

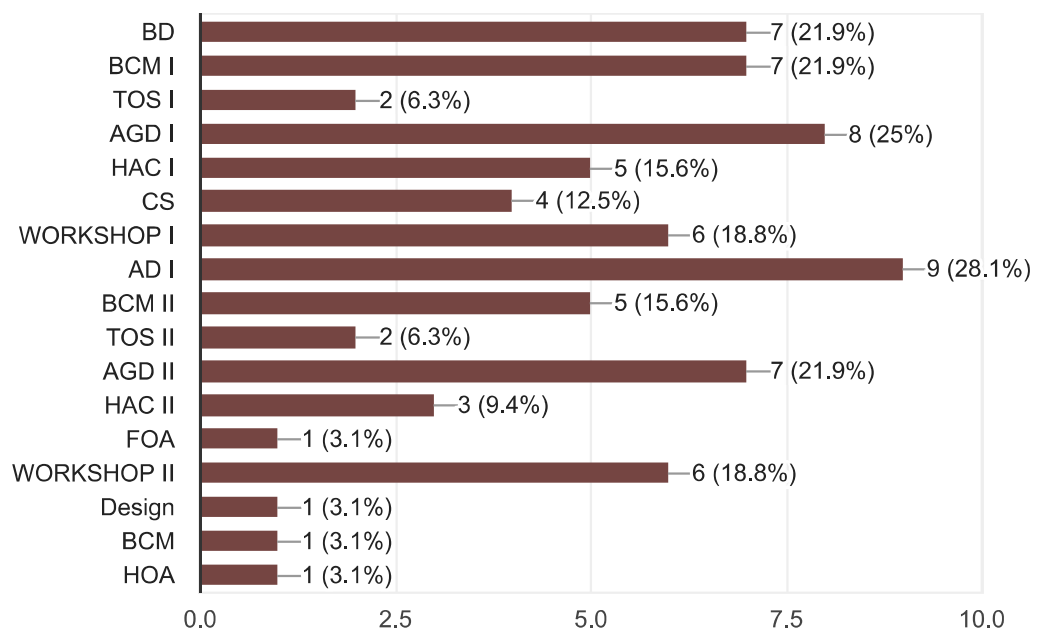
STES's Sinhgad College of Architecture, Pune FEEDBACK FORM: FACULTY

40 responses

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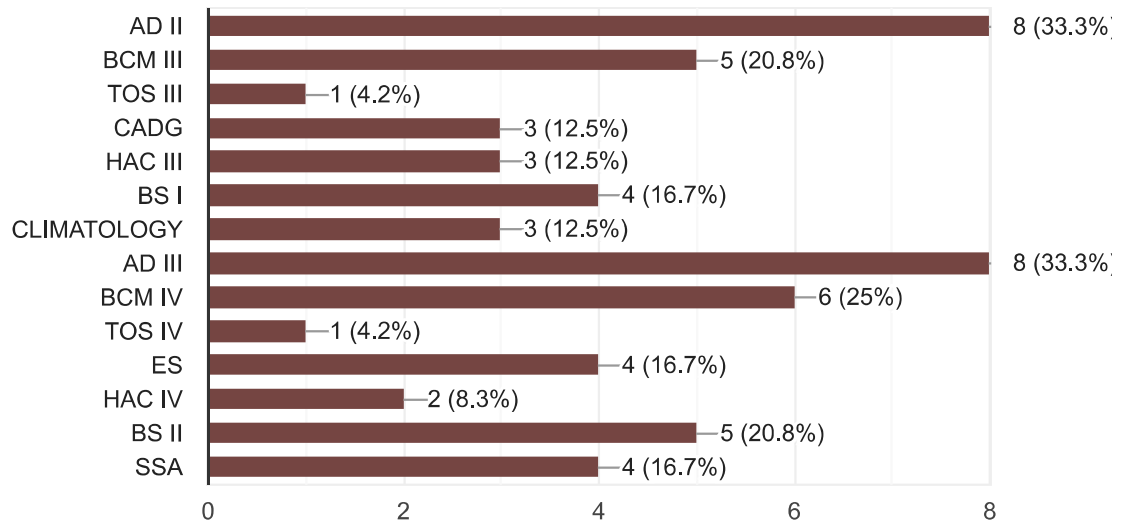
1. a) I TAUGHT FOLLOWING SUBJECTS IN ACADEMIC YEAR 2020-21 - I Year (2019 PATTERN)

32 responses



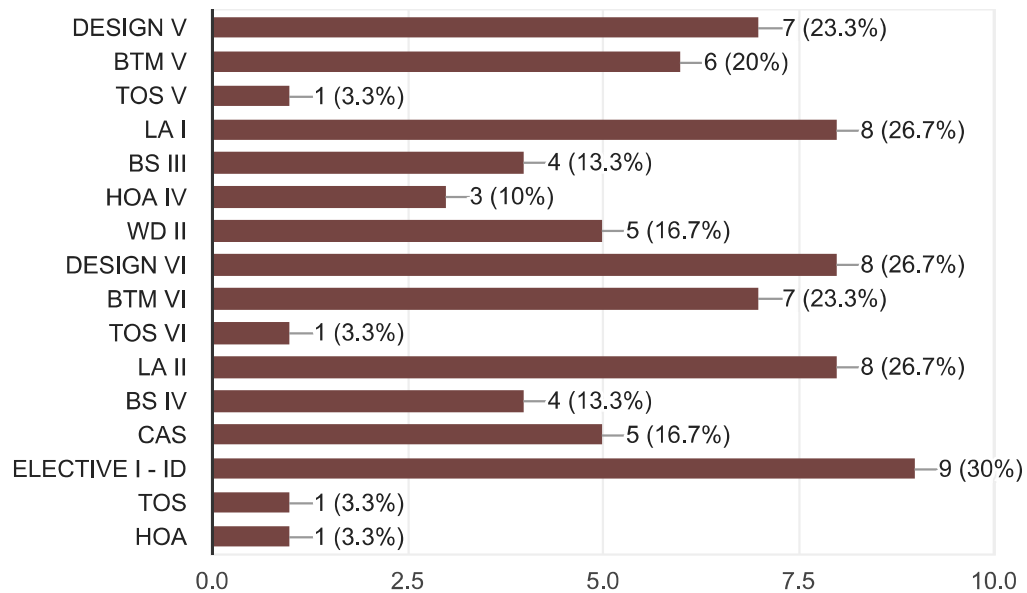
1. b) I TAUGHT FOLLOWING SUBJECTS IN ACADEMIC YEAR 2020-21 - II Year (2019 PATTERN)

24 responses



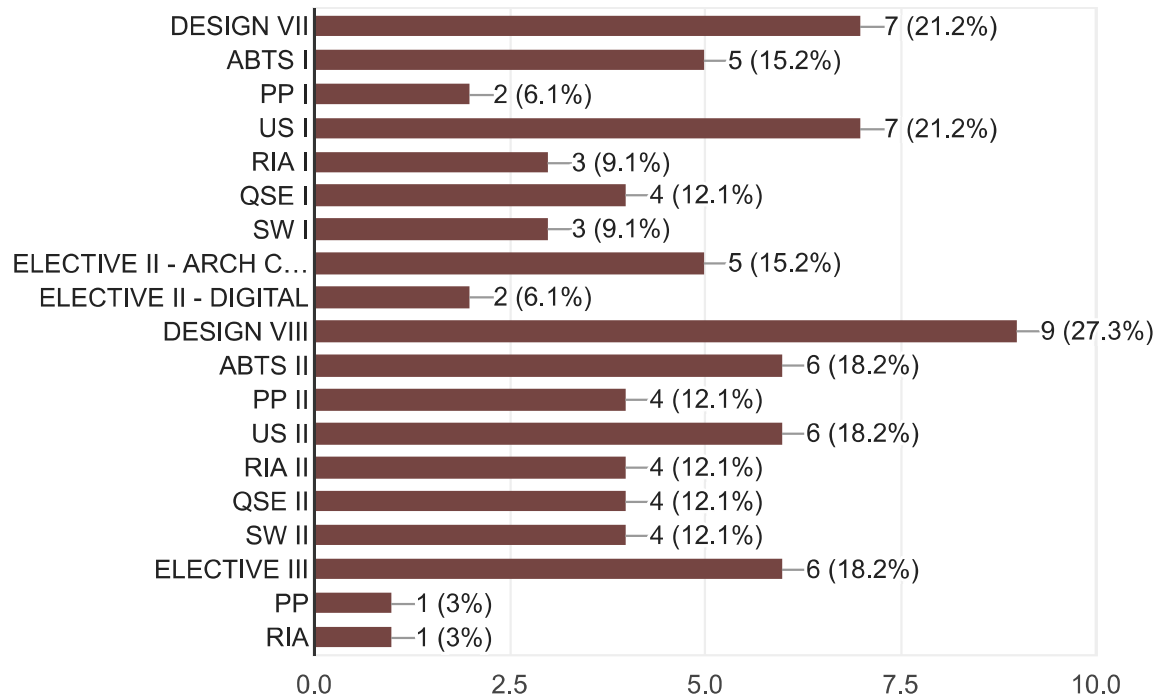
1. c) I TAUGHT FOLLOWING SUBJECTS IN ACADEMIC YEAR 2020-21 - III Year (2015 PATTERN)

30 responses



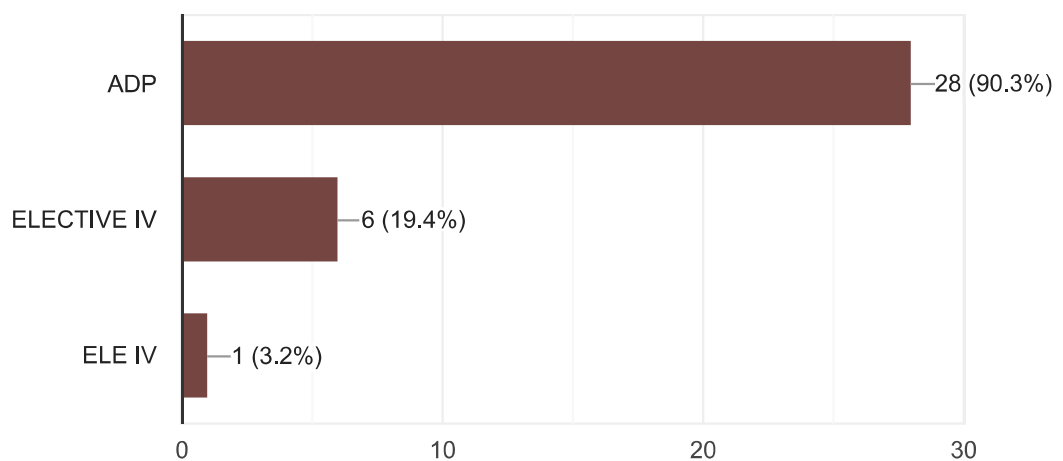
1. d) I TAUGHT FOLLOWING SUBJECTS IN ACADEMIC YEAR 2020-21 - IV Year (2015 PATTERN)

33 responses



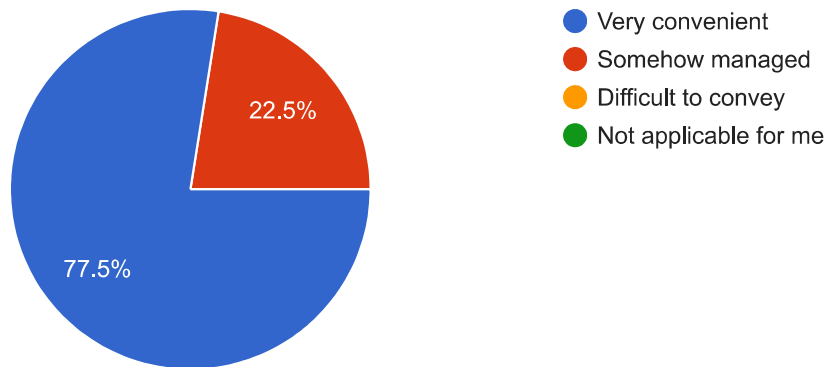
1. e) I TAUGHT FOLLOWING SUBJECTS IN ACADEMIC YEAR 2020-21 - V Year (2015 PATTERN)

31 responses



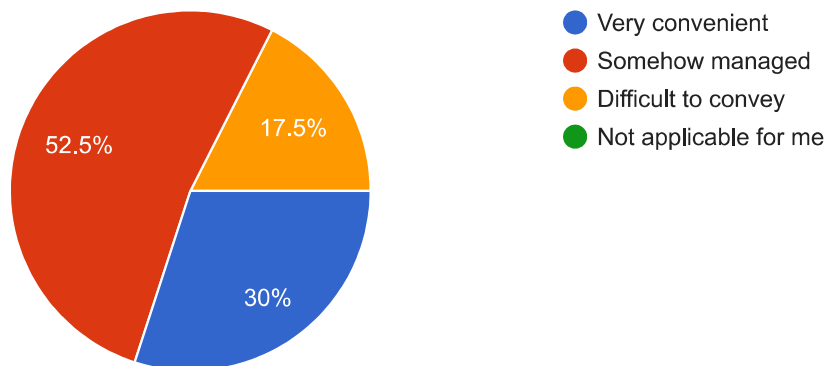
2. a) THE ONLINE MODE OF TEACHING WAS EFFECTIVE WAY OF CONVEYING THE KNOWLEDGE FOR THEORY SUBJECTS I TAUGHT IN BOTH SEMESTERS OF LAST ACADEMIC YEAR

40 responses



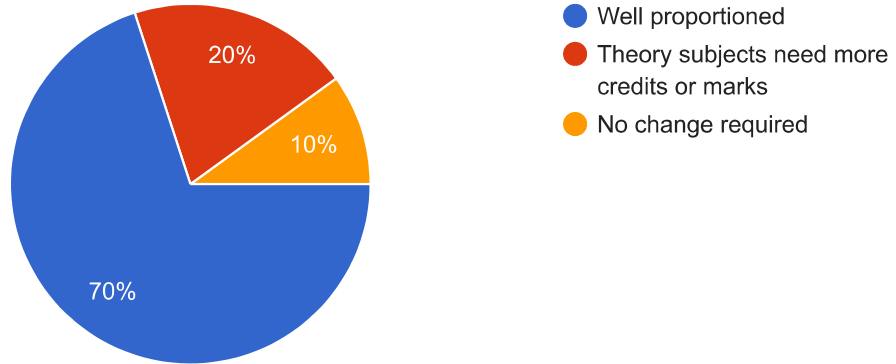
2. b) THE ONLINE MODE OF TEACHING WAS EFFECTIVE WAY OF CONVEYING THE KNOWLEDGE FOR STUDIO SUBJECTS I TAUGHT IN BOTH SEMESTERS OF LAST ACADEMIC YEAR

40 responses



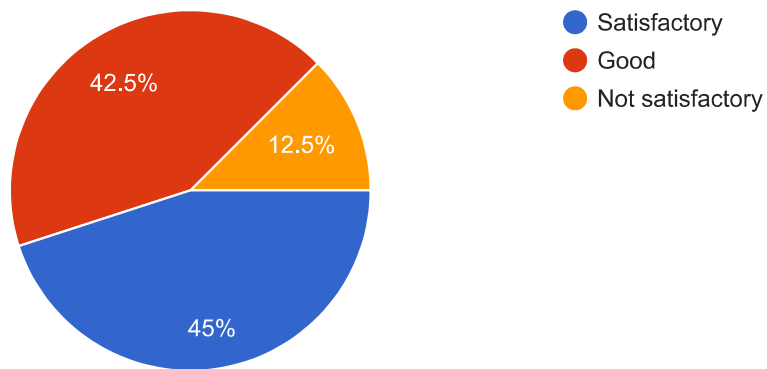
3. I FOUND THEORY AND STUDIO TEACHING COMBINATION IN SYLLABUS

40 responses



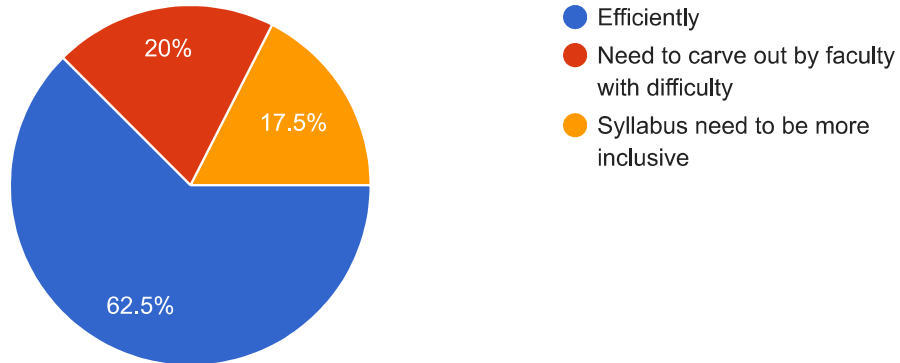
4. I FOUND ATTENTIVENESS AND ATTENDANCE OF STUDENTS IN MY CLASSES

40 responses



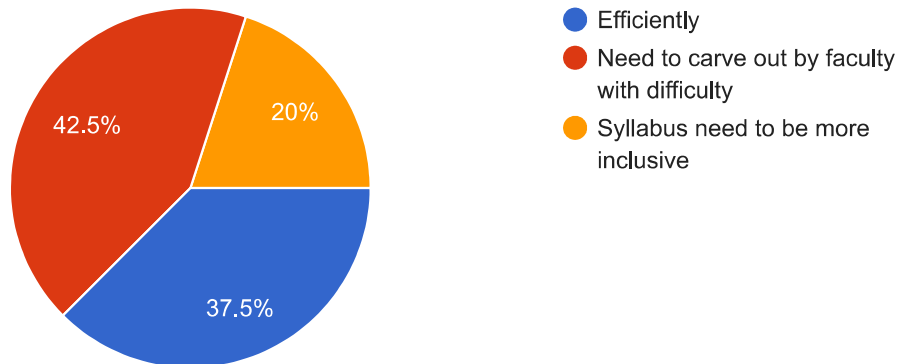
5. a) I FOUND ACTIVITIES AS EXPERTS' LECTURE, JURY (webinars , international events / youtube related to the subject) APPROPRIATELY COULD BE COVERED IN SYLLABUS CONTENT

40 responses



5. b) I FOUND VARIOUS MODE OF TEACHING PARALLEL TO CO-CURRICULAR ACTIVITIES AS STUDY TOURS, SITE VISIT, HANDS-ON WORKSHOPS,(webinars , international events / youtube related to the subject) CAN BE INNOVATED IN SYLLABUS CONTENT FOR THE PANDEMIC SITUATION

40 responses



5. c) I USED ALTERNATIVE MODE FOR TEACHING INSTEAD OF STUDY TOURS, SITE VISIT, HANDS-ON WORKSHOPS AS...

40 responses

Not clear

Virtual study tour, methodology is similar.

Fgvh

Showed own study material / research findings instead of site visits. Showed students recorded video by myself and explained in detail.

videos , authentic websites etc.

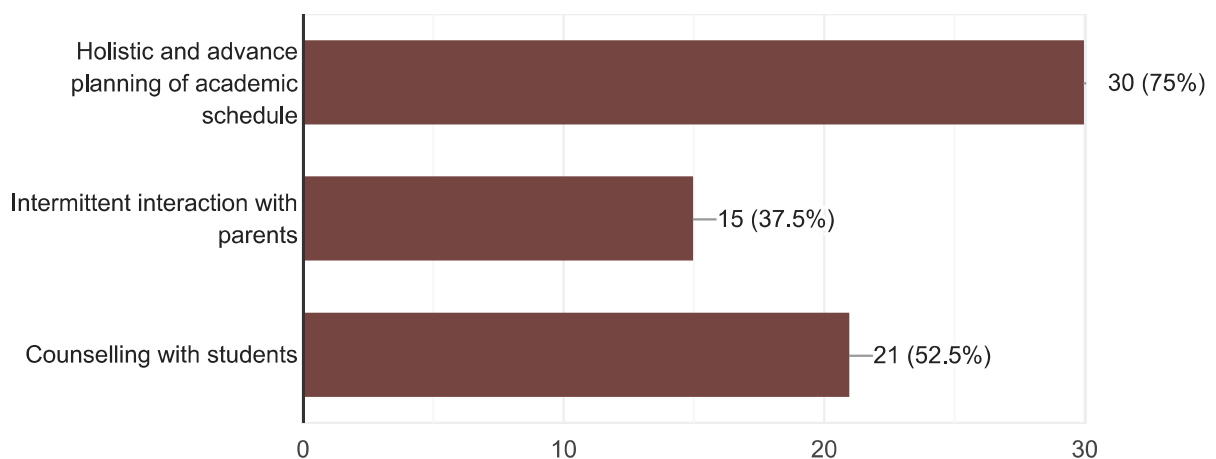
Showing more videos available on internet along with Showing more examples wherever required .

virtual tours and site visits, use of you-tube and google maps.

Online site visits through Google earth, maps, online documents, images were used. YouTube videos were used to convey certain practical topics in subjects like BCM I

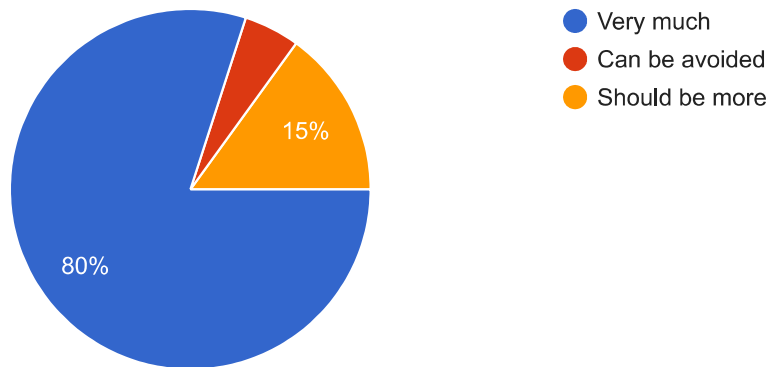
6. I FOUND SUCCESS TO IMPLEMENT PERIODIC ASSESSMENT, EVALUATION AND REMEDIAL ACTIONS TO COMPLETE SYLLABUS AT THE SAME TIME TO ENHANCE QUALITY OF TEACHING-LEARNING ARE (can tick more than one)

40 responses



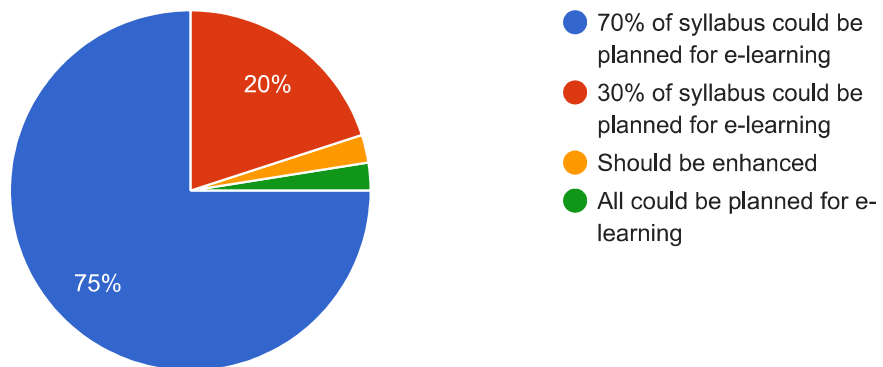
7. I FOUND USE OF ICT (Information and Communications Technology) NEEDED FOR TEACHING SYLLABUS CONTENT

40 responses



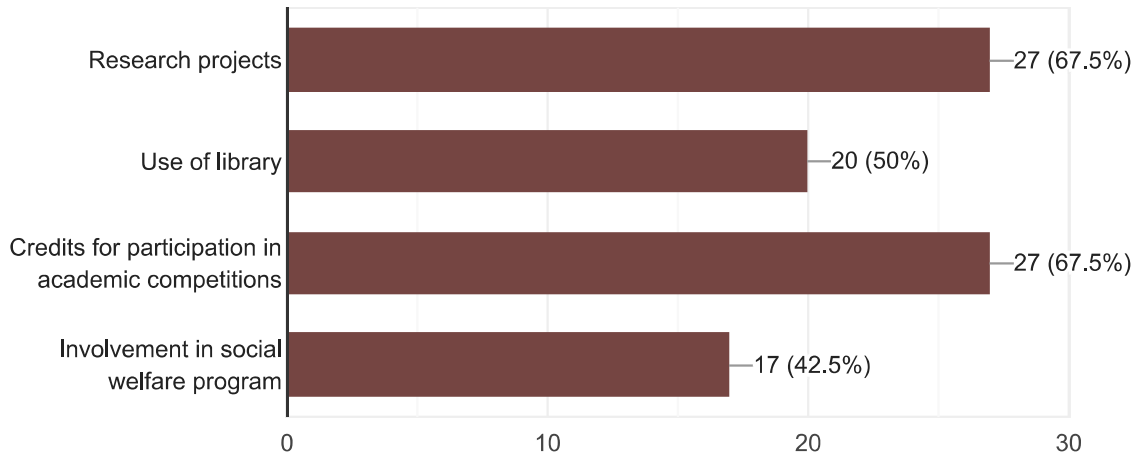
8. I FOUND E-CONTENT OF SYLLABUS FOR TEACHING IS EFFECTIVE BECAUSE

40 responses



9. I SUGGEST SYLLABUS TO BE MORE FLEXIBLE TO CREATE INTERESTS IN STUDENTS BY ENCOURAGING THROUGH (CAN TICK MORE THAN ONE)

40 responses



10. MY SPECIFIC SUGGESTION FOR SYLLABUS REVISION (WRITE IN WORDS)

40 responses

Na

no suggestion

-

No suggestions

Presently working fine

Ftug

We can combine some of the topics in PP I and PP II subjects. We can avoid teaching them NBC in fourth year because they already gone through NBC in TY.

NA

Should be more creative and practical group work which is according to the practice

Untitled Section



Name of the respondent:

40 responses

Banani

Prof. Kalpana Hadap

Priyanka Chavan

Ar. Mukta R. Pandit

Ar.Ashish Sakat

Ar. Namrata Khatod

Ar. Indrayani Dasare

Ar. Priyanka Purohit

Ar. Gayatri Mangore- Bankapure

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