



*Crafting Dimensions that Speak the Language of the New Millennium*

**SINHGAD TECHNICAL EDUCATION SOCIETY'S**

# **SINHGAD COLLEGE OF ARCHITECTURE**

(Affiliated to University of Pune & Approved by AICTE & COA) (ID No. PU/PN/Engg./151/2000)

S.No. 44/1, Vadgaon (Bk), Off Sinhgad Road, Pune 411041

**ACCREDITED BY NAAC**

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## **Program Outcome (PO) defined by institution**

At the end of a program, students should be able to do

- PO 1. **Architectural Knowledge:** Work professionally toward synthetic architectural design solutions that incorporate requirements of users, contextual and environmental connections, technological systems with sensible and responsible approach to environmental, historical, and cultural commitments.
- PO 2. **Professional Competence:** Work with established professional standards and analyze various subjects related to architectural and allied fields
- PO 3. **Technological Knowhow:** Apply appropriate technology required through design research
- PO 4. **Commitment to the society:** Crafting sensible and responsible architects for future
- PO 5. **Sustainable Approach:** Understand the real-life situation in architectural practice and its impact on environment and sustainable factors
- PO 6. **Architectural Ethics:** Work with ethical responsibilities and analyze critically by conducting research
- PO 7. **Collaborative work culture:** Work in collaboration in architectural profession for designing and execution, as well as develop interpersonal and leadership skills
- PO 8. **Communication skills:** Apply effective communication skills using advanced tools in producing professional quality graphic presentations and technical drawings/documents

## **Program Specific Outcome (PSO) defined by institution**

- PSO 1 Apply the knowledge of natural condition of site and environment, history and cultural context, building material, construction techniques and services, structural mechanics and building economics to design buildings rationally for user and environment friendly
- PSO 2. Apply creative ideas, principles, theory rationally
- PSO 3. Apply appropriate methods, media, modern technology to resolve architectural and multi-disciplinary researches

<b>SINHGAD COLLEGE OF ARCHITECTURE</b>	
<b>COURSE OUTCOMES – FIRST YEAR - TERM I</b>	
<b>students at the end of the semester will be able to ...</b>	
<b>1</b>	<b>FIRST YEAR B.ARCH. - TERM I - BASIC DESIGN (1201901-SS)</b>
CO1	Explain with illustration visual elements of design and principles of design
CO2	Explain and interpret graphically multi-sensory aspects of space
CO3	Explain techniques to improve creativity
CO4	Explain with illustrations space making through basic elements of design and principles of composition
CO5	Explain with illustrations Role of experience, memory, fantasy, reality, imagination in design.
CO6	Explain with illustrations Sources of inspiration such as nature, history, material, climate, geometry, paradox, etc. for creativity
<b>2</b>	<b>FIRST YEAR B.ARCH. - TERM I - BUILDING CONSTRUCTION &amp; MATERIALS I - (1201902-P) (1201903-SV)</b>
CO1	Explain building elements from foundation to roof and concept of load transfer
CO2	Explain and list characteristics, properties and types of building materials and their applications.
CO3	Describe and draw Strip Foundations suitable for load bearing structures in stone and brick up to plinth level
CO4	Draw and explain load bearing / non load bearing masonry construction using materials such as Stone, bricks, concrete blocks, soil stabilized blocks, rammed earth construction.
CO5	Explain and draw openings by types of arches and lintels, principles and terminology of arch construction
CO6	Explain with sketches about the Bamboo as construction material and the construction joineries.
<b>3</b>	<b>FIRST YEAR B.ARCH. - TERM I - THEORY OF STRUCTURES I - (1201904-P)</b>
CO1	Explain and describe effects and system of forces, principle of transmissibility and superposition, Equilibrium of concurrent and non concurrent forces, concept and calculation of dead load and live load.
CO2	Explain and calculate regarding internal properties of material i.e. stress, strain, elastic moduli, Behaviour of ductile and brittle material, Composite material.
CO3	Explain and describe transfer of load in load bearing as well as framed structures, earthquake resisting measures for the load bearing structure and importance of soil bearing capacity .
CO4	Explain and describe concepts of center of gravity, moment of inertia and calculation for various shapes, Radius of Gyration and Parallel Axis theorem.
CO5	Explain and calculate different types of supports, different types of beams and loads and Action of these parameter on structures.
CO6	Explain Calculate and draw SFD and BMD of Simply supported beams and understanding of behaviour of SSB
<b>4</b>	<b>FIRST YEAR B.ARCH. - TERM I - ARCHITECTURAL GRAPHICS &amp; DRAWINGS I - (1201905-SS)</b>
CO1	Depict fundamentals of architectural representation through drafting techniques.
CO2	Construct graphically two and three dimensional drawings representing point, lines and planes.
CO3	Explain and draft architectural drawings with appropriate scale and annotations.
CO4	Visualise and Sketch exterior and interior spaces proportionately.
<b>5</b>	<b>FIRST YEAR B.ARCH. - TERM I - HISTORY OF ARCHITECTURE &amp; CULTURE I - (1201906-SS)</b>
CO1	Illustrate through sketches the architectural features and characteristics of ancient River Valley Civilizations, including the Nile, Tigris and Euphrates, and Indus, and categorize their influences on subsequent architectural developments.
CO2	Compare and contrast the unique architectural styles and construction techniques employed by tribal communities in India, and analyze their cultural significance and relationship with the natural environment.
CO3	Describe and draw the evolution of Buddhist architecture as stupas, chaityas, and viharas, rock-cut architecture, with religious and symbolic implications
CO4	Summarize with the architectural features and design principles of early Hindu temples and other structures during the Maurya, Gupta, and Chalukya periods emphasising on historical and cultural contexts.
CO5	Analyze with sketches development of architecture in Southern India, focusing on temples and temple towns under the Pallavas, Cholas, Pandyas, Nayaks, Hoysalas, and the Vijaynagar kingdom in terms of town development, stylistic elements, religious significance
CO6	Explain with suitable sketches of the traditional architecture of Maharashtra, including its distinct features, materials, and construction techniques, and its influence on regional and historical architectural practices.
<b>6</b>	<b>FIRST YEAR B.ARCH. - TERM I - COMMUNICATION SKILLS - (1201907-SS)</b>
CO1	Demonstrate written communication skills by Paraphrasing, Grammar and punctuation, vocabulary pertaining to architecture and design, technical writing, site visit report, letters, tour reports, appraisals, email and expressing ideas
CO2	Demonstrate verbal communication skills through presenting an idea/ thought, debate, group discussion and non-verbal communication such as body language, posture, stance etc.
CO3	Demonstrate graphical communication skills of analytical diagrams, information graphics, flow charts, mind maps, posters, logo design.
CO4	Use digital tools for communication, such as Word and numerical based software, and visual presentation techniques such as photography, videography etc.
<b>7</b>	<b>FIRST YEAR B.ARCH. - TERM I - WORKSHOP I - (1201908-SS)</b>
CO1	Demonstrate types of techniques of architectural model-making
CO2	Apply new materials for specific appearance with respect to scale, proportion, texture and finishes for model-making
CO3	Demonstrate architectural model making for subjects like Basic design, Architectural design, Building construction and materials and Architectural Graphics

<b>SINHGAD COLLEGE OF ARCHITECTURE</b>	
<b>COURSE OUTCOMES – SECOND YEAR - TERM I</b>	
<b>students at the end of the semester will be able to ...</b>	
<b>1</b>	<b>SECOND YEAR B.ARCH. - TERM I - ARCHITECTURAL DESIGN II - (2201917-SV)</b>
<b>CO1</b>	Design a dwelling after studying site, climate, socio-cultural aspects, function, materials, services, aesthetics and universal design principles and demonstrate the design proposal (Major Project)
<b>CO2</b>	Analyse site and case studies, develop concept of the dwelling
<b>CO3</b>	Demonstrate the design with architectural drawings of Site, building plan and unit plans, sections, elevations, views, make models
<b>CO4</b>	Demonstrate the design of a space with architectural details (Minor Project)
<b>2</b>	<b>SECOND YEAR B.ARCH. - TERM I - BUILDING CONSTRUCTION &amp; MATERIALS III - (2201918-P) (2201919-SV)</b>
<b>CO1</b>	Explain and sketch shallow foundation types based on soil mechanics and its application in construction
<b>CO2</b>	Discuss and list components, characteristics, properties and types of building materials for RCC construction
<b>CO3</b>	Explain, analyse and sketch the footing plan for a small span structure with ground and plinth beam detail and plinth formation
<b>CO4</b>	Explain, analyse and sketch the floor plan for a small span structure with understanding of 1 way, 2 way slabs and column beam slab junctions
<b>CO5</b>	Explain and discuss window details for Steel-framed/ aluminum/ UPVC windows, its need and its construction details in terms of sketches
<b>CO6</b>	Discuss and explain the advantages for using specific flooring and paving materials and floor finishes at specific locations
<b>3</b>	<b>SECOND YEAR B.ARCH. - TERM I - THEORY OF STRUCTURES III - (2201920-P)</b>
<b>CO1</b>	Analyse Fixed beam with UDL or central or eccentric point load. To understand advantages of continuous beam over SSB, IS codal provisions. To understand theory of torsion and its application.
<b>CO2</b>	To understand action of loads on a structure as per I.S.875. To understand design methodologies such as WSM and LSM and its application as per type of structure. To understand wood as a structural material and to design a timber as a flexural member.
<b>CO3</b>	To Understand Concrete as a material, its Grades, all the individual constituents, their sizing, proportioning, Production and Testing of Concrete, Form work and Stripping as per I.S.456. To understand role of steel in RCC, its properties and grades. Also, L.S.M Flexural Diagram for M25 grade and Fe500 steel.
<b>CO4</b>	To understand concept of one way and two way slab and to design it according to IS 456:2000. Also to design Cantilever Slab resting on a Beam, Toilet Sunken Slabs with Inverted Beams, Passage Slabs as per codal provisions.
<b>CO5</b>	To understand and design Simply supported RCC beam with an understanding of load transfer and theory for detailing for a beam supporting a cantilever porch.
<b>CO6</b>	To understand concept of column, classification as short and long column and to design short column as per IS 456:2000
<b>4</b>	<b>SECOND YEAR B.ARCH. - TERM I - COMPUTER AIDED DRAWING &amp; GRAPHICS - (2201921-SS)</b>
<b>CO1</b>	Use AutoCad to generate graphics with different line weights, colours, textures.
<b>CO2</b>	Use AutoCad to generate Plans, Elevations, Sections with rendering and textures of students own Architectural design.
<b>CO3</b>	Produce Hand drawn views of Interior and Exterior with use of water colours / poster colours / pencil colours
<b>CO4</b>	Render different elements and textures with use of water colours / poster colours / pencil colours (Hand drawn)
<b>5</b>	<b>SECOND YEAR B.ARCH. - TERM I - HISTORY OF ARCHITECTURE &amp; CULTURE III - (2201922-SS)</b>
<b>CO1</b>	Explain with sketches, significance and concepts of European architecture developmet through historical period till 17th century AD that are formed as a product shaped by factors like religion and society.
<b>CO2</b>	Analyze the evolution and explain with suitable sketches key features of typologies and components along with formal, structural and stylistic aspects of architectural development in European Architecture
<b>CO3</b>	Distinguish between European periods and understand the factors that bring about the process of change in architectural manifestations and its meanings.
<b>CO4</b>	Measure, draw and generate digital documentation of a building constructed in any one typology of European style of architecture studied wrt features, elements, planning, function, forms, materials and techniques of construction.
<b>6</b>	<b>SECOND YEAR B.ARCH. - TERM I - BUILDING SERVICES I - (2201923-P) (2201924-SS)</b>
<b>CO1</b>	Explain and apply the principles and techniques of supplying of water in building premises, requirement, storage, distribution, pipes and piping network, valves, etc.
<b>CO2</b>	Explain installations and applications of types of taps, faucets, fittings and advanced proprietary systems used in baths, kitchen and WC units.
<b>CO3</b>	Explain various systems of hot water supply, use of conventional and non-conventional energy, components, insulation and safety measures, etc.
<b>CO4</b>	Explain with sketches types of sanitary fittings installation, traps and their working, techniques of vertical drainage system in medium and high rise buildings
<b>CO5</b>	Explain with sketches underground drainage systems, sewers, storm water drainage and rain water harvesting methods
<b>CO6</b>	Explain waste disposal within premises like septic tanks, waste water and sewage treatment plant, decentralized waste water treatment and bio-gas plant
<b>7</b>	<b>SECOND YEAR B.ARCH. - TERM I - CLIMATOLOGY - (2201925-SS)</b>
<b>CO1</b>	Understand the importance of Climatology in Architecture; Earth Sun relationship along with variable and invariable factors of Climate. Understand climate at Global, regional, macro and micro level. Use of tool like solar chart to determine position of sun (azimuth and altitude angle).
<b>CO2</b>	Understand global classification of climate as well as classification and characteristics of different climatic zones in India.
<b>CO3</b>	Understand and Design Passive design strategies for different climatic zones in India at various scales (ie regional, site, building, building components)
<b>CO4</b>	Understand wind formation, flow, its effects and design strategies for thermal comfort. Understand the parameters of thermal comfort; Use of tools like Psychrometric chart and Bio-climatic chart for analysis and application of design strategies
<b>CO5</b>	Understand types of shading devices and Design sun shading devices with a technical method considering location of the structure, position and orientation of the openings, light, comfort, matereial, aesthetics etc.
<b>CO6</b>	Decide an appropriate location of a building on a larger site with respect to wind and sun by using Site matrix analysis method.

**SINHGAD COLLEGE OF ARCHITECTURE****COURSE OUTCOMES – THIRD YEAR - TERM I****students at the end of the semester will be able to ...**

<b>1 THIRD YEAR B.ARCH. - TERM I - ARCHITECTURAL DESIGN IV - (3201935 SV)</b>	
<b>CO1</b>	Design of an architectural project of a campus (Major Project) with emphasis on site planning & relationship of built and open spaces, circulation and movement pattern, activity pattern, architectural character, image, identity, philosophy etc.
<b>CO2</b>	Follow the process of design progressively from site analysis, case studies, design concept to final design
<b>CO3</b>	Demonstrate the design with architectural drawings and models
<b>CO4</b>	Design of a space within stipulated time and demonstrate with architectural details (Minor project/esquee)
<b>2 THIRD YEAR B.ARCH. - TERM I - BUILDING CONSTRUCTION &amp; MATERIALS V - (3201936-P) (3201937-SV)</b>	
<b>CO1</b>	Explain characteristics, applications of materials used for construction of interior essentials such as Wood, wood derivatives, laminates, veneers, plastics and metal sheets, Paints and varnishes and hardware
<b>CO2</b>	Draw and explain shallow and deep foundations for basement, high-rise construction for different soil conditions, waterproofing details and describe construction details of cast-in-situ and precast Retaining wall
<b>CO3</b>	Draw and explain various types of RCC floor construction such as flat plate, flat slab, ribbed slab, waffle slab, band beam and slab, pre-stressed slabs along with earthquake resistant features
<b>CO4</b>	Draw and explain partition construction using proprietary and non-proprietary systems using non-timber materials
<b>CO5</b>	Draw and explain suspended ceiling construction using proprietary and non-proprietary systems using various materials
<b>CO6</b>	Design and draw furniture details for residential, commercial, office buildings and assembly details using timber and other material along with finishing and upholstery
<b>3 THIRD YEAR B.ARCH. - TERM I - THEORY OF STRUCTURES V - (3201938-P)</b>	
<b>CO1</b>	Design and calculate doubly reinforced beam, L beam, T beam and understand the structural behaviour of coffered slabs, flat slabs and IS code provisions
<b>CO2</b>	Explain reasons for development of eccentricity in columns and calculate & design columns at multiple floors with variation in percentage of steel, grade of concrete
<b>CO3</b>	explain types of shallow and deep foundations and calculate & Design of isolated foundations for single and double shear failure, and combined footings
<b>CO4</b>	Design and analyse steel girder with flange plates, stanchion with flange plates, pad and explain structural behaviour under loads
<b>CO5</b>	Explain need of retaining walls, angle of repose and analyse stability of gravity retaining walls
<b>CO6</b>	Explain process of pre-tensioning and post tensioning, use of high strength concrete, steel and analyse a beam for stress calculation at extreme fibres
<b>4 THIRD YEAR B.ARCH. - TERM I - LANDSCAPE ARCHITECTURE - (3201939-SS)</b>	
<b>CO1</b>	Explain with drawings of elements (natural and manmade) and their application in achieving functional, aesthetic, environmental and cultural goals in landscape architecture
<b>CO2</b>	Explain with illustrations about various principles and approaches in Landscape design from contemporary as well as historic landscapes
<b>CO3</b>	Draw in details and explain various materials used for construction hard landscape (civil work )
<b>CO4</b>	Explain characteristics and contribution of softscape ( plant material) in creating character to outdoor spaces
<b>CO5</b>	Explain basics and process of site planning
<b>5 THIRD YEAR B.ARCH. - TERM I - ELECTIVE I- CONTEMPORARY ARCHITECTURE - (3201940-SS)</b>	
<b>CO1</b>	Analyse and describe Post-Modernism and other movements in Architecture since the second half of 20th century
<b>CO2</b>	Analyse and describe Post 2000 CE trends in architecture, various critical discourses and current architectural issues
<b>CO3</b>	Write a research essay on analysis and critical appraisal of Architecture across the world
<b>6 THIRD YEAR B.ARCH. - TERM I - BUILDING SERVICES III - (3201941-P) (3201942-SS)</b>	
<b>CO1</b>	Explain basic knowledge of conditions of Human thermal comfort, factors affecting natural ventilation and strategies to effect natural ventilation
<b>CO2</b>	Apply and Explain Systems, components of mechanical ventilation, psychometric charts
<b>CO3</b>	Explain and draw Passive heating & cooling, low energy mechanical techniques
<b>CO4</b>	Discuss & explain principles, types, components of air-conditioning systems
<b>CO5</b>	Discuss & analyze onsite case study of air-conditioning system. Explain & draw Air-conditioning and ducting layout – Schematic calculations and design for a space / part of a building.
<b>7 THIRD YEAR B.ARCH. - TERM I - WORKING DRAWING I - (3201943-SS)</b>	
<b>CO1</b>	Manually draft working drawings explaining execution point of view of a building with graphical presentation of all the components, dimensioning and annotations.
<b>CO2</b>	Apply IS Codes and internationally accepted norms / conventions / methods of repairing a working drawing along with tabulation of schedules of materials, finishes and hardware.
<b>CO3</b>	Draft working drawing of an architectural design project having load bearing structure, details related to the design such as doors / windows / railings / kitchen platform etc. to suitable scale

# SINHGAD COLLEGE OF ARCHITECTURE

## COURSE OUTCOMES – FOURTH YEAR - TERM I

students at the end of the semester will be able to ...

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<b>1</b>	<b>FOURTH YEAR B.ARCH. - TERM I - ARCHITECTURAL DESIGN VI - (4201953-SV)</b>
<b>CO1</b>	Prepare architectural design program of an urban housing of multi-family, multi-typology for 100 to 200 tenements
<b>CO2</b>	Analyse site, develop concept and design progressively considering physical & socio-cultural context, circulation, building technology & services, aesthetics, development rules & regulations
<b>CO3</b>	Demonstrate the design with architectural drawings and model
<b>2</b>	<b>FOURTH YEAR B.ARCH. - TERM I - ADVANCED BUILDING CONSTRUCTION &amp; SERVICES I - (4201954-SV)</b>
<b>CO1</b>	Design, draw and explain construction of multi-basements for parking with details of constructional, various services and accesses
<b>CO2</b>	Design, draw and explain details of types, construction and services of swimming pools
<b>CO3</b>	Option 1- Design, draw and explain long span steel structures
	Option 2- Design, draw and explain architectural and constructional details of medium-scale Industrial structures
<b>3</b>	<b>FOURTH YEAR B.ARCH. - TERM I - URBAN STUDIES I - (4201955-SS)</b>
<b>CO1</b>	Describe urban planning, urban design in context of Architecture and Principles, theories of Urban Planning and Urban Design
<b>CO2</b>	Explain various aspects such as traffic-transportation, socio- economic, landscape etc. influencing urban development and rationale of DCR
<b>CO3</b>	Explain Urban residential developments such as neighbourhood planning, high-rise housing, slum rehabilitation, public housing, town planning schemes etc.
<b>CO4</b>	Explain affordable housing and impact of unplanned growth of cities
<b>4</b>	<b>FOURTH YEAR B.ARCH. - TERM I - RESEARCH IN ARCHITECTURE II - (4201956-SS)</b>
<b>CO1</b>	Explain various techniques of qualitative and quantitative data collection and analysis
<b>CO2</b>	Demonstrate skill of Technical Writing in writing a research article
<b>CO3</b>	Present a research paper in a seminar
<b>5</b>	<b>FOURTH YEAR B.ARCH. - TERM I - QUANTITY SURVEYING &amp; SPECIFICATION WRITING I - (4201958-P)</b>
<b>CO1</b>	Explain different methods of Quantities and Estimation for items of work of a structure and its importance
<b>CO2</b>	Explain importance of Specifications and relationship with bill of quantity, schedule of rate and working drawing.
<b>CO3</b>	Explain mode of measurement as per IS 1200 and unit measurement
<b>CO4</b>	Work out quantities and prepare measurement sheet and abstract with different methods for all items for a load bearing structure of 15-30 sqm for below the plinth portion
<b>CO5</b>	Work out quantities and prepare measurement sheet and abstract for all items for RCC G+1 structure of approximately 100-150 sqm along with quantities for plumbing and sanitation items
<b>CO6</b>	Write item-wised detailed specification for various items
<b>6</b>	<b>FOURTH YEAR B.ARCH. - TERM I - PROFESSIONAL PRACTICE - (4201959-P)</b>
<b>CO1</b>	Describe nature, scope and avenues of service and professional practice as an Architect, Role of an Architect as a technical professional and changing nature of Architects
<b>CO2</b>	Describe The Architects Act 1972 and The Council of Architecture
<b>CO3</b>	Describe modes of professional practice such as Organizations, Services, Fees, Site supervision, Documentation, etc.
<b>CO4</b>	Describe Income tax, Goods & Service Tax and Professional tax, Banking, Insurance, and laws applicable to architects
<b>CO5</b>	Describe Legal duties of Architects in Arbitration and Valuation.
<b>CO6</b>	Describe professional organizations

# SINHGAD COLLEGE OF ARCHITECTURE

## COURSE OUTCOMES – FIRST YEAR - TERM II

students at the end of the semester will be able to ...

<b>1</b>	<b>FIRST YEAR B.ARCH. - TERM II - ARCHITECTURAL DESIGN I - (1201909-SV)</b>
<b>CO1</b>	Analyze and explain with illustrations about small scale built spaces with respect to its context, comfort, function, anthropometrical data and layout
<b>CO2</b>	Design and demonstrate a single activity space applying design principles through drawings, sketches and models.
<b>CO3</b>	Document and analyse a rural settlement and architecture with respect to lifestyle, climate and social structure
<b>CO4</b>	Design and demonstrate an architectural project in context of studied and visited rural settlement
<b>2</b>	<b>FIRST YEAR B.ARCH. - TERM II - BUILDING CONSTRUCTION &amp; MATERIALS II - (1201910-P) (1201911-SV)</b>
<b>CO1</b>	Describe earthquake resistant measures in load bearing construction. Explain and draw Reinforced Masonry construction of walls, pillars, domes and vaults.
<b>CO2</b>	Describe derivatives of timber & its characteristics, common tests, market forms and applications in building construction. Identify and application of various carpentry tools, roofing materials for small span sloping roofs
<b>CO3</b>	Explain and draw timber Single and double floor construction for G+1 building and timber staircases with terminology and construction
<b>CO4</b>	Design, explain and draw various types of timber paneled and flush doors, timber windows with necessary joinery details and finishes required.
<b>CO5</b>	Design, explain and draw construction of various types of roofs for spans up to 6m and of various types of timber roof truss, forces in truss members and king post and queen post trusses
<b>CO6</b>	Design, explain and draw wooden partition and wall paneling used for interior application along with necessary joinery details, finishes required.
<b>3</b>	<b>FIRST YEAR B.ARCH. - TERM II - THEORY OF STRUCTURES II - (1201912-P)</b>
<b>CO1</b>	Calculate and draw SFD and BMD for Overhanging beam, understand the behaviour of beam as per loading and support condition
<b>CO2</b>	Explain truss as lattice construction and structural actions in its members also able to calculate member forces i.e. tension or compression and understand the behaviour of truss as per internal force generated.
<b>CO3</b>	Calculate and understand the Effect of Forces on a Spanning Members (beams) in terms of bending stress, shear stress and deflection
<b>CO4</b>	Explain Euler's and Rankine's theory for columns, terminologies of column, long and short column, calculate stresses in column c/s for eccentrically loaded column,
<b>4</b>	<b>FIRST YEAR B.ARCH. - TERM II - ARCHITECTURAL GRAPHICS &amp; DRAWINGS II - (1201913-SS)</b>
<b>CO1</b>	Draw and explain composite and complex three dimensional objects of Solid Geometry including building components formed by addition and/or interpenetration of various objects, surface development of various three dimensional objects and Orthographic projections of true shapes of sectional planes
<b>CO2</b>	Draw one-point and two-point Perspective Drawings of objects and buildings/ building components using various methods including grid method, and bird's eye and worm's eye view
<b>CO3</b>	Draw Sciography (shades and shadows) for 3-Dimensional objects and buildings on plans, elevation, isometric and perspective
<b>5</b>	<b>FIRST YEAR B.ARCH. - TERM II - HISTORY OF ARCHITECTURE &amp; CULTURE II - (1201914-SS)</b>
<b>CO1</b>	Describe and draw relevant sketches of historical evolution, relevance, and concepts of Islamic architecture and post-Mughal architecture until the 19th century AD, which are produced as a result of factors like religion and society
<b>CO2</b>	Explain with appropriate sketches the development of architectural typologies and components, as well as formal, structural, and stylistic characteristics of Islamic architecture till the 19th century
<b>CO3</b>	Describe with sketches evolution in architectural expressions and to distinguish across Islamic styles and periods.
<b>CO4</b>	Prepare measured drawing, sketch and digital documentation of a building built in a vernacular architectural style that has been researched in terms of its characteristics, elements, planning, function, forms, materials, and construction methods.
<b>6</b>	<b>FIRST YEAR B.ARCH. - TERM II - FUNDAMENTALS OF ARCHITECTURE - (1201915-SS)</b>
<b>CO1</b>	Describe about the profession of Architecture and its distinguishing characteristics with respect to other professions.
<b>CO2</b>	Describe about scope of architecture as a discipline & Explain scope and significance of subjects in architectural curriculum
<b>CO3</b>	Explain fundamentals of architecture -function, structure, culture and environment and their integration into the architectural form
<b>CO4</b>	Describe factors affecting architectural design- site, context, function, circulation, structural system, materials, sustainability and aesthetics.
<b>CO5</b>	Explain concept of shelter and introduction to various building typologies and their design concerns
<b>7</b>	<b>FIRST YEAR B.ARCH. - TERM II - WORKSHOP II - (1201916-SS)</b>
<b>CO1</b>	Use digital tools of Model-making for architecture
<b>CO2</b>	Draft using software of 3D model making
<b>CO3</b>	Explain how to work on digital tools
<b>CO4</b>	convert 3D models into 2D graphics and make them presentable

# SINHGAD COLLEGE OF ARCHITECTURE

## COURSE OUTCOMES – SECOND YEAR - TERM II

students at the end of the semester will be able to ...

<b>1</b>	<b>SECOND YEAR B.ARCH. - TERM II - ARCHITECTURAL DESIGN III- (2201926-SV)</b>
<b>CO1</b>	Analyse climate, socio-cultural aspects, architectural style of a place after study tour and measure, document architectural characteristics and prepare a brief of an appropriate architectural project (Major Project)
<b>CO2</b>	Design the project after studying site, function, materials, services, aesthetics and universal design principles and demonstrate the design proposal
<b>CO3</b>	Analyse site and case studies, develop concept of the project
<b>CO4</b>	Demonstrate the design with drawings of Site, building plan and unit plans, sections, elevations, views, make models
<b>CO5</b>	Demonstrate a design of a space of the same project with architectural details (esquee) (Minor Project)
<b>2</b>	<b>SECOND YEAR B.ARCH. - TERM II - BUILDING CONSTRUCTION &amp; MATERIALS IV - (2201927-P) (2201928-SV)</b>
<b>CO1</b>	Explain special concretes, lightweight concrete, ready-mixed concrete, ferro-cement etc, storage on site, identification of good quality material, field & lab tests
<b>CO2</b>	Identify causes of dampness, methods or treatments of damp, water-proofing with various water proofing materials for brick on edge, terraces, chhajja, toilet with appropriate drawings
<b>CO3</b>	Draw and explain R.C.C structural details for balcony slabs, canopies and various types of precast and in-situ RCC stairs, along with earthquake resistant measures
<b>CO4</b>	Draw and explain elevators, escalators, conveyors types, size, capacity, speed with mechanical safety methods, civil work for installation.
<b>CO5</b>	Draw and explain various types of sliding and folding doors and construction of Bay Window
<b>CO6</b>	Describe glass and plastic as a building materials, properties, applications, types, application
<b>3</b>	<b>SECOND YEAR B.ARCH. - TERM II - THEORY OF STRUCTURES IV - (2201929-P)</b>
<b>CO1</b>	Discuss about the different supporting system of balcony slab and design cantilever and overhanging balcony slab
<b>CO2</b>	Explain the concept of under reinforced, over reinforced and balance reinforced section and analysed beam with strain diagram. Do Audit of load bearing structure for the various structural and Non structural elements
<b>CO3</b>	Design dog legged R.C.C. staircase and one way continuous slab and understanding the dividing larger room in smaller one way and two way slab unit
<b>CO4</b>	Discuss about elements of steel structure, properties of steel as a structural material, classification of section and limit state of design of steel structure
<b>CO5</b>	Explain the plastic design of steel structure and design small span girders and stanchions for a factory building
<b>4</b>	<b>SECOND YEAR B.ARCH. - TERM II - ENVIRONMENTAL SCIENCE - (2210930-SS)</b>
<b>CO1</b>	Understand and correlate the significance of various natural resources and its management to architecture.
<b>CO2</b>	Describe biogeochemical cycles and classify ecosystems based on the components, structural and functional aspects, direct and indirect values.
<b>CO3</b>	Explain the values (consumptive, productive, social, ethical, aesthetic, option) of biodiversity and identify threats to biodiversity and conservation measures.
<b>CO4</b>	Summarize different types of pollutions along with their control measures and identify its correlation with architecture.
<b>CO5</b>	Explain the significance of Environment Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and Control of Pollution) Act, Wildlife Protection Act and Forest Conservation Act and analyze the interdependency of environment and human health describing the need for Environment clearance for construction projects, green buildings and green building rating systems.
<b>5</b>	<b>SECOND YEAR B.ARCH. - TERM II - HISTORY OF ARCHITECTURE &amp; CULTURE IV - (2201931-SS)</b>
<b>CO1</b>	Relate the effect of Industrial Revolution in the resulting architecture of 18th & 19th century in Europe
<b>CO2</b>	Identify the elements and unique characteristics of Revival architecture in Europe and America
<b>CO3</b>	Describe and Illustrate the Colonial architecture of India and Document a structure within close vicinity
<b>CO4</b>	Distinguish with sketches Stylistic explorations with appropriate examples: Expressionism, De Stijl, Art Deco, etc
<b>CO5</b>	Analyze the influence of Bauhaus on Modernism and international style of Architecture
<b>CO6</b>	Describe and Illustrate the Post Independence architecture of India and Create a POSTER depicting the contribution of work of any famous architect
<b>CO7</b>	Describe and Illustrate architecture of the Post Liberalization period in India
<b>6</b>	<b>SECOND YEAR B.ARCH. - TERM II - BUILDING SERVICES II - (2201932-P) (2201933-SS)</b>
<b>CO1</b>	Explain and apply collection, treatment and disposal of organic and in-organic waste.
<b>CO2</b>	Explain and apply integrated design approach for daylighting through passive design strategies, methods for predicting daylight and new technologies to access (light pipes) and control daylight (Lighting Controls)
<b>CO3</b>	Explain and apply different types of lighting sources,) lighting systems (Direct & Indirect) and create an electrical layout of a given space
<b>CO4</b>	Explain and explain process of Electrical installations in a building along with various wiring systems, control and safety devices
<b>CO5</b>	Explain and suggest the low voltage electrical systems like Wi Fi, LAN Network, CCTV, FA, PA and various access systems and its integration in BMS.
<b>7</b>	<b>SECOND YEAR B.ARCH. - TERM II - SITE SURVEY &amp; ANALYSIS - (2201934-SS)</b>
<b>CO1</b>	Carry out measurements in horizontal plane, survey stations, survey lines, open and closed traverse, use total station, EDM, measure along sloping ground, explain terms in linear measurement, land demarcation drawings.
<b>CO2</b>	Carry out angular measurement in HP by prismatic compass, theodolite, calculate in angle measurement, error determination and distribution, area determination.
<b>CO3</b>	perform leveling by auto level/dumpy level and calculation by HI method and Rise and fall method and to understand the concept of bench mark.
<b>CO4</b>	Perform plane table survey by intersection and radiation method and understand the purpose, advantages of it, to calculate area using PTS
<b>CO5</b>	Plot contours by indirect method i.e. method of squares, to do interpolation of contours, to understand terminologies in block contour survey and purpose of contouring
<b>CO6</b>	Know Natural and Manmade aspects, physical and socio-cultural context of site enabling Site planning

# SINHGAD COLLEGE OF ARCHITECTURE

## COURSE OUTCOMES – THIRD YEAR - TERM II

students at the end of the semester will be able to ...

<b>1</b>	<b>THIRD YEAR B.ARCH. - TERM II - ARCHITECTURAL DESIGN V - (3201944-SV) (3201945-P)</b>
<b>CO1</b>	Develop a building design program in urban context preferably in a different socio-geographic setting and <b>document the study done in tour</b> on climate, social structure, culture, architectural typology, construction technology, urban fabric, economy, etc (Major Project)
<b>CO2</b>	Analyse site and case studies, develop design concept of the project
<b>CO3</b>	Demonstrate the design with architectural drawings and models
<b>CO4</b>	Design a minor architectural project within a stipulated time and demonstrate a with architectural details (Minor project/esquee)
<b>2</b>	<b>THIRD YEAR B.ARCH. - TERM II - BUILDING CONSTRUCTION &amp; MATERIALS VI - (3201946-SV)</b>
<b>CO1</b>	Discuss and list characteristics, properties, applications and types of Metal and Metal alloys used as building materials.
<b>CO2</b>	Draw and explain with sketches construction details of fencing and suitable gate as per design parameters.
<b>CO3</b>	Draw and explain of construction methods of steel trusses for low rise buildings and connection details wrt. earthquake resistant features.
<b>CO4</b>	Explain with suitable sketches methods of construction of various components of steel structures.
<b>CO5</b>	Explain with Sketch concept of modular coordination along with planning and construction details.
<b>CO6</b>	Define application of earthquake resistant systems in framed structures.
<b>3</b>	<b>THIRD YEAR B.ARCH. - TERM II - THEORY OF STRUCTURES VI - (3201947-P)</b>
<b>CO1</b>	Analyse and explain need of cantilever retaining wall, Counter Fort Retaining Wall and structural behaviour of water tanks
<b>CO2</b>	Calculate and design structural detailing, framing plan and schedule for G+2 RCC framed structure
<b>CO3</b>	Calculate and design compound stanchions, purlins, tension members and compression members in a truss using steel sections with bolted and welded connections
<b>CO4</b>	Calculate and design structural drawings of a medium span factory building in steel
<b>CO5</b>	Analyse and explain wind load for high-rise building (G+9)
<b>CO6</b>	Explain structural behaviour and application of advanced structural systems including domes, vaults, tensile structures, high rise structural systems
<b>4</b>	<b>THIRD YEAR B.ARCH. - TERM II - RESEARCH IN ARCHITECTURE I - (3201948-SS)</b>
<b>CO1</b>	Explain meaning and need of research in Architecture and its value in design, types of research
<b>CO2</b>	Explain research methodology related to architectural study, types and measurement of variables, sampling & sample selection, data collection tools as surveys, observations, experiments and from secondary sources
<b>CO3</b>	Explain importance of literature review to articulate a research
<b>CO4</b>	Prepare a research proposal defining appropriate data collection tools
<b>5</b>	<b>THIRD YEAR B.ARCH. - TERM II - BUILDING SERVICES IV - (3201950-P) (3201951-SS)</b>
<b>CO1</b>	Explain with sketches generation, propagation and properties of sound, design to control noises, materials and construction for acoustical treatment in buildings
<b>CO2</b>	Explain with sketches control of airborne and structure borne and good acoustical condition parameters related to architectural design
<b>CO3</b>	Calculate and apply reverberation time calculation and recommendation for acoustical treatment and explain sound amplification systems
<b>CO4</b>	Explain Fire prevention in a building with respect to cause of fire, passive and active measures considered for architectural design
<b>CO5</b>	Explain passive and active fire safety measures required for escape route, basement
<b>CO6</b>	Explain with sketches static water tanks and various types of Fire extinguisher installations required in building design
<b>6</b>	<b>THIRD YEAR B.ARCH. - TERM II - WORKING DRAWING II - (3201952-SS)</b>
<b>CO1</b>	Draft architectural working drawing set of 'own design project'
<b>CO2</b>	Draft working drawing of interior layout and details of furniture, partitions, electrical fittings in larger scale



# SINHGAD COLLEGE OF ARCHITECTURE

## COURSE OUTCOMES – FOURTH YEAR - TERM II

students at the end of the semester will be able to ...

<b>1</b>	<b>FOURTH YEAR B.ARCH. - TERM II - ARCHITECTURAL DESIGN VII - (4201960-SV)</b>
<b>CO1</b>	Develop an architectural design program of complex of urban spaces and buildings preferably in a different socio-cultural-economic setting than that of the institute
<b>CO2</b>	Analyse and document the study area in a report on climate, socio-cultural, economy, architectural typology, construction technology, urban fabric, services, traffic movement, etc.
<b>CO3</b>	Analyse site, develop concept and design progressively considering physical & socio-cultural context, circulation, building technology & services, aesthetics, development rules & regulations
<b>CO4</b>	Demonstrate the design with architectural drawings and model
<b>2</b>	<b>FOURTH YEAR B.ARCH. - TERM II - ADVANCED BUILDING CONSTRUCTION &amp; SERVICES II - (4201961-SV)</b>
<b>CO1</b>	Design, draw and explain principles and construction techniques of auditorium with balcony and other required spaces with MEP, acoustics services
<b>CO2</b>	Design and draw detailed drawings with construction details of various building elements and elevation treatments, such as pergolas, porches, atriums, facades, curtain walls, landscape elements
<b>CO3</b>	Apply NBC of structural system in high rise / super high-rise structures under different loading conditions as gravity, wind, and seismic forces.
<b>3</b>	<b>FOURTH YEAR B.ARCH. - TERM II - URBAN STUDIES II - (4201962-SS)</b>
<b>CO1</b>	Explain urban planning process through survey, analysis, identification of requirements and problems and proposal for the same
<b>CO2</b>	Explain and analyse issues in urban areas through primary survey.
<b>CO3</b>	Describe conservation and Urban Design control rules
<b>CO4</b>	Describe Planning and Urban Design legislation
<b>CO5</b>	Describe urban economics and various government schemes related to that
<b>4</b>	<b>FOURTH YEAR B.ARCH. - TERM II - QUANTITY SURVEYING &amp; SPECIFICATION WRITING II - (4201965-P)</b>
<b>CO1</b>	Work out rate Analysis of standard items of work based on prevailing market rates.
<b>CO2</b>	Prepare Checklists for different works in constructions. Also can prepare status table for building trades involved in Construction project.
<b>CO3</b>	Prepare Indent of Material of standard items of work based on prevailing market rates.
<b>CO4</b>	Work out quantities for Industrial structure with steel Truss and sheet roofing and prepare measurement sheet and abstract for all items of work.
<b>CO5</b>	Write detailed Specifications for Building Services like - Water Supply & Drainage, Acoustics, Electrification, HVAC installation
<b>CO6</b>	Write broad outline Specifications for installation such as elevators, escalators, Fire fighting, Accessibility
<b>5</b>	<b>FOURTH YEAR B.ARCH. - TERM II - PROJECT MANAGEMENT - (4201966-P)</b>
<b>CO1</b>	Discuss Project management from traditional to modern practices
<b>CO2</b>	Discuss phases and stages of project management and difference between Project Management and Construction Management.
<b>CO3</b>	Describe tenders and contracts in details
<b>CO4</b>	Describe various knowledge areas and relationship with each other
<b>CO5</b>	Define Resource management, Communication management, Risk management, Procurement management and Stakeholder management
<b>CO6</b>	Define Importance of Project Finance management, Construction Safety management, Facilities management, Design management.

**SINHGAD COLLEGE OF ARCHITECTURE****COURSE OUTCOMES – FIFTH YEAR - TERM I & II**

students at the end of the semester will be able to ...

<b>1</b>	<b>FIFTH YEAR B.ARCH. - TERM I - PROFESSIONAL TRAINING - (5201969-SS)</b>
<b>CO1</b>	Apply from practical experience to work with ethical and professional responsibilities
<b>CO2</b>	Maintain record in a diary to summarize work done in the office, site visits, meetings with clients, agencies, interaction with principal architect
<b>2</b>	<b>FIFTH YEAR B.ARCH. - TERM II - ARCHITECTURAL DESIGN PROJECT - (5201968-SV)</b>
<b>CO1</b>	Define the topic for Architectural design project and its relevance in present context.
<b>CO2</b>	Analyse and Evaluate primary , secondary data and case studies relevant to the topic to formulate the design program with due consideration to appropriate site for the design project , carrying out site analysis and synthesis for understanding locational advantages, topography,natural and manmade features in and around the site, climatic response, buildable zones,skyline and site context.
<b>CO3</b>	Derive and develop design concept/approach for the project considering the user perspective and behaviour, socio cultural responses and phenomenology of the space.
<b>CO4</b>	Demonstrate the design for the architectural design project with due consideration to integrated development of the site and landscape , contextual response and sustainability, design requirements, construction techniques and materials , structural details ,services.
<b>3</b>	<b>FIFTH YEAR B.ARCH. - TERM II - ELECTIVE VI - (520170-SS)</b>
<b>CO1</b>	Understanding of the fundamental concepts, principles, and provisions of environmental legislation, energy policies and acts. Understand key terms, concepts, and legal frameworks related to environmental protection,energy policies and sustainability.Awareness of Policy and Regulations
<b>CO2</b>	Knowledge of Green Building Principles,Green building ratings Systems in India and worldwide. Ability to Assess and Apply Green Building Strategies,Ethical and Social Considerations.
<b>CO3</b>	Understanding fundamental concepts and principles of Waste and Water Management , Strategies and Practices. Understanding of Water Quality Monitoring and Treatment
<b>CO4</b>	Understanding of Energy Management Concepts,explain key terms, such as energy efficiency, energy conservation, energy auditing, energy performance indicators, and energy management .integration of BMS with different energy-consuming systems.