STES's Sinhgad College of Architecture, Pune FEEDBACK FORM: STUDENTS

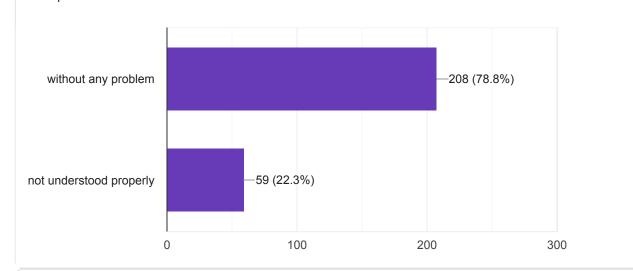
265 responses

Publish analytics

I UNDERSTOOD TEACHINGS OF ALL THEORY SUBJECTS IN BOTH TERMS OF LAST ACADEMIC YEAR



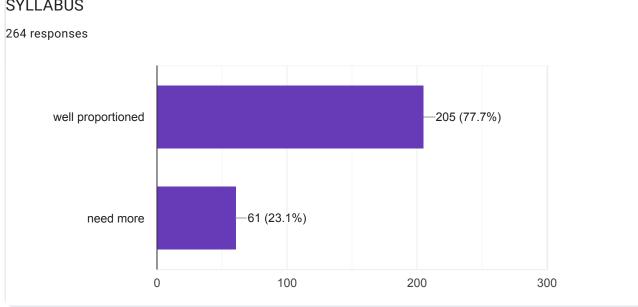
264 responses



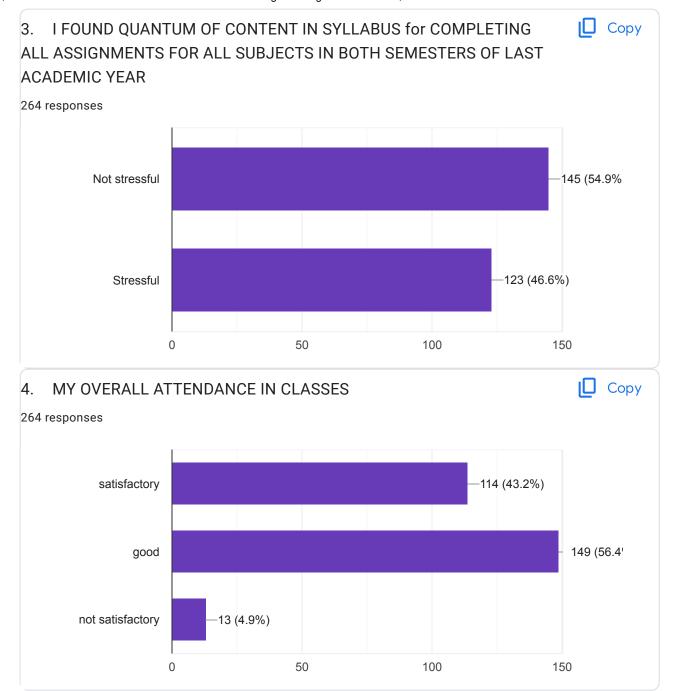
I FOUND ALLOTTED MARKS OR CREDITS FOR THEORY SUBJECTS IN **SYLLABUS**



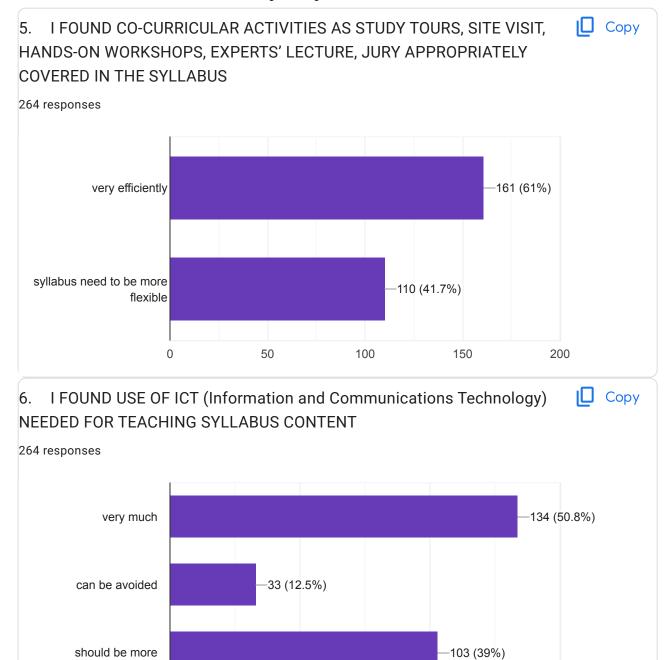
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7.	MY SUGGESTION TO CREATE ACADEMIC INTERESTS IN STUDENTS BY (write in
words)	
264 r	responses

No

Nothing

Reduce online lectures time, it's very torturing to sit there for 7 hours in front of laptop screen...

No comments

All said as above

Reducing quntam of work n speed

More hands on workshops and visits

Maximising online teaching

Good job by faculty

Introducing students to the practical things in more depth that actually matters ahead in professional life.

No suggestion everything is going good

None

- 1- more expert faculties needed
- 2- change the method of teaching
- 3- for technical subjects experienced faculties should be appointed
- 4- seminar of senior Architects
- 5- stop partiality between students
- 6 software teaching classes should be introduced
- 7- seminar or groups discussion should be done on new innovations, Architectural style and practices



8- interaction with other Architecture colleges 9- most important college need practicing Architects as faculty. Whatever is going on is good All is good Good clg Nthg

Fgyhjjkbbvn

More interesting and practical topics and creating a positive environment

Overall good

Making the study more interesting

More guest lectures should be done and allowance of softwares for design should be done

More practical experience than theory lectures, students need more guidance and exposure in computer applications from first year of architecture

More practical work

allow usage of softwares

Making more visual explanations like animation or something for some important theory subjects.

Conducting more practical workshops and sessions for better understanding rather than explaining some topic in words

Site visits should be increased, as we get more practical knowledge on sites

Submissions shouldn't overlap and take more interactive sessions on submissions.

By being more interactive and providing knowledge, sharing experiences rather than just giving away assignments and expecting the quality work!

According to me college should start teaching more practically than just showing the power



points some site visits should be started by the college itself.

giving them more technical and practical knowledge

Spending more time on design process

More workshops

By giving practical knowledge to students

By creating more interacting sessions than just theory. Or by creating creative assignments which will gain our interest.

Practical analysis to understand art through technicalities

more practical studies required

More practical and hands on workshops, than theoretical, powerpoint presentation based classes.

Introduce more site visits after regular college resumes... The online lectures help in attending more classes than some students used to attend before lockdown, but the work load and the lectures time is more as compared to live lectures... The work load is more because we're are at home, but we've to also do household work too... Thanks for the concern...

More making of concept clear - practically experimenting

Teachers should be more friendly and communicative with students.... Unique and interesting assignments

Increase local site visits for design and btm,(there are many very good Architectural projects in pune which can be explored and teachers should give information about the building on site itself, thus theory and its practical application is covered) and the syllabus and timetable can be defragmented, certain subjects like design, instead of assigning 2 full days, we can have flexible studio and teachers too can have a fixed desk or area where students take appointment of teacher prior and then come and discuss design as they need and feel, thus reducing stress on students and teachers, for subjects like history site visits should be must, other technologies like ar, vr headsets can be used for further exploration, use of software like archicad, Revit should be promoted thus giving students and understanding to structural systems of their design

G

Better distribution of syllabus.



Explaining virtually

More interactive activities between the divisions

Motivating to participate in extra curricular activities

More time should be given for discussion rather than just learning and submissions

Need more interacting sessions

no improvement

Making it more interesting

Sab subject fast padhare so vo thoda slowly lekr gye toh acha honga

Giving the practical knowledge about how the specific thing get work on site. More workshop needed

conduct some assignments that would involve our hobbies

Reducing stress and day to day submission

Giving interesting assignment

Teaching properly

Giving them more time for submission though we get only two days for submission. In sat and Sun we are only able to complete submission of 2-3 subjects though we are trying to speed up for sheets but sometimes it takes time.

This has to be done because most of us do our work before the submission date so students just do their work only to submit it.

I think having some little bit of fun while teaching can increase the interest in students though students get sometimes bored while having continuously lecture without any interaction I mean we have interaction but only related to subjects.

About theory Don't have any problem.

Though we have online lectures sometimes we get problem in understanding the TOS sums.

Nothing specific

Nothing

Creativity and knowledgeable with understanding all things related to upcoming situations



xyz

By conducting seminars

More site visits and hands-on workshop

introduce to new software and computer appilication

Practical knowledge

Practical Application

More videos and practical knowledge

One subject should be for the entire week so that we can understand and focus on one subject efficiently without the distrubance of other subjects

Don't ignore silent students

Experimentation

Using different methods and activities

The overlapping of submission should be majorily looked upon . Assignments are very important part, and I enjoy doing them but when it comes to short deadlines or all subjects work to be completed in weekends it becomes stressful. So this should be properly scheduled.

More practical approaches to be taken

More field knowledge for bcm. Less journal writing.

Review videos....music ,art ,dance but not too much some sort of co-curricular activity

Good design lectures

More site visits and practical examples

Students should be allowed to explore their own ideas and teachers should encourage students to explore architecture at a global level instead of sticking to just the local knowledge.

In this online session Interactive sessions are getting missed so it can be done with some interesting videos or some online activities which'll interact more of them.



No suggestions yet

By some practical workshops



Physical practice more on field

More architectural software teaching

Making stress free submission

There should be more practical work than theory

More explanation before submitting the work, and the faculty should not target any students for not completing the work

Guest lectures should be taken and site visits must be there.

Teaching of softwares could also be done aditionally

more site visits

Planning more site visits

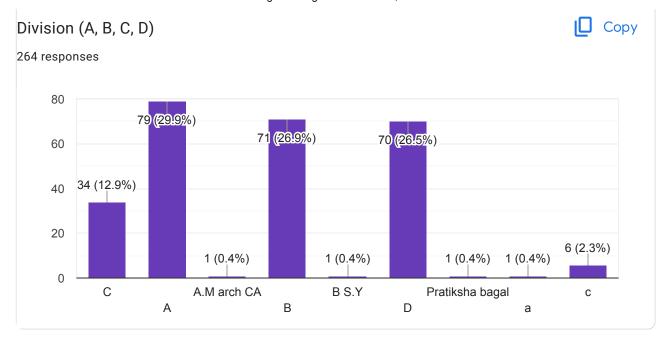
Faculty of all the subjects should coordinate with each other regarding submissions so that submission won't collapse and students can give their best in each subject

More curricular activities and competitions

117 more responses are hidden

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