

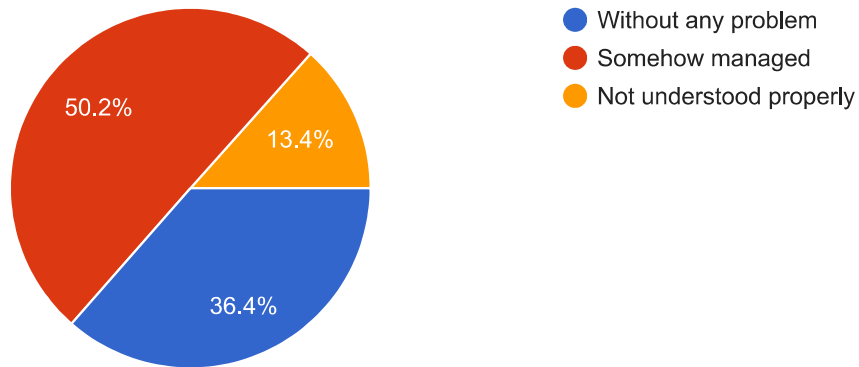
# STES's Sinhgad College of Architecture, Pune FEEDBACK FORM: STUDENTS

268 responses

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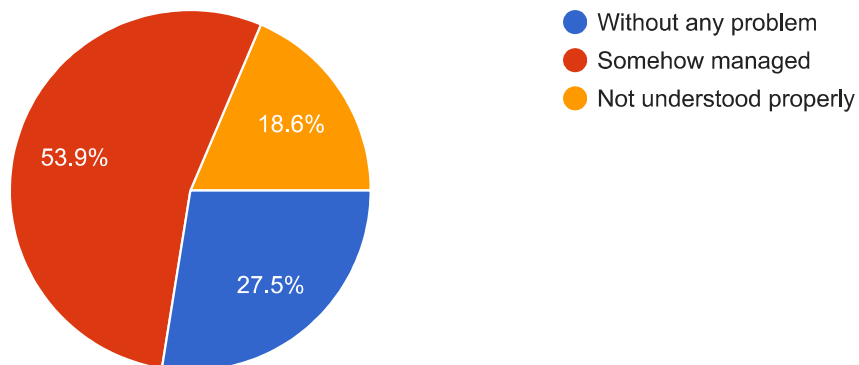
## 1. a) THE ONLINE MODE OF TEACHING FOR THEORY SUBJECTS WAS EFFECTIVE WAY OF UNDERSTANDING THE CONTENT

268 responses



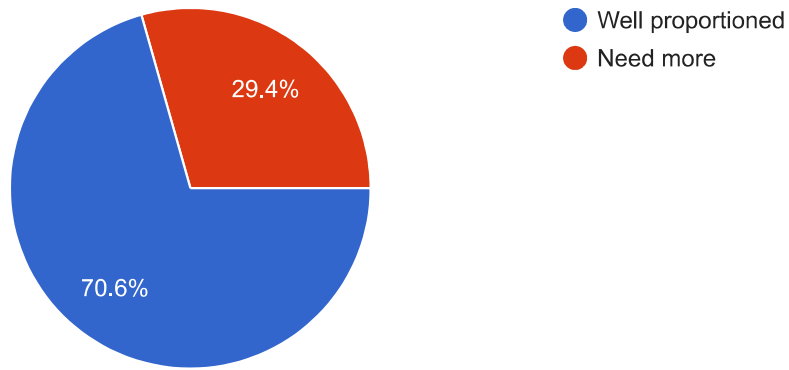
## 1. b) THE ONLINE MODE OF TEACHING FOR STUDIO SUBJECTS WAS EFFECTIVE WAY OF UNDERSTANDING THE CONTENT

268 responses



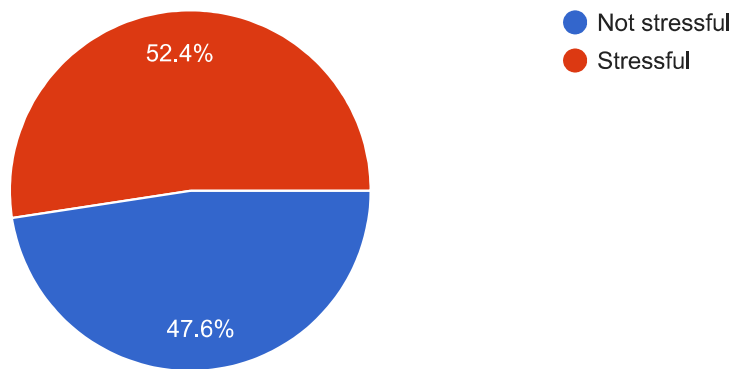
## 2. I FOUND ALLOTTED MARKS OR CREDITS FOR THEORY SUBJECTS IN SYLLABUS

268 responses



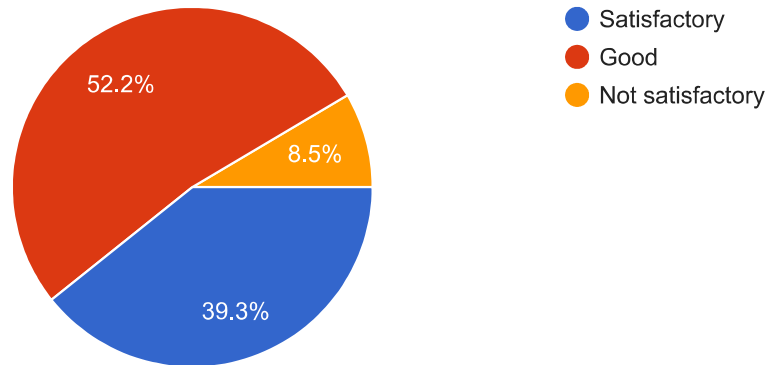
## 3. I FOUND QUANTUM OF CONTENT IN SYLLABUS for COMPLETING ALL ASSIGNMENTS FOR ALL SUBJECTS IN BOTH SEMESTERS OF LAST ACADEMIC YEAR

268 responses



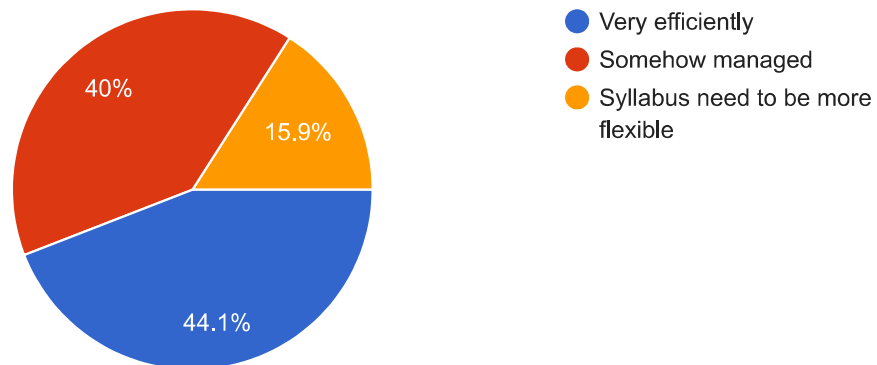
#### 4. MY OVERALL ATTENDANCE IN CLASSES

268 responses



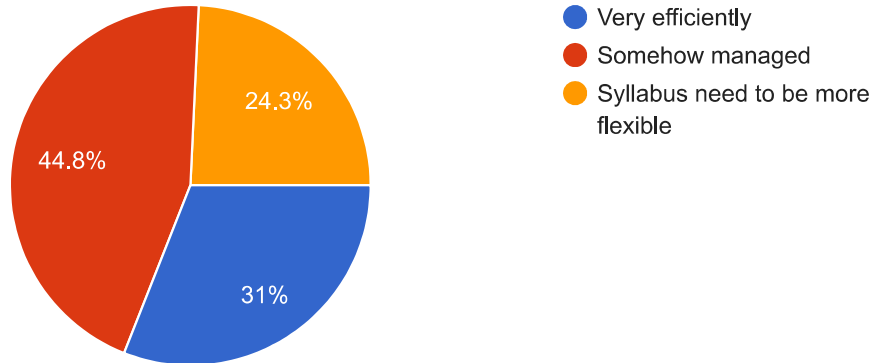
#### 5. a) I FOUND ACTIVITIES AS EXPERTS' LECTURE, JURY (webinars , international events / youtube related to the subject) APPROPRIATELY COVERED IN THE SYLLABUS

268 responses



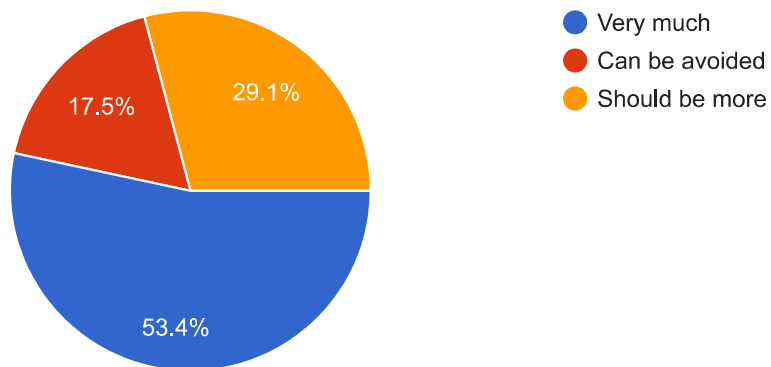
5. b) I FOUND CO-CURRICULAR ACTIVITIES (virtual tour, working video etc.) AS AN ALTERNATIVE TO STUDY TOURS, SITE VISIT, HANDS-ON WORKSHOPS DUE TO PANDEMIC SITUATION WERE EFFECTIVE

268 responses



6. I FOUND USE OF ICT (Information and Communications Technology) NEEDED FOR TEACHING SYLLABUS CONTENT

268 responses



### 7. MY SUGGESTION TO CREATE ACADEMIC INTERESTS IN STUDENTS BY (write in words)

268 responses

-

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No

None

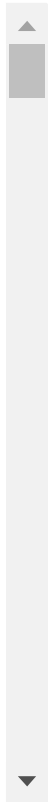
No suggestion

Nothing

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No suggestions

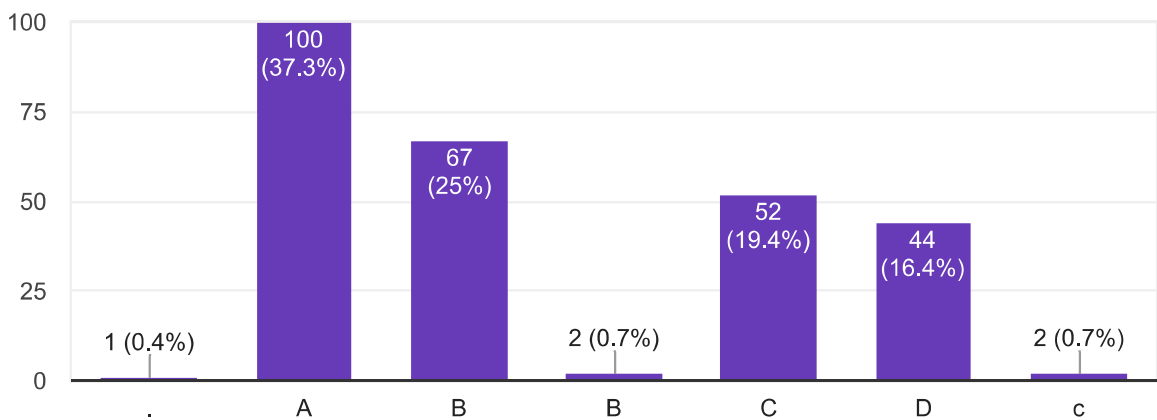
Interactive sessions



### Untitled Section

### Division (A, B, C, D)

268 responses



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