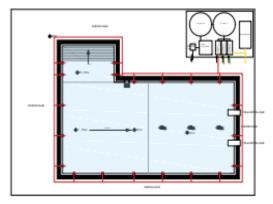
# **Assignment 3: Design a Swimming Pool for Housing Project**



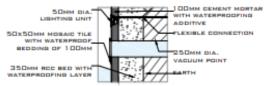
# **FOURTH YEAR B ARCH – ABTS I**



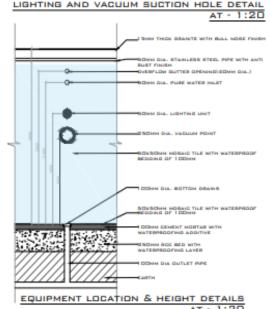
SINHGAD COLLEGE OF ARCHITECTURE



#### VACUUM SUCTION POINTS LAYOUT AT - 1:20



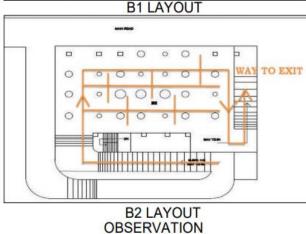
#### LIGHTING AND VACUUM SUCTION HOLE DETAIL



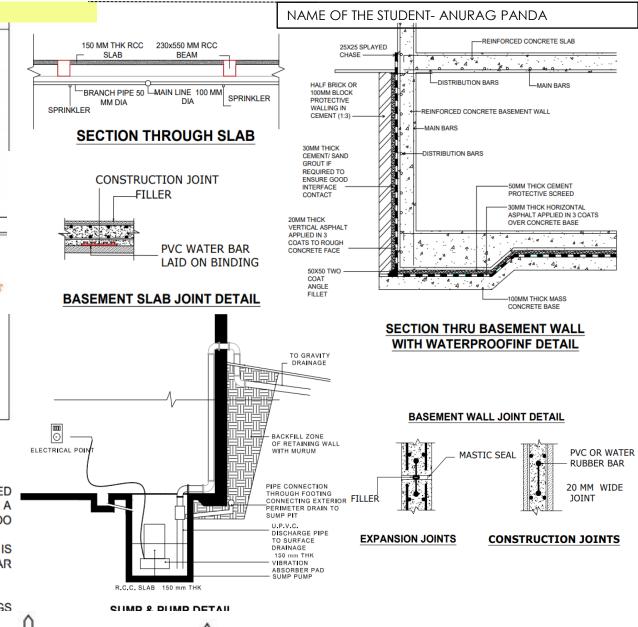
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### **FOURTH YEAR B ARCH – ABTS I**

# BUILDING CONSTRUCTION AND MATERIALS V



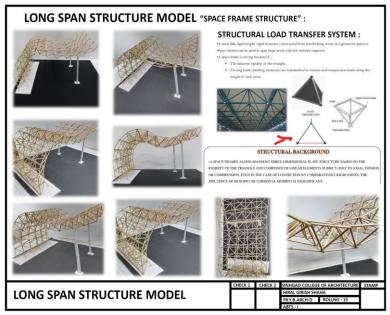
- FOR ONE CAR PARKING 3M X 6M SPACE PROVIDED AND 7M OF GANGWAY PROVIDED, WHICH IS A WASTE OF SPACE AND 7M WIDE GANGWAY IS TOO MUCH CIRCULATION
- THE ENTRY AND EXIT GETS CLOGGED UP, IF IT IS SO THEN THERE'S NEED OF EXTRA AREA FOR CAR MOVEMENT.
- NO NATURAL LIGHT USED IN B2.
- B1 HAVING NATURAL LIGHT FROM OPENINGS PROVIDED ABOVE RAMP.

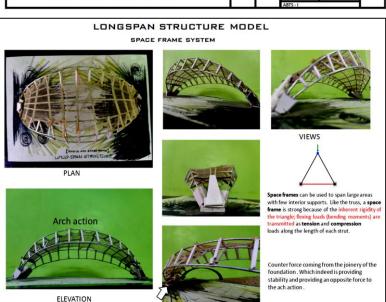


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SINHGAD COLLEGE OF ARCHITECTURE

# **FOURTH YEAR B ARCH – ABTS I**





| ABTS-I | SCOA| Fr.Y.B.Arch | NACHIKE





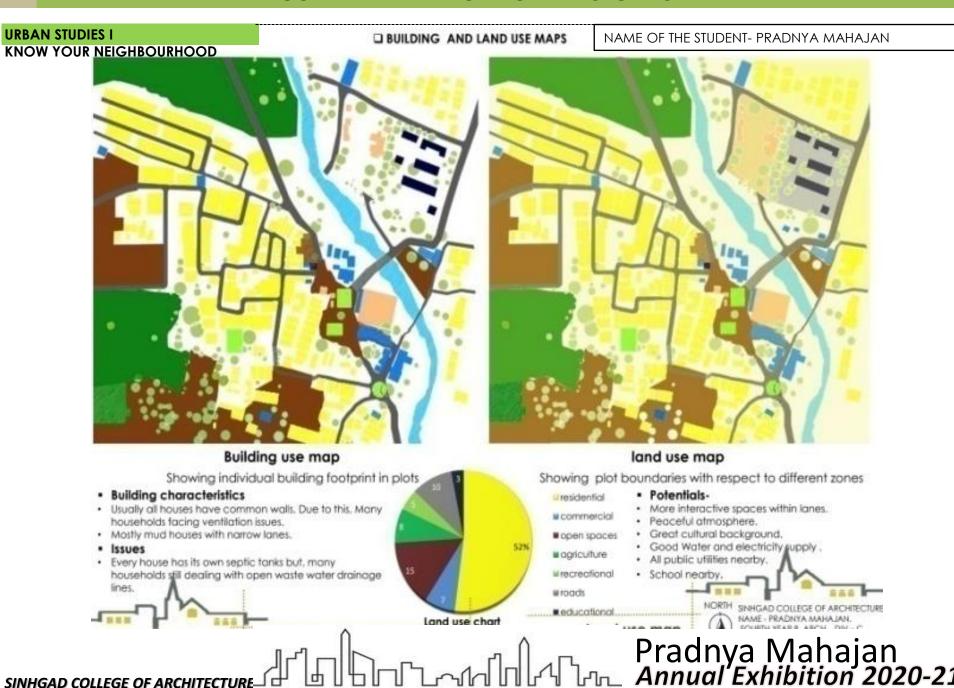
# **FOURTH YEAR B ARCH – URBAN STUDIES I**



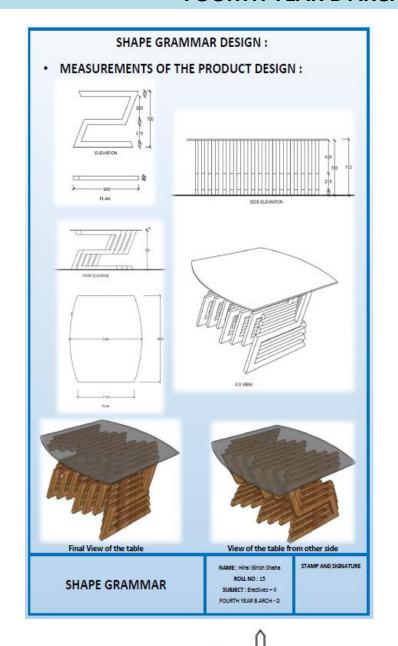
# **FOURTH YEAR B ARCH – URBAN STUDIES I**

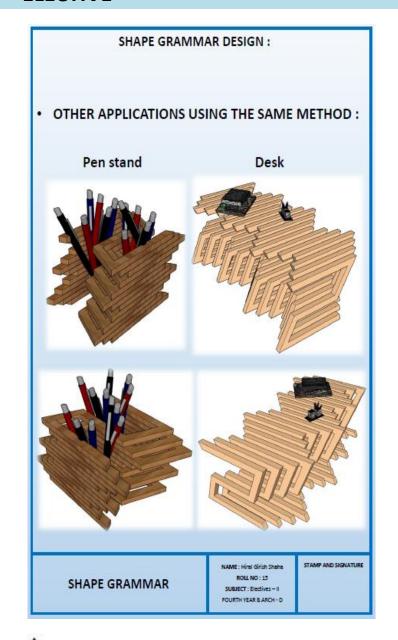


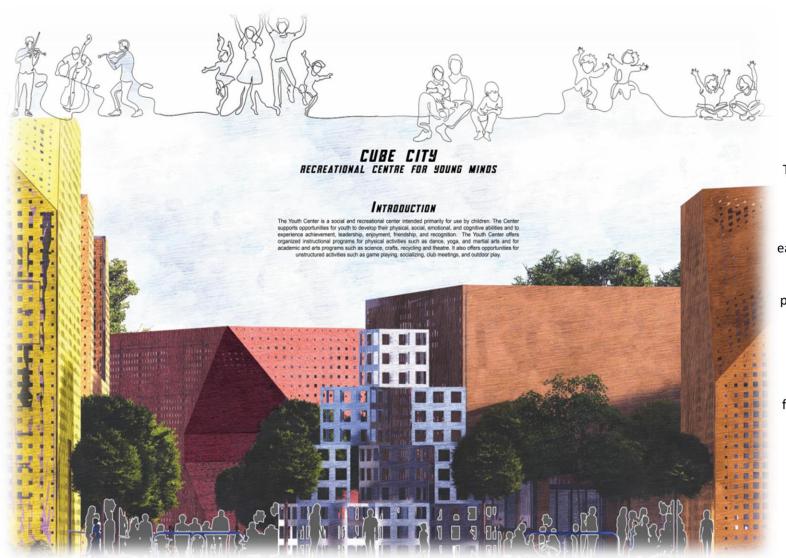
## FOURTH YEAR B ARCH – URBAN STUDIES I



# **FOURTH YEAR B ARCH – ELECTIVE**







#### **PURPOSE**

**CUBE CITY- A** RECREATIONAL CENTRE FOR YOUNG MINDS. To provide an opportunity to the students to apply the knowledge gained in earlier years to full-fledged **Architectural Design** project of student's choice with a holistic approach including background research, program formulation, site selection investigations and design demonstration.



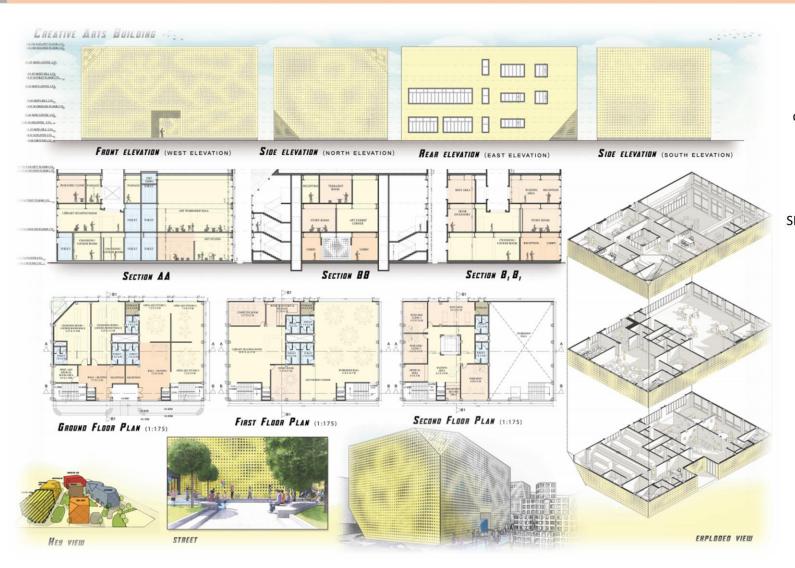
#### **PURPOSE**

A concept is an idea, that forms backbone and foundation of a design project and one that drives it forward. It becomes the force and identity behind a projects progress and is consistently consulted throughout every stage of its



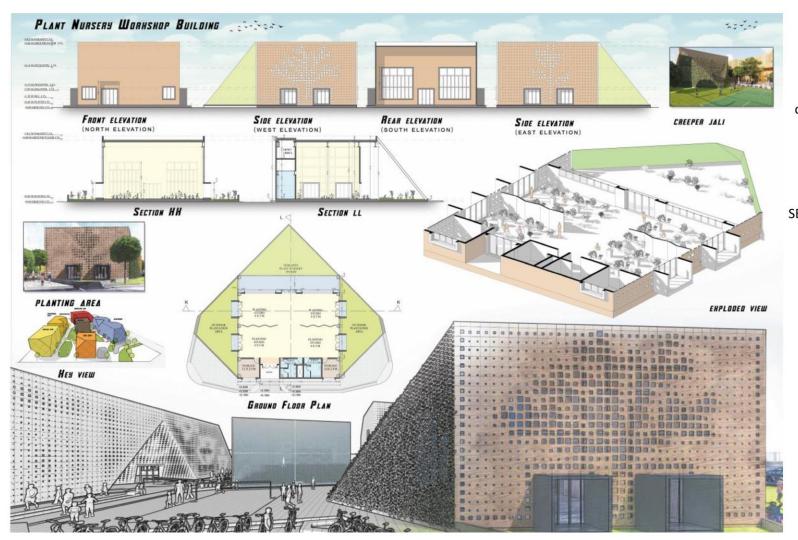
#### **PURPOSE**

A site plan is an architectural document that functions as a map of a building site. It provides all the details about how the structure will be oriented on the lot



#### **PURPOSE**

The Adjacent
drawing consists of
FLOOR PLANS,
ELEVATIONS,
SECTIONS, VIEWS of
CREATIVE ART
BUILDING.



#### **PURPOSE**

The Adjacent
drawing consists of
FLOOR PLANS,
ELEVATIONS,
SECTIONS, VIEWS of
PLANT NURSERY &
WORKSHOP
BUILDING.

# GLIMPSES OF OFFLINE EXHIBITION





























PRESENTATION COMPILED BY,

AR. ANUJA INAMDAR

ASSOCIATE PROFESSOR,

SINHGAD COLLEGE OF ARCHITECTURE, VADGAON, PUNE-

THANK YOU!

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