

STES's Sinhgad College of Architecture, Pune FEEDBACK FORM: FACULTY

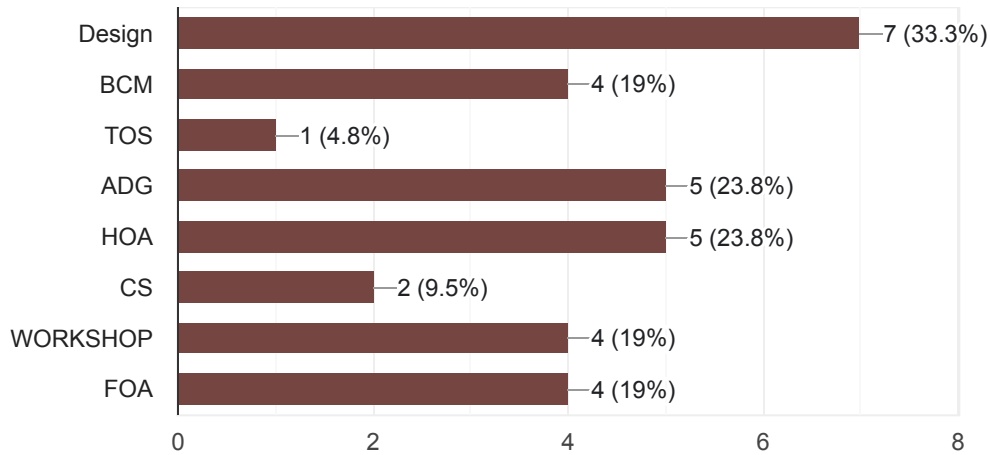
37 responses

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1. a) I TAUGHT FOLLOWING SUBJECTS IN LAST ACADEMIC YEAR - I Year

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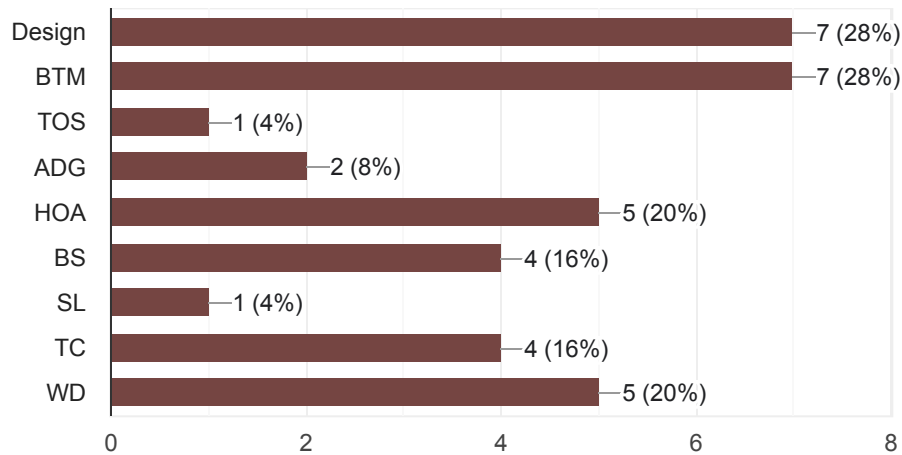
21 responses



1. b) I TAUGHT FOLLOWING SUBJECTS IN LAST ACADEMIC YEAR - II Year

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25 responses

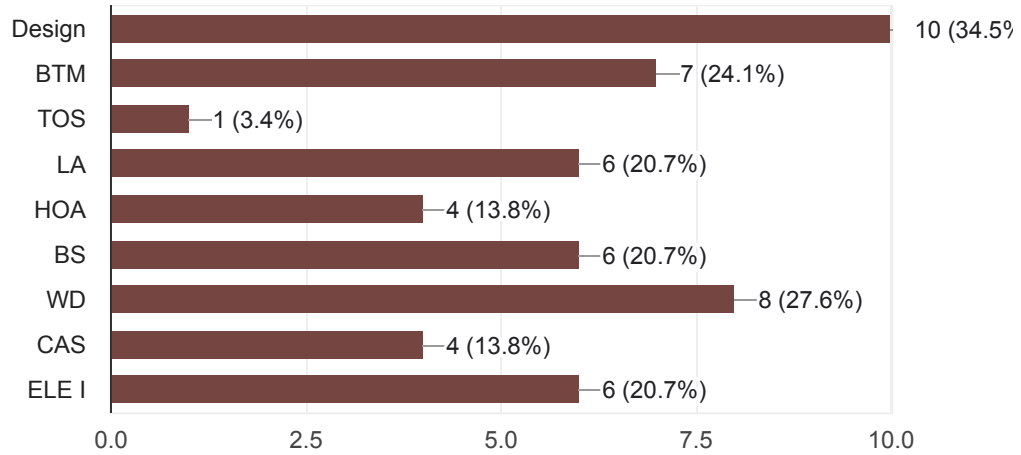


1. c) I TAUGHT FOLLOWING SUBJECTS IN LAST ACADEMIC YEAR - III



Year

29 responses

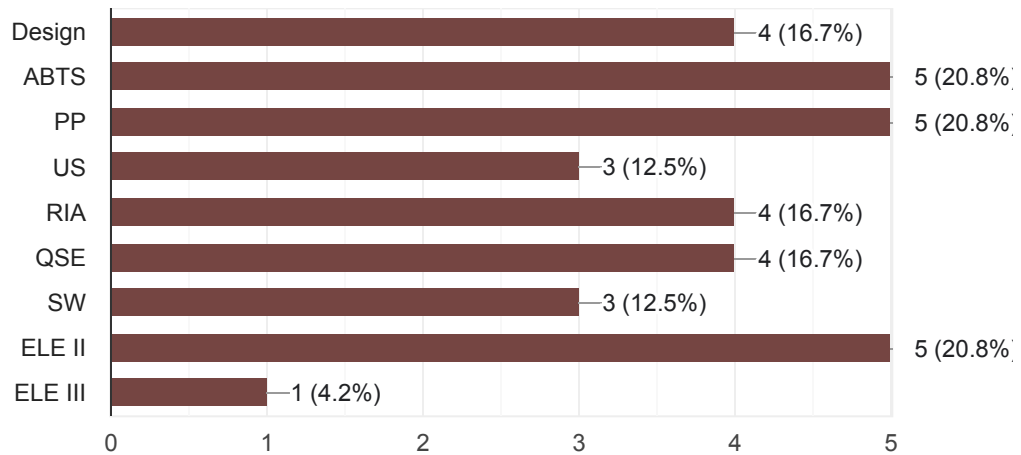


1. d) I TAUGHT FOLLOWING SUBJECTS IN LAST ACADEMIC YEAR - IV



Year

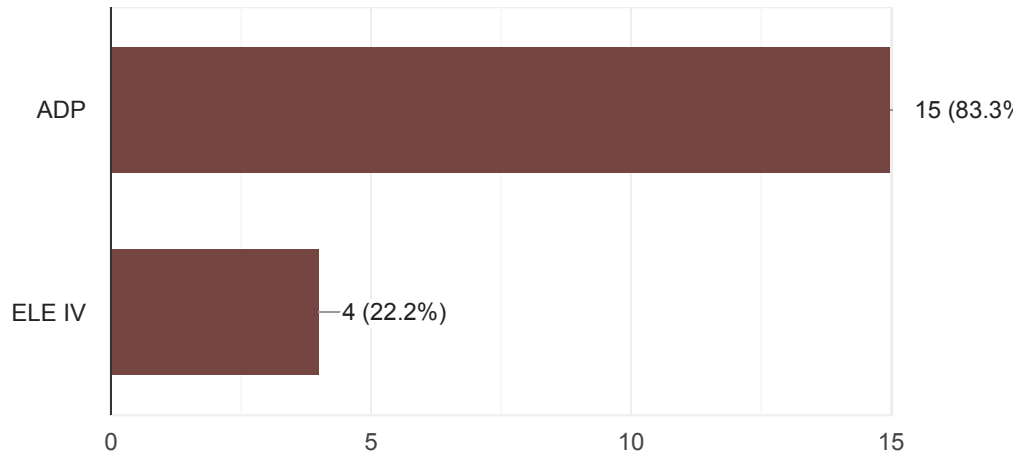
24 responses



1. e) I TAUGHT FOLLOWING SUBJECTS IN LAST ACADEMIC YEAR - V Year

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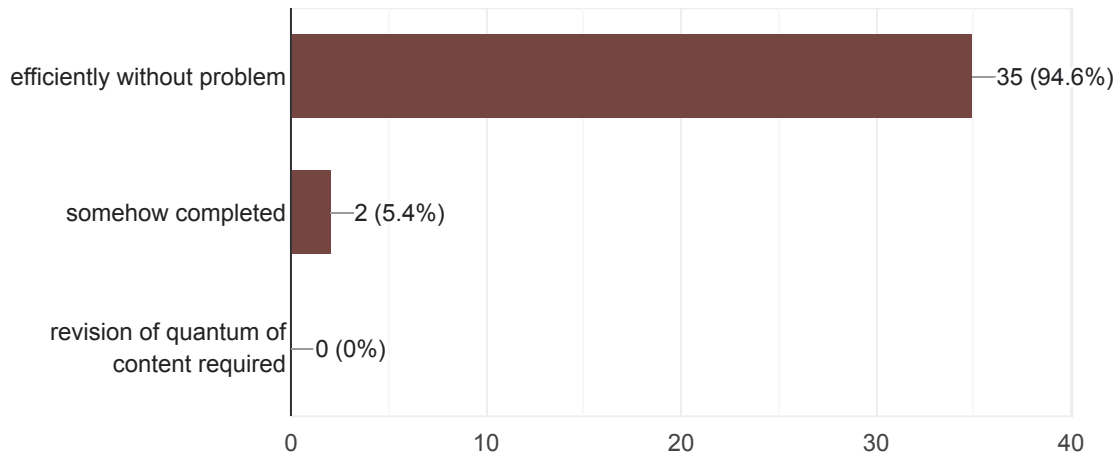
18 responses



2. I COULD COMPLETE SYLLABUS CONTENT ON TIME FOR ALL SUBJECTS I TAUGHT IN BOTH SEMESTERS OF LAST ACADEMIC YEAR

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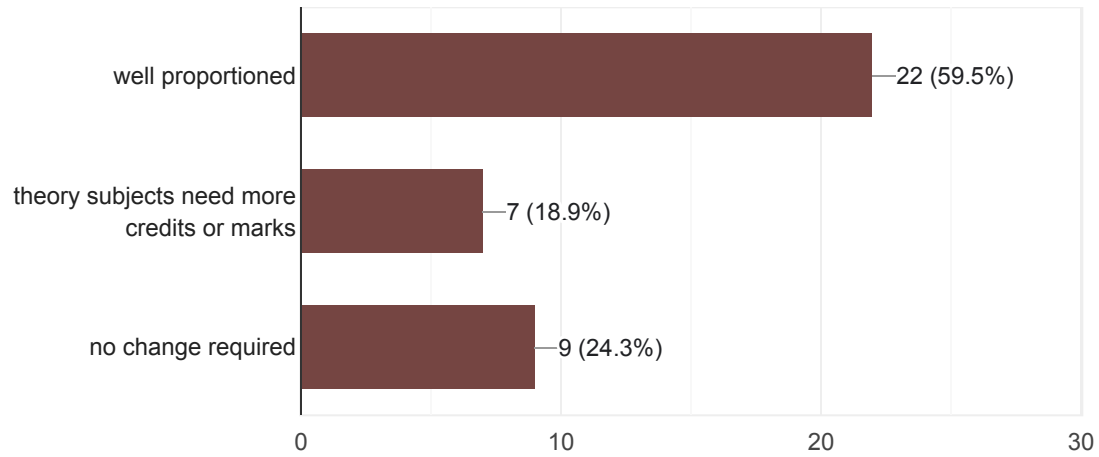
37 responses



3. I FOUND THEORY AND STUDIO TEACHING COMBINATION IN SYLLABUS

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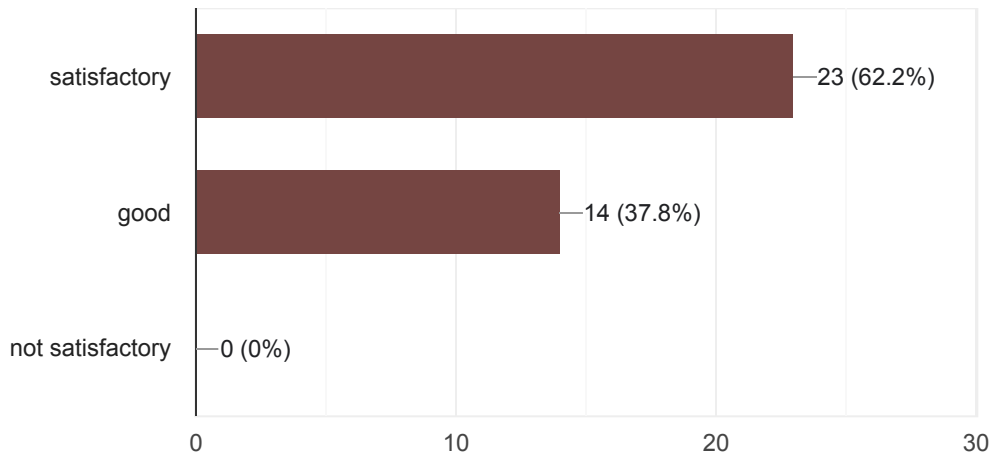
37 responses



4. I FOUND ATTENTIVENESS AND ATTENDANCE OF STUDENTS IN MY CLASSES

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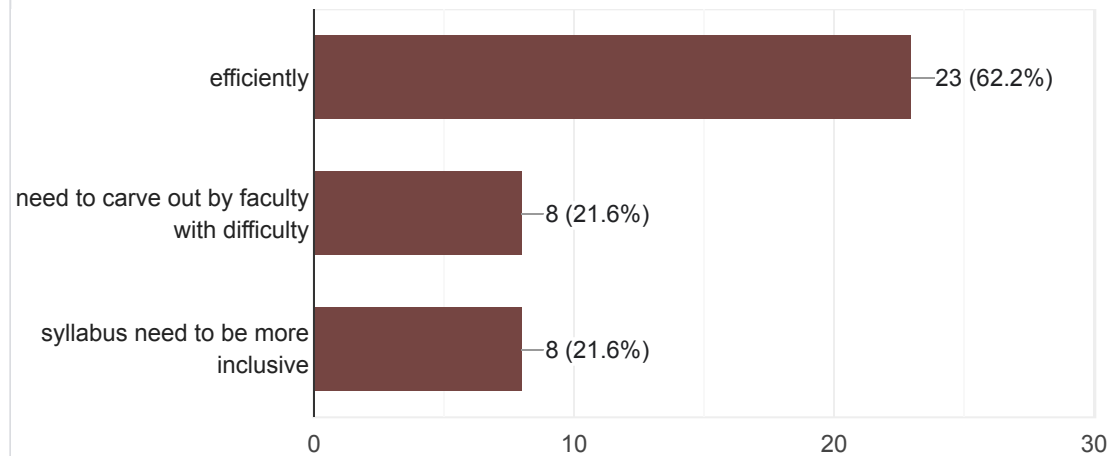
37 responses



5. I FOUND CO-CURRICULAR ACTIVITIES AS STUDY TOURS, SITE VISIT, HANDS-ON WORKSHOPS, EXPERTS' LECTURE, JURY APPROPRIATELY COULD BE COVERED IN SYLLABUS CONTENT



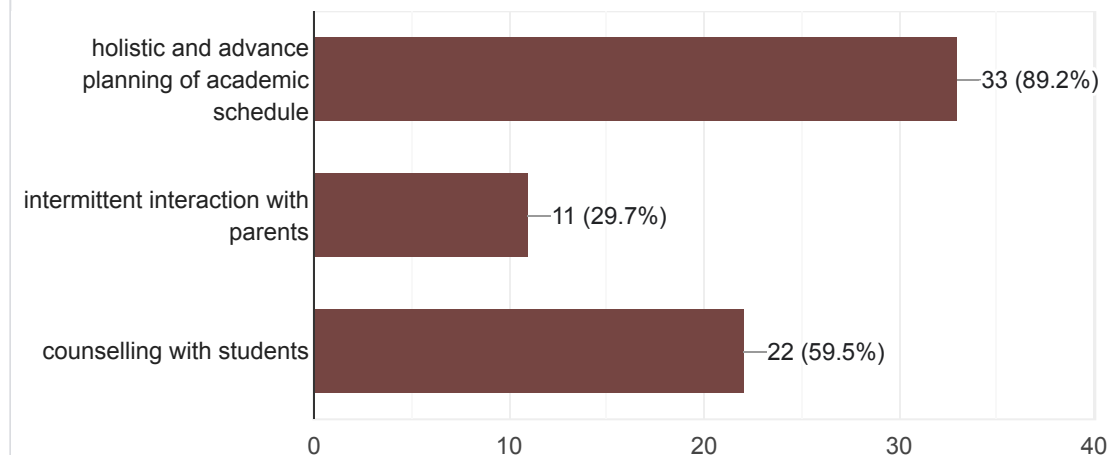
37 responses



6. I FOUND SUCCESS TO IMPLEMENT PERIODIC ASSESSMENT, EVALUATION AND REMEDIAL ACTIONS TO COMPLETE SYLLABUS AT THE SAME TIME TO ENHANCE QUALITY OF TEACHING-LEARNING ARE (can tick more than one)



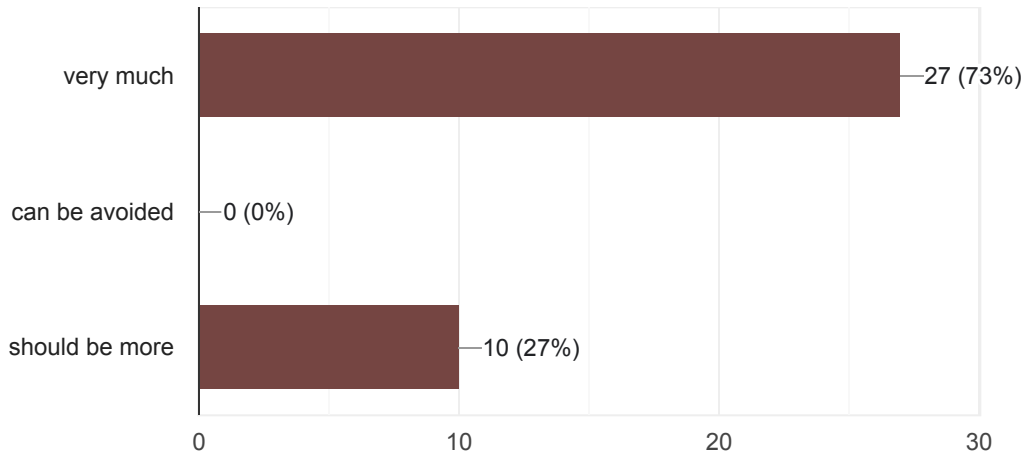
37 responses



7. I FOUND USE OF ICT (Information and Communications Technology) NEEDED FOR TEACHING SYLLABUS CONTENT



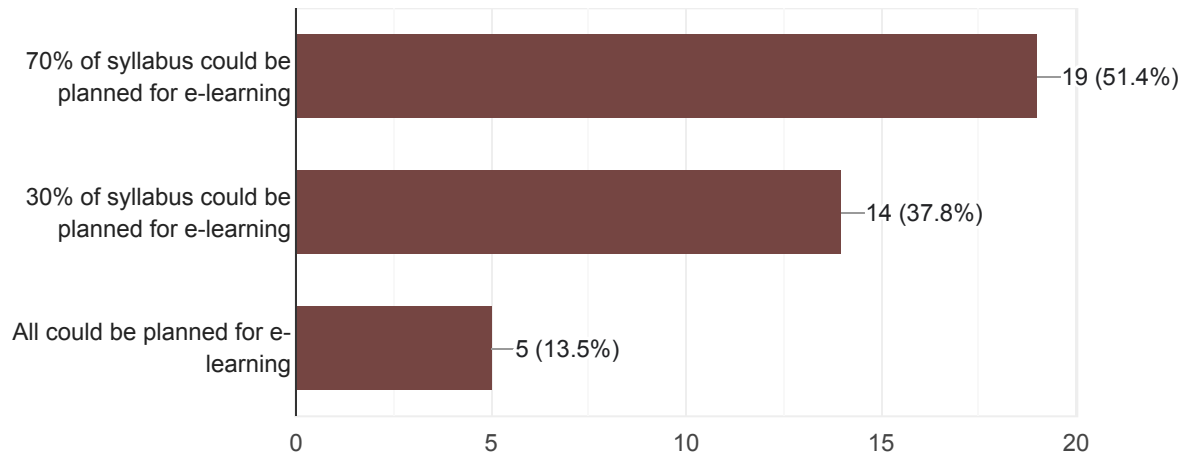
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8. I FOUND E-CONTENT OF SYLLABUS FOR TEACHING TO BE DEVELOPED BECAUSE



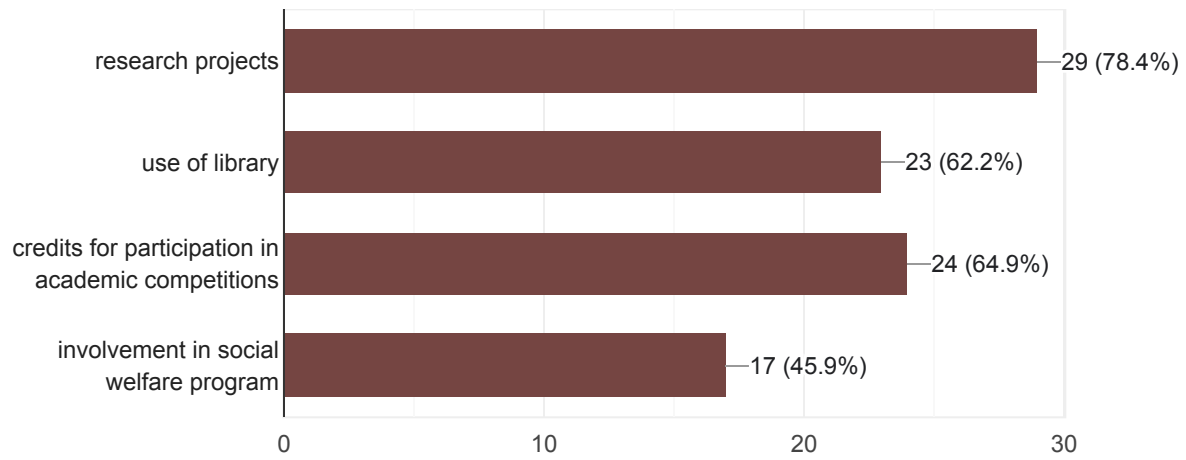
37 responses



9. I SUGGEST SYLLABUS TO BE MORE FLEXIBLE TO CREATE INTERESTS IN STUDENTS BY ENCOURAGING THROUGH (CAN TICK MORE THAN ONE)



37 responses



10. MY SPECIFIC SUGGESTION FOR SYLLABUS REVISION (WRITE IN WORDS)

37 responses

We should include more digital platform.

More practical knowledge can be involved.

Make more time for academics than extra curricular

More new technology and resources needs to be explored and implementated

Need more practical approach

Should have more interaction with construction industry than research

Competition participation should add credits in their mark sheets

Needs to be in combination with hands on training with theory base

More involvement in co-curricular and extra curricular activities apart from curriculum/syllabus completion.

No change required

The syllabus has been revised this year and our subject related faculty have been very much involved hence we a satisfied with the outcome.

As 2 or 3 subjects are inter linking, it should be taught holistically together with the co-ordination of subject teachers & also practically incorporating the knowledge gained, on application based models.

Developing an analytical approach to subject. Response to design based subjects can be in form of conceptual models .One assignment to be tried and tested through multiple stakeholders

Holistic approach

More practical oriented

Need to include practical application

Application of all subjects knowledge in design is required



More credits to be given to History subjects and more work load to be acknowledged for history as teaching history is a quite a job.

Written papers can be taken for subjects like History.

More practical and file experts exposure need to be part of syllabus

For Design, field/industrial study should be more inclusive within study.

Students can learn a lot from practical training or hands-on activities. If we can add such activities from 3rd year onwards that might help students a lot in professional practice.

It should be more practical oriented

More focus should be on experiential learning

Should have more updated syllabus with includes current architectural techniques and practices

More Practical orientation

Some subjects need to frame accordingly 21st century demands of architects.

Need to give more credits for theory subjects.

New Software should be introduced and taught in college for design especially 2nd yr 2nd term.

Instead of handdone portfolio, using Autocad for Working drawing I.

-

E-learning to be considered as an integral part of education henceforth.

Accordingly, revisi6to be made in syllabus giving appropriate credits to the subject and topics.

Increase the focus on study of local, vernacular traditional historic architecture. And do not reduce theory classes to facilitate design studios.

Nil

Syllabus needs to include updated changes in field, new techniques, etc.

More hour need to dedicated for the theory class, and need involvement with studio subject.

Untitled Section



Name of the respondent:

37 responses

Ar. Mukta Pandit

Ar. Kirti Bajare

Tanmayee Panse

Ar. Dhanashree Raju

Ar Rutuja Pawale

Trishna Mahadkar

Asmita Santosh Kale

Aditi Mahajan

Ar. Shreyas Paranjape

Niketa Patil

Kalpana Hadap

Er. Mrs. Geetha Chillal

Ar. Priti Dhanwat

Ar Sanika Kulkarni

Priyanka Chavan

Ketaki Badge

Ar. Leena Mitesh Jain

Ar. Mugdha Kulkarni

Ar. Avani Topkar

Ar. Kavita Patil



BIJAL VAKHARIA

Ar. Akshay Gandhi

Tejaswini jangale

Ar. Neha Anwane

Priyanka Pravin Purohit

Ar.Swapnapriya Barve

Sunit Thakare

Dakshayani Shete

Ar.Anuja Gurjar

Ar. Sejal Desarda (Assistant Professor)

Ar. Namrata Khatod

Sonal Chitnis Karanjikar

Dr. Vaishali Prasad Latkar

Ar. Shreamey Ashok Phadnis

Poorva Patil

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