

#### 1.4.1\_FEEDBACK REPORT

##### ANALYSIS AND ACTION TAKEN/UTILISATION

We have a formal system to obtain feedback from Students, Teachers, Alumni and Employers. Receiving feedback from your students about teaching helps to identify and meet the needs of students, and helps in improving quality of teaching. B. Arch department conducted a Feedback in the form of online Google Forms.

For seeking feedback from students, few guidelines were followed as anonymity: allowing students to give feedback anonymously so that honest feedback could be obtained, explaining to students before conducting a survey about importance of feedback to benefit their teaching-learning process.

1. **Students feedback** was obtained through Google forms at the end of academic year with an extensive range of questions on attendance, online teaching & curriculum centric queries with parameters -Time Sense, Subject command & it's Evaluation, subject wise completion of syllabus, explanation of subjects, fairness in assessment, attendance of students, implementation of co-curricular activities, use of ICT etc. The number of respondents from each class was randomly chosen for a minimum of half of its strength, and confidentiality of students' identity was maintained strictly.

SCOA follows a student-centric teaching-learning system; hence this feedback was taken into consideration for improving the quality of teaching, satisfaction of the students & their views on co-curricular activities, implementation of syllabus in a given time frame with the help of ICT.

A suggestion was also collected in order to improve the academic interest within students.

**Analysis:** more than 70% have understood teaching, satisfied with the proportion of marks/credits and have satisfactory attendance. More than 70% say co-curricular activities are satisfactory and about 53 % say ICT is an useful way for teaching.

**Utilization:** Responses indicated a scope to improve online teaching methods to conduct co-curricular activities and increase of practical knowledge (virtual site visits & workshops) in academics.

2. **Faculty members** performing satisfactorily are encouraged to take initiatives as per their interests and to lead as each subject is taught by a team of experienced and new teachers to enhance teaching-learning experience. The Faculty feedback was taken on the basis of completion of syllabus content through online teaching mode, importance of theory and practical subjects, students' attendance & response, assessment of student's submission, effective implementation of co-curricular activities, and suggestions regarding content of syllabus etc.

**Analysis:** Completion of syllabus was satisfactory by all faculty members. Holistic approach to theory, studio and co-curricular activities is required. Attendance of students is satisfactory but can be improved. Additional flexibility can be obtained through the online research.

**Utilization:** Newly joined faculty members were given opportunities to enhance their teaching by sponsoring from college to participate in teachers' induction programs, TTP (Teacher Training Program), etc. In case of successive poor performances, periodic warnings



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are notified and no such cases occurred in this year. Regular PTA's and notifications have improved students' attendance.

3. **Employer's feedback:** are satisfied with the SPPU syllabus content, and have felt that the understanding of students and the application of their knowledge in practical/professional work is satisfactory. There is scope for improvement in ICT knowledge in future syllabus contents.

**Analysis:** Employers are satisfied in present practical training duration and the knowledge imparted to students has been beneficial. More emphasize should be given on practical knowledge and participation in various architectural competitions.

**Utilization:** College conducted online workshops and value added courses on various topics to help and guide students for respective fields.

4. **Alumni feedback** from students was obtained through google form and with an extensive range of questions on online teaching & curriculum centric queries with parameters - Subject command & it's Evaluation, subject wise completion of syllabus, implementation of co-curricular activities, use of ICT etc. The number of respondents from each class was randomly chosen.

**Analysis:** Alumni was satisfied in their curriculum throughout five years.

