

FEEDBACK REPORT
ANALYSIS AND ACTION TAKEN /UTILISATION

SCOA has a formal system to obtain feedback from Students, Teachers, Alumni and Employers. Receiving feedback from the students about on the academic performance and ambience of the institution helps to identify and meet the needs of students, also helps in improving quality of education.

For seeking feedback from students, few guidelines were followed as anonymity: allowing students to give feedback anonymously so that honest feedback could be obtained, explaining to students before conducting a survey about importance of feedback to benefit their teaching-learning process.

1. Student feedback was obtained through google forms at the end of academic year with an extensive range of questions on attendance, self-evaluation of their performance, teaching techniques & ambience centric queries. Students were to comment on teaching methods, understanding of concept, learning value, teaching method and the use of ICT in the teaching-learning process. The number of respondents from each class was chosen, and confidentiality of students' identity was maintained strictly.

SCOA follows a student-centric teaching-learning system; hence this feedback was taken into consideration in improving the quality of teaching, satisfaction of the students & their views on co-curricular activities, implementation of teaching-learning techniques in each time frame with the help of ICT.

A suggestion was also collected in order to improve the academic interest within students.

Analysis: 50-60% students agree that ambience of following spaces is favorable for learning experience. The performance of students meets their expectations.

Utilization: Responses indicated an increase of practical knowledge should be imparted through additional site visits and workshops. Due to change from online to offline system focus is gradually increasing. In upcoming academic year site visits and workshop will be addressed with additional importance. Students requested for repairs in light and fans, which were immediately address and the improvements are done.

Strategizing the method of teaching for studio subjects for more effective way of understanding the content to bridge the gap between students.

2. Faculty members are encouraged to take initiatives as per their interests and to lead as each subject is taught by a team of experienced, new teachers from both core & visiting faculty to enhance teaching-learning experience. The faculty feedback was taken based on implementation of teaching-learning system set by the institution, completion of syllabus content, importance of theory subjects, students' attendance & response, effective implementation of co-curricular activities, and suggestions ambience of the college. etc.

Analysis: More than 80% faculty are satisfied by the attentiveness of the students and implementation of periodic assessment, evaluation, and remedial measures, with the effective teaching methodology for conveying the knowledge for theory and studio subjects. Around 85% stated that satisfied with the ambience of college and find that it is favorable for learning experience.

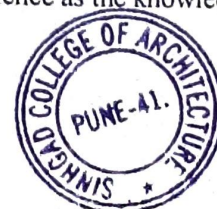
Utilization: Newly joined faculty members are given opportunities to enhance their teaching by sponsoring from college to participate in teachers' induction programs, TTP (Teacher Training Program), etc. Sharing knowledge, teaching methodology workshop was conducted by faculty member who attended the TTPs to guide and share their experience to ease out teaching techniques. In case of successive poor performances, periodic warnings are notified and no such cases occurred in this year. Regular PTA's and notifications have improved students' attendance.

3. Employers Feedback: Around 80% Employees found that the subjects' content and academic input by the college to produce efficient architects was recommendable. Everyone found that the performance of trainee in office meets expectation or is above the expectations. There is scope for improvement in ICT knowledge in future syllabus contents.

Analysis: Employers are satisfied in present practical training duration and the knowledge imparted to students has been beneficial.

4. Alumni feedback: Agree on that syllabus content of SPPU for all five years was well covered with theory and studio teaching combination in syllabus along with co-curricular activities as study tours, site visit, hands-on workshops, experts' lecture, jury appropriately covered in the syllabus.

Analysis: Alumni are satisfied in their practical experience post academic experience as the knowledge imparted by the faculties has been beneficial.



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