

Crafting Dimensions that Speak the Language of the New Millennium SINHGAD TECHNICAL EDUCATION SOCIETY'S

SINHGAD COLLEGE OF ARCHITECTURE

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ACTION TAKEN REPORT FOR IQAC MEETING

Ref: IQAC meeting held on 20.06.19

Key indicators	Criterion I: - Curricular Aspects: Key Indicators	Weightages	SCOA	Grade point	Target	Improvement
1.1	Curriculum Planning and Implementation	20	15	50	60	To Retain/ increase
1.2	Academic Flexibility	30	20	0	90	?
1.3	Curriculum Enrichment	30	30	105	90	To Retain
1.4	Feedback System	20	20	0	60	Major improvement necessary
4		100	85	155/55 =1.82	3.01	

Action Taken

• New Feedback system is in development

• Add-on courses formatting is processed

	Criterion II: - Teaching Learning and Evaluation: Key Indicators (Grade Qualifier)							
			SCOA attempted	SCOA score	Target	Improvement necessary		
2.1	Student Enrolment and Profile	30	30	70	90+	Improvement		
2.2	Catering to Student Diversity	50	50	100	150+	Major		
2.3	Teaching-Learning Process	50	50	150	150+	To retain		
2.4	Teacher Profile and Quality	80	80	240	240+	To retain		
2.5	Evaluation Process and Reforms	50	50	130	150+	Improvement		
2.6	Student Performance and Learning Outcomes	40	40	100	120+	Improvement		
2.7	Student Satisfaction Survey	50	50	134	150+	Major		
7		350	350	924/35 0 = 2.64	3.01	Grade qualifier		

Action Taken

Evaluation System is more streamlined.

• Lesion-session plans are revised, based on outcome-based evaluation

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	Criterion III: - Research, Innovations and Extension:								
			SCOA attempted	SCOA score	Target	Improvement necessary			
3.1	Resource Mobilization for Research	10	10	7	30	Major			
3.2	Innovation Ecosystem	10	10	30	30	To retain			
3.3	Research Publications and Awards	20	19	22	30	To increase			
3.4	Extension Activities	60	60	115	180	Major			
3.5	Collaboration	20	20	40	60	Major			
5		120	119	214/119 = 1.8	3.01				

Action Taken

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• National Conference is scheduled in upcoming semester.

Introduced mock test and mock Vivas per semester.

- Faculty introduced to SWAYAM- NPTEL portal.
- Research writing session carried out for faculty members.

	Criterion IV: - Infrastructure and Learning Resources: Key Indicators							
			SCOA attempted	SCOA score	Target	Improvement necessary		
4.1	Physical Facilities	30	30	120	120	To retain		
4.2	Library as a Learning Resource	20	20	44	60	Improvement		
4.3	IT Infrastructure	30	29	79	90	Improvement		
4.4	Maintenance of Campus Infrastructure	20	20	70	60	To retain		
4		100	99	313/99 = 3.15	3.01			

Action Taken

The institution has approached for membership of National Digital Library of India (NDLI club) for eaccess of vast resources.

	Criterion V: - Student Support and Progression: Key Indicators (Grade Qualifier)							
			SCOA attempted	SCOA score	Target	Improvement necessary		
5.1	Student Support	50	45	68	150	Major		
5.2	Student Progression	45	45	180	135	To retain		
5.3	Student Participation and Activities	25	25	25	75	Major		
5.4	Alumni Engagement	10	6	20	30	Major improvement necessary		
4		130	121	293/121=2.42	3.01	grade qualifier		

Action Taken

• Placement cell, placement opportunities for the students is created by connecting to various agencies. Alumni are invited for the same, tap and invite big firms. With coordination of practicing architects, students get opportunity to work on live projects.

	Criterion VI: - Governance, Leadership and Management: Key Indicator								
			SCOA attempted	SCOA score	Target	Improvement necessary			
6.1	Institutional Vision and Leadership	10	10	25	30	Improvement			
6.2	Strategy Development and Deployment	10	10	22	30	Improvement			
6.3	Faculty Empowerment Strategies	30	30	77	90	Improvement			
6.4	Financial Management and Resource Mobilization	20	20	32	60	Major			
6.5	Internal Quality Assurance System (IQAS)	30	30	63	90	Major			
5		100	100	219/100=2.19	3.01				

Action Taken

• Short term and long term are stated and published on Website.

	Criterion VII: - Institutional Values and Best Practices: Key Indicators								
			SCOA attempted	SCOA score	Target	Improvement necessary			
7.1	Institutional Values and Social Responsibilities	50	50	93	150	Major			
7.2	Best Practices	30	30	90	90	To retain			
7.3	Institutional Distinctiveness	20	20	60	60	To retain			
3		100	100	243/100=2.43	3.01	Major			
32		1000	974	2361/974=2.42	3.01	Major			

Action Taken

• Study tour report presentation with interdivision competition started from current year.

• Study reports will be published year wise for documentation purpose.

Dr. Priyamvada N. Chitale IQAC Coordinator Dr. Banani Banerjee Principal