

**FEEDBACK REPORT**  
ANALYSIS AND ACTION TAKEN /UTILISATION

Academic Year: 2021-22

SCOA has a formal system to obtain feedback from Students, Teachers, Alumni and Employers. Receiving feedback from the students about teaching helps to identify and meet the needs of students, also helps in improving quality of education. B.Arch and M.Arch conducted a Feedback in the form of online Google Forms.

For seeking feedback from students, few guidelines were followed as anonymity: allowing students to give feedback anonymously so that honest feedback could be obtained, explaining to students before conducting a survey about importance of feedback to benefit their teaching-learning process.

**Student feedback** was obtained through google forms at the end of academic year with an extensive range of questions on attendance, teaching & curriculum centric queries with parameters -Time Sense, Subject command & it's Evaluation, subject wise completion of syllabus, explanation of subjects, fairness in assessment, attendance of students, implementation of co-curricular activities, interest in Site Visits, Surveys, hands on workshops and experts lecture, use of ICT etc. The number of respondents from each class was randomly chosen for a minimum of half of its strength, and confidentiality of students' identity was maintained strictly.

SCOA follows a student-centric teaching-learning system; hence this feedback was taken into consideration in improving the quality of teaching, satisfaction of the students & their views on co-curricular activities, implementation of syllabus in a given time frame with the help of ICT.

A suggestion was also collected in order to improve the academic interest within students.

**Analysis:** Around 55% have understood the theory and studio sessions, and are satisfied with the proportion of marks/credits and have satisfactory attendance. More than 55% say co-curricular activities are satisfactory in context to syllabus and about 50 % say ICT is useful for teaching.

**Utilization:** Responses indicated an increase of practical knowledge should be imparted through additional site visits and workshops. Due to online system focus was reduced on the same. In upcoming academic year site visits and workshop will be addressed with additional importance.

Strategizing the method of teaching for studio subjects for more effective way of understanding the content to bridge the gap between students.

**2. Faculty members** performing satisfactorily are encouraged to take initiatives as per their interests and to lead as each subject is taught by a team of experienced, new teachers from both core & visiting faculty to enhance teaching-learning experience. The faculty feedback was taken on the basis of completion of syllabus content, importance of theory subjects, students' attendance & response, assessment of student's submission, effective implementation of co-curricular activities, and suggestions regarding content of syllabus etc.

**Analysis:** More than 80% faculty are satisfied by the subject distribution and Completion of syllabus, with the effective teaching methodology for conveying the knowledge for theory and studio subjects Around 78% stated that syllabus was well inclusive of experts' lecture, jury (webinars, international events / YouTube related to the subject) appropriately. More than 80% faculty were satisfied with the combined sessions of theory and studio teaching and successfully implemented periodic assessment, evaluation and remedial actions to complete syllabus to enhance quality of teaching-learning.

**Utilization:** Newly joined faculty members are given opportunities to enhance their teaching by sponsoring from college to participate in teachers' induction programs, TTP (Teacher Training Program), etc. Innovation teaching methodology workshop was conducted by experienced faculty member to guide and share their experience to ease out teaching techniques. In case of successive poor performances, periodic warnings are notified and no such cases occurred in this year. Regular PTA's and notifications have improved students' attendance.

**3. Employers Feedback:** Around 80% Employees are satisfied with subjects and contents in syllabus and use of ICT (information and communications technology) content. Shave felt that the understanding of students and the application of his knowledge in practical/professional work is satisfactory. There is scope for improvement in ICT knowledge in future syllabus contents.

**Analysis:** Employers are satisfied in present practical training duration and the knowledge imparted to students has been beneficial.

**4. Alumni feedback:** Have felt that syllabus content of SPPU for all five years was well covered with theory and studio teaching combination in syllabus along with co-curricular activities as study tours, site visit, hands-on workshops, experts' lecture, jury appropriately covered in the syllabus.

**Analysis:** Alumni are satisfied in their practical experience post academic experience as the knowledge imparted by the faculties has been beneficial.

